



FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XII D

DATE FROM 27 July 2020 TO 15 Aug 2020

Students of Class **XII D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rumpa B	Literature-Prose On The Face Of It Review and Recapitulation Classes on author Susan Hill . Writing Skills - Short Writing - Advertisement (Situations Wanted/ Vacant ,Property - Sale ,Purchase ,Rent) . Revision for Round Two Unit Test .	Writing Skills- Reference Materials on Advertisement . Listening Skills (uploaded audio text .) Case Study - Superheroes (Ref- Speaking Tree - Times of India) .	Yes 10.8.2020.Google Form. Ppt presentation enhancing Speaking Skills .	Discursive, Interactive , Peer Assessment , Debating and through discussions . To upload ppts on Paralympic achievers .

	Discussions on William Darlympl. Ppts and Case Study on Paralympians and achievers in different fields			
HISTORY Ms. Shally W	Framing of the Constitution LANGUAGE POLICY MINORITY ISSUE DEBATES... LEADERS AND THEIR IDEOLOGIES The Indus Valley Civilisation Revision	https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/MTE4NzkwNTc0MTg2/details Assignment https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/MTQyNDA1NzIxMjI4/details Case study related Q on Temples Day to day Interaction,Viva, analysis of the pictures,sources and short question and answers based on the same.	PADLET SPORTS AND ART INTEGRATED ACTIVITY GAMES AND SPORTS DURING MEDIEVAL INDIA Discussion through PPT,Case studies,Project work,discussions. short talks and debates	https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/MTE3OTg3NTMyOTY5/details https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/MTE3OTg1MzU1OTMx/details https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/MTIxODQ4NzYyNDc0/details MAP PRACTICE AS PER CBSE LIST https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/MTIxODM4NTQ4MjQx/details A VIRTUAL TOUR ON MOHANJODARO INTEGRATED WITH THE HINDI TEXT...CHAPTER https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/MTIxNzY2MTUxNTE2/details A virtual tour on Indus Valley

<p>POL SCI Ms. Shally W</p>	<p>Political parties</p> <p>Democratic crisis 1971-1975-1977 ONWARDS</p> <p>THE CRISIS OF DEMOCRATIC ORDER 1971-1977 ONWARDS</p> <p>EMERGENCY BEFORE AND AFTER</p> <p>CAUSE AND CONSEQUENCES</p> <p>POLITICS AFTER 1977.....</p>	<p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/MTE4ODAyMjU3NjEx/details</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/MTE4ODAxODExMjY5/details</p> <p>Assignments</p> <p>Day to day Interaction,Viva, analysis of the pictures,sources and short question and answers based on the same.</p>	<p>ROUND II 4/7/2020 PADLET SPORTS INTEGRATED</p> <p>GLOBALISATION AND SPORTS</p> <p>GROUP WISE</p> <p>Discussion through PPT,,Case studies,Project work,discussions. short talks and debates</p>	<p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/MTE4ODAyMjU3NjEx/details</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/MTE4ODAxODExMjY5/details</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/m/MTE2OTY5NjM0NTE1/details</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/m/MTE3OTg5MTc0NjQ3/details</p> <p>QUESTIONS ON GLOB. AND POL.PARTIES</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/m/MTE4MjU2OTlyMDAy/details</p> <p>CASE STUDY</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/m/MTIxODQ4NDgzNjlx/details</p> <p>cartoons</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/m/MTE4ODAxODExMjY5/details</p>
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				a/m/MTIxODUwMjM4NTMy/details mapwork
ECONOMICS Ms. Anita P	Aggregate demand and Aggregate supply- components of Aggregate demand and Supply. Equilibrium level of Income and employment.	https://www.google.com/search?q=keynes&tbm=isch&chips=q:keynes,g_1:adam+smith:RssO84tSYdQ%3D&authuser=2&hl=en&ved=2ahUKewiZzoy3hODqAhUBESsKHT https://drive.google.com/open?id=1jh8s1btb0sxTPPgrNH2IEdoMxrl7MfH&authuser=0 https://drive.google.com/open?id=1TqMFyR5_HpJdApHeK6S5m6 https://drive.google.com/open?id=1e8b1HGBVpvzAKwMJpUZBo2QL5Va_jT9T&authuser=0	Group discussion Case study discussion A regular discussion of the related news regarding stagnation of economy along with the aggregate demand is done	https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/MTEwNjE4OTlwMjkz https://www.slideshare.net/jacobtoms/recession-impact-and-causes?next_slideshow=1 https://drive.google.com/open?id=13xrYYMCDSrSqT_R9sXHM7b5Ut7dprYiP&authuser=0
MATHEMATICS Ms. Anjali S	APPLICATIONS OF DERIVATIVES *Application problems related to maxima and minima were explained. Miscellaneous examples were taken up related to	Assignment for the topics uploaded on Google Classroom	Spot Assessment was taken to evaluate the level of understanding and correct usage of concepts (Applications of Derivatives)	youtu.be/1c-TGkgVUUM https://youtu.be/1t09PEDcUDA https://youtu.be/IHaK3XzTse4 https://youtu.be/aw_VM_ZDelo

	<p>the topics- Increasing / Decreasing functions, Tangents and normals, Local, Absolute maxima and minima of functions</p> <p>*Introduction to Integration as Anti Derivative</p> <p>Simple formulae and their applications</p> <p>*Making sense of the Big Data class was conducted</p> <p>*Practical based on Applications of Derivatives was undertaken.</p>			Videos explaining the concepts of Applications of Derivatives and Basic Integration
<p>PHY EDU</p> <p>Ms. Vidhi Oberoi</p>	<p>Types of Disability</p> <p>Types of Disorder</p> <p>Disability Etiquettes</p> <p>Women and Sports</p>	<p>https://classroom.google.com/u/0/c/NjkzNjl2MTAyMTI2MDM3OTAzNzky/details</p> <p>Assignment Uploaded and Discussed</p>	<ul style="list-style-type: none"> • YES • Group Discussion and MCQ evaluation is used to evaluate the Understanding & comprehension of the topic along with its correct usage. • Case Study Exam- Sports Drinks Vs Water 	<p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVhMTI2MDQ1MjU5MTcx/details</p> <p>Interactive, Discussion based Teaching</p> <p>Case Study on “Mental Pressure of being a male” was discussed</p>
<p>LEGAL STD</p> <p>Ms. Surabhi M</p>	<p>Unit 4- Human Rights In India</p> <p>Article 17, 19, 20, 21, 21A, 22, 23, 24, 25-28, 29, 30, 32, 226</p> <p>Directive Principles of State Policy</p> <p>Fundamental Duties</p> <p>Complaint Mechanisms of Quasi Judicial Bodies-</p>	<p>A Case Study of 5 marks done on 10/8/2020 via Google forms.</p> <p>Students were given a factual situation and had to analyse and interpret it. Few questions were asked which they</p>	<p>Yes, on 27th July Round 2 assessment and on 11th Aug, a 5 marks Viva voce was conducted.</p> <p>Apart from this, daily revisions are done in class to make students understand the topics with more ease.</p>	<p>Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity.</p> <p>https://drive.google.com/open?id=1_buBXnPkuiQlBi-</p>

	NHRC, NCM, NCW, NCSC, NCST	answered as per their interpretations. https://forms.gle/5qRiytQ6fZZrY6VY9		9WW3arRwE8yOii92V&authuser=2 Important notes concerning Unit 4- Human rights in India with landmark judgments are provided.
PSYCHOLOGY Ms. Aditi G	Ch 5- Therapeutic Approaches-•Cognitive Therapy •Humanistic-existential Therapy •Biomedical Therapy •Alternative Therapies •Rehabilitation of the Mentally Ill Practical 2- Adjustment Inventory for school Students- Administration, scoring and interpretation of the test- Case Study- Telecommuting in Times of Covid 19	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTQxODg https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTI1OTU0NTg5MTE1/detailswNjU3NTEw/details	<ul style="list-style-type: none"> Discussions were held to check the understanding of the concepts taught and doubts were clarified. Oral assessment was conducted as part of revision for round 2 exam An graded online Quiz was conducted on the basis of the Case study on 14 August 2020 https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTQzMDgyOTgxNTQx/details 	<ul style="list-style-type: none"> https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQzMDAxNDk3O https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQxODY3NTcwMjYz/deta ilsDkx/details NCERT textbook Mode of teaching was explanatory. Group Discussions were held for students to gain more clarity about the topics covered.
HINDI Ms. Umesh K	केस स्टडी PPT (कविता - कैमरे में बंद अपाहिज पर आधारित) कवितावली लक्ष्मण-मूर्च्छा और राम का विलाप	कविता से संबंधित चर्चा -परिचर्चा कराते हुए केस-स्टडी कराई गई। कविता का सस्वर वाचन कराते हुए उसका भाव तथा शिल्प सौंदर्य समझाया गया।	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTE5MzQ1MDQ0MTEz/details छात्रों के साथ विषयी ज्ञान से संबंधित मौखिक प्रश्नोत्तर संबंधी चर्चा भी हुई तथा लिखित रूप से भी परीक्षा ली गई।	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTE5MzQ1MDQ2NTU2/details

	अतीत में दबे पाँव		छात्रों के साथ चर्चा करते हुए पाठ समझाया तथा प्रश्नोत्तर चर्चा की गई।	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTlyMzg0MTM2Njl2/detail_s
PAINTING Mr. Niladri	<p>THEORY</p> <p>Assignment questions discussion of chapter -4- Mughal school of miniature</p> <p>Chapter 5-Origin Development of Deccan Miniature school in India.</p> <p>PRACTICAL</p> <p>*PERSPECTIVE</p> <p>ONE P</p>	<p>Study Material of chapter -4 https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/OTM0MDE1MjU0NDNa/details</p> <p>Assignment of chapter 4 https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/OTA3MzQ5MDUxMDBa/details</p> <p>Study Material of chapter -5 https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MT E3OTMyODUyODc5/details</p>	<p>Conducted Oral test Individually and Interactive session on 14 AUG,2020.</p> <p>Observation based Questions.</p> <p>Viva based on Slides presentation.</p> <p>Text book questions were answered by the students and problems discussed.</p>	<p>Mode of teaching is more Interactive discussion .Which involves slides presentation and explanation.</p> <p>Explanatory methods followed .</p> <p>Slides Presentation.</p> <p>Practical Demonstration with chronology.</p> <p>Displays slides and discuss with students to make them understand the topic with more ease and clarity.</p>
HOME SCI Ms. Neha Gupta	<p>Chapter 12 Fashion Designing and Merchandising</p> <p>Fashion and Visual Merchandising</p> <p>Origin, Significance, Fashion Terminology</p> <p>Fashion Development</p> <p>Fashion Cycle</p> <p>Levels of Merchandising</p>	<p>Chapter 12 Fashion Designing and Merchandising https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all</p> <p>Case Study - Food Security https://classroom.google.com/u/0/w/Nz</p>	<p>Revision of Chapter 12 was conducted on 5 Aug 2020 and Oral test was conducted on 7 Aug 2020 to assess the understanding and clarity of the chapter.</p>	<p>Teaching mode was Interactive and Explanatory Chapter 12 https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all</p> <p>Chapter 10 Part A Links https://classroom.google.com/u/0/w/NzM2Nzk2NDcxMjVa/t/all</p>

