



FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XII D

DATE FROM 17 Aug 2020 TO 31 Aug 2020

Students of Class **XII D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rumpa B	Literature - Drama Evans Tries an O Level by Colin Dexter .	Ref to Colin Dexter's Inspector Morse series ,an ITV television series. Pre class on the concept of Rehabilitation of convicts into main stream life . Ref to Kiran Bedi's role in reforming the accused and under trials . Examples and	Yes Listening Skills . Assignments on lessons covered . Podcasts on poems .	Discursive and interactive . Debates on the following topics - ' Every human has the right to be educated , devoid of the situations' . 'All convicts are not criminals' . Referential , discursive with examples .

	Writing Skills - Advertisement - Category - Matrimonials and Tours and Travels .	assignment worksheets uploaded in Google classroom .	Ref - Newspaper advertisements . Diff between advertisement and advertorials and display ads .	Discussions on Ted Talk by Gour Gopal Das - motivational speaker . Topic - Three stories of life .
HISTORY Ms. Shally W	MAURYAN EMPIRE Ashoka the Great Kalinga hu to Dhamma	QUESTION AND ANSWER SOURCES BOXES OF INFORMATION ACTIVITIES MAP WORK https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTixODQ4NzYyNDc0/details Case study https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTQyNDA1NzYyNDc0/details https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTixODQ4NzYyNDc0/details https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTQ5MzQ2NzgxNDYy/details	Who? What ? Where When?Why? How? Day to day Interaction, Viva,analysis of the pictures,sources and short question and answers based on the same. Discussion through PPT,Case studies,Project work,discussions.short talks and debates AND questions by the students. What do you think? How do you Know? Why? Any viable solutions...How to find the reasons and way out..... ROUND II 31.P8.2020	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTAwNTI2MzgyMTC5/details https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/p/MTMxNzk4NDQ2Mzc1/details Interaction, video,picture,map based questions,discussions,new s and project based learning

		QUESTION ANSWERS ON VIRTUAL TOUR AND SOURCES		
POL SCI Ms. Shally W	RECENT DEV.S Participatory upsurge in 1990;s Rise of the JD and the BJP Increasing role of the regional parties and coalition politics. Coalition governments NDA 1998-2004 UPA 2004-2014 NDS 2014....	QUESTION AND ANSWER SOURCES BOXES OF INFORMATION ACTIVITIES CHECK YOUR PROGRESS CARTOONS AND PICTURES https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTIxODQ4NDgzNjlx/details https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTIxODUwMjM4NTMy/details https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/MTE4ODAyMjU3NjEx/details assignment https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTMwMTg4NTYwMDM2/details	Who? What? Where When?Why? How? