



# Bal Bharati PUBLIC SCHOOL

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## WEEKLY REPORT ON GOOGLE CLASSROOM

### CLASS : XII D

### DATE FROM 18 May 2020 TO 22 May 2020

Students of Class **XII D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<b>ENGLISH</b> <b>Ms. Rumpa B</b>	Literature-Prose 'poets and Pancakes'.  Vocabulary enrichment activity through 'vocab shots '  Writing Skills - Business letters , Notice Writing and Article Writing ( with ref to the	Vocab shots - exercises  Questions CV and answers  MCQs and RTCs uploaded in Google classroom .	Group Discussion on film .  Listening Skills ( ref - poem Elementary School Classroom in a Slum' ) .  Speaking Skills enhancement .	Discursive and referential . Interactive method . Links of vocab shot .

	present day situation ) . Film Review - 'Inception' '			
<b>HISTORY</b> <b>Ms. Shally W</b>	IMAGES OF THE REVOLT  TOTAL IMPACT	CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION 20.05.2020 ONWARDS	No graded assessment was done Discussions were held to check the understanding of the REVOLT OF 1857.	Explanatory Case studies based Interactive and discussion based Picture based discussions
<b>POL SCI</b> <b>Ms. Shally W</b>	UNITED NATIONS AGENCIES  RELEVANCE IN TODAY'S SITUATION	TWO CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION	No graded assessment was done Discussions were held to check the understanding of the present Global conditions.	Explanatory Case studies based discussion on Migrant Labours..... Interactive and discussion based
<b>ECONOMICS</b> <b>Ms. Anita P</b>		NO CLASSES TAKEN DUE TO THE ONGOING CBSE DUTY FOR CLASS XII BOARD PAPER EVALUATION		

<p><b>MATHEMATICS</b> <b>Ms. Anjali S</b></p>	<p>DERIVATIVES Differentiation of Inverse Trigonometric functions, Logarithmic functions, Practice test of Inverse Trigonometric functions</p>	<p><a href="https://youtu.be/M8aiwsdSErQ">https://youtu.be/M8aiwsdSErQ</a> <a href="https://youtu.be/NI9Avfc9K2M">https://youtu.be/NI9Avfc9K2M</a></p>	<p>YES Revision test for the topic - Inverse Trigo Functions</p>	<p>Assignment for Differentiability and Continuity</p>
<p><b>PHY EDU</b> <b>Mr. D Bist &amp; Ms. Vidhi Oberoi</b></p>	<p>PROJECT FILES FIXTURES</p>	<p><a href="https://classroom.google.com/u/1/c/NjQ1NTQzMDc3OTBa/p/MTA0OTlwNjEzOTQw/details">https://classroom.google.com/u/1/c/NjQ1NTQzMDc3OTBa/p/MTA00TlwNjEzOTQw/details</a> Share videos for even number teams knockout fixtures</p>	<p>GROUP DISCUSSION Given questions</p>	<p>HAND OUTS</p>
<p><b>LEGAL STD</b> <b>Ms. Surabhi M</b></p>	<p>Unit 2- D) Introduction To Criminal laws in India Stages of Crime Elements of Crime- Actus Reus and Mens Rea Intention and motive Objectives of Criminal law Sec-378 of IPC- Theft Classification of Offences</p>	<p>List of cases were assigned according to which students are required to research and prepare their project <a href="https://drive.google.com/open?id=1L78t4uRllqTfwV2Ef8JYD-btxDNI68m&amp;authuser=0">https://drive.google.com/open?id=1L78t4uRllqTfwV2Ef8JYD-btxDNI68m&amp;authuser=0</a></p>	<p>Revision is done almost everyday and that includes Discussion as well as Q&amp;A. Situational questions on Stages of Crime, Intention/ Motive, Section 378 of IPC, Actus Reus and mens rea were given to assess their understanding and clarity of concepts.</p>	<p>Mode of Teaching is Interactive as well as Explanatory Important cases and hypothetical situations are given that can help them to understand the topics with more clarity and ease. <a href="https://drive.google.com/open?id=1EQMx9pQC00H9T251q_QTKUHUYxAcGMJ9&amp;authuser=0">https://drive.google.com/open?id=1EQMx9pQC00H9T251q_QTKUHUYxAcGMJ9&amp;authuser=0</a> <a href="https://www.wdl.org/en/item/2672/view/1/1/">https://www.wdl.org/en/item/2672/view/1/1/</a></p>