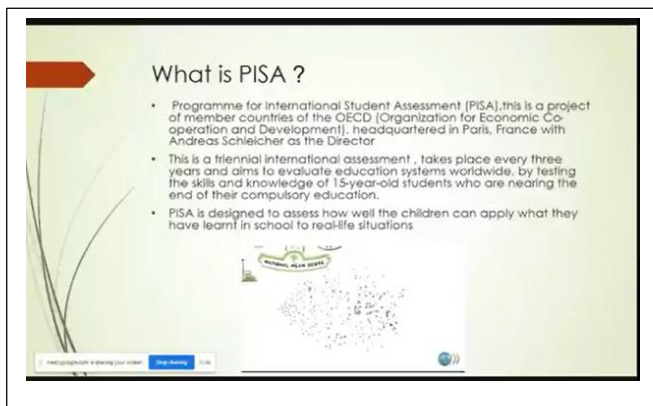
	Target Market, Market Segmentation, Merchandising Rights, Major divisions Preparing for career Chapter 15 Care and Maintenance of Fabrics in Institutions Introduction, Aspects and Factors.	M2Nzk2NDcxMjVa/t/all		
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New Initiatives

In a unique initiative, teachers of Bal Bharati Public School, Noida held two webinars to bring about awareness regarding PISA (The Programme for International Student Assessment). Since the time CBSE introduced sweeping changes in the curriculum preparing students by building their competency level has become a priority.

- ✓ Hence, a webinar for enhancing Reading Literacy was held on 4th Aug, 2020. The resource persons for the same were, **Ms Anupama Motwani** (Vice Principal, BBPS, Noida), **Ms Rumpa Bhattacharyya** (HOD English Dept.) and **Rachna Sondhi** (PGT, English).
- ✓ The second webinar for enhancing Mathematical literacy was held on 8th Aug, 2020. The resource persons for this exchange of knowledge were **Ms Anjali Sharma** (HOD Maths Dept.) and **Mr Sanjay Dua** (PGT Maths)

Both these webinars were well attended by the middle and senior school staff of the school along with teachers from other branches of BBPS like Jharli, Neelbad and Nishatpura also joining in to partake of the experience.



<https://drive.google.com/file/d/1-47WISsD9JL33VgBNsMb52eJ1mc8CdDe/view?usp=sharing>

https://drive.google.com/file/d/1RIqQw1MMRrDP-vAruFNvXnDoOs-9H_B/view?usp=sharing

Awards and Recognition

Winning laurels has always been a part of the Bal Bharati culture. In a spate of Inter School competitions held during this time span, our students outshone the rest by a clear margin in all three events mentioned below.

Shambhavi Chaudhary(XII-B) won the first prize in the event, Tech talk- (a Turn Coat Competition) held at Indraprasta Global,Dwarka on **31st July and 1st Aug, 2020.**



Shambhavi Chaudhary

Kanupriya Dwivedi
(XII-C) secured the
first position in an
online Debate held at
Mayur School on 1st
Aug,2020.



Kanupriya Dwivedi

Saksham Chaturvedi
(XIIA) won hands
down in the event
'Crop the Bass' at
Bhartiya Vidya
Bhavan Mehta School
on 10 Aug. 20



Saksham Chaturvedi

Celebrations:

Despite the raging pandemic, there is a pressing need to retain a sense of normalcy by celebrating special days with the same fanfare and gusto. Keeping this tradition alive, BBPS, Noida celebrated Independence Day digitally on 15th August, 2020. The messages of the Head boy, **Abhijit Pandey(XIIA)** and the Head girl, **Kanupriya Dwivedi(XIIC)** added to the pleasure of witnessing the event online as they shared their vision regarding the dreams and aspirations of the youth.

Important CBSE Circulars

- ✓ CIRCULAR FOR REGULAR CANDIDATES FOR OPTIONAL EXAMINATION

http://cbse.nic.in/newsite/attach/FINAL_OPTIONAL%20LOC%20FOR%20REGULAR_2020.pdf

- ✓ CANDIDATES ELIGIBLE TO TAKE MATHEMATICS(CODE 041) IN CLASS XI IN THE SESSION 2020 - 21

http://cbse.nic.in/newsite/attach/UPLOAD_NOTIFICATION_06.08.2020.pdf