<p><b>PSYCHOLOGY</b> <b>Ms. Aditi G</b></p>	<ul style="list-style-type: none"> <li>• Factors Underlying Abnormal Behaviour</li> <li>• Anxiety Disorders</li> <li>• OCD and related Disorders</li> <li>• PTSD and Stressor related disorder</li> <li>• Somatoform Disorders</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTA0ODM3OTI2NDM3/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTA0ODM3OTI2NDM3/details</a></li> </ul>	<p>No graded assessment was done</p> <p>Discussions were held to check the understanding of the concepts taught and doubts were clarified</p>	<ul style="list-style-type: none"> <li>• Explanatory</li> <li>• Case studies based</li> <li>• Interactive and discussion based</li> <li>• NCERT textbook</li> <li>• <a href="https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/tc/NTgwOTU1NzU1NzFa">https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/tc/NTgwOTU1NzU1NzFa</a></li> </ul>
<p><b>HINDI</b> <b>Ms. Umesh K</b></p>	<p>पत्रकारिता लेखन और उसके विविध आयाम</p> <p>कक्षा परीक्षा (पठित पाठों पर आधारित)</p> <p>अपठित बोध</p>		<p>छात्रों के साथ पाठ के अध्ययन के साथ-साथ चर्चा- परिचर्चा के दौरान छात्रों के विषयी ज्ञान की परख (मौखिक प्रश्नों द्वारा)</p> <p>PPT द्वारा</p> <p>अभ्यास-कार्य, छात्रों की त्रुटियों पर चर्चा, उन्हें सुधरवाना</p>	<p>पाठ का पठन-पाठन, चर्चा-परिचर्चा</p> <p><a href="https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTAzMjA1OTEwNjM4/details">https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTAzMjA1OTEwNjM4/details</a></p>
<p><b>PAINTING</b> <b>Mr. Niladri</b></p>	<p><b>THEORY</b></p> <p>Revision and assignment questions discussion of chapter 4</p>	<p>Study Material of chapter -4</p> <p><a href="https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/">https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/</a></p>	<p>Conducted Oral test Individually and Interactive session on 22 May,2020.</p>	<p>Mode of teaching is more Interactive discussion .Which involves slides presentation and explanation.</p>

	<p>Painting involved in Mughal school of miniature Introduction of European art Movement and artists Involved Leonardo Da Vinci Michelangelo Claude Monet Vincent Van Gogh</p> <p><b>-Practical</b> Folk Art of India *Warli *Bhil</p>	<p><a href="https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/OTA3MzQ5MDUxMDBa/details">OTM0MDE1MjU0NDNa/details</a></p> <p>Assignment of chapter 4 <a href="https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/OTA3MzQ5MDUxMDBa/details">https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/OTA3MzQ5MDUxMDBa/details</a></p>	<p>Observation based Questions. Viva based on Slides presentation. Practical Demonstration.</p>	<p>Explanatory methods followed . Slides Presentation. Practical Demonstration with chronology. Displays slides and discuss with students to make them understand the topic with more ease and clarity. <a href="https://www.vangoghgallery.com/">https://www.vangoghgallery.com/</a></p>
<p><b>HOME SCI</b> <b>Ms. Neha Gupta</b></p>	<p>Chapter 6 Food Quality and Food Safety Factors responsible Categories of food safety hazards Food Standards Regulations in India International Organizations and agreements in the area of Food Standards , Quality, Research and Trade Food Safety Management Systems</p>	<p><a href="https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all">https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</a></p>	<p>Yes, Revision oral test of Chapter 4 Catering and Food Service taken on 18.05.2020 (Monday)</p>	<p>Mode of Teaching is interactive and explanatory Discussion on International and Indian Organisations in the area of food standards Videos shown which helped the students to understand the topic clearly <a href="https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all">https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</a> <a href="https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all">https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</a> <a href="https://youtu.be/XpVBCpIXcwY">https://youtu.be/XpVBCpIXcwY</a></p>

	Food Standards and Regulations in India Scope			<a href="https://youtu.be/S_yNBzWRRoY">https://youtu.be/S_yNBzWRRoY</a> <a href="https://youtu.be/ptNzVT7rG_xk">https://youtu.be/ptNzVT7rG_xk</a> <a href="https://youtu.be/39ElzCdq_Ps">https://youtu.be/39ElzCdq_Ps</a>
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### Feedback Received

English classes are very interactive and enjoyable. Maths classes are good too and we are able clear all our doubts. Accountancy classes are also going on well. Business Studies classes are very interesting and we are to learn all topics well. Economics too is very interesting which is making us easily understand all topic.

Hemangi K Mishra – 12C

Ma'am being one of the first online school classes initiated by you, it has been the best in my opinion. Please carry on the initiative. My thanks to all the teachers of Hemangi.

Regards

Parents of Hemangi Mishra -12C

So far I don't see any problems with the online classes. Ofcourse in the beginning there were certain issues but I am aware that those issues has already been solved. I am aware that teachers are helping students as much as they can. For example, Accounts teacher has been sending written notes on a daily basis and so does English teacher. Both Economics teacher and Business Studies teachers are trying to make online classes interactive by asking questions to students, asking them to make presentations and clearing students' doubts. Maths teacher is also cooperating with students, giving them notes. Regular assignments and quizzes are also helping them grasp concepts.

I am very grateful to all the teachers for their efforts in not just teaching but also solving their other issues .

Thank you

Mother of Ayushi Giri - 12 C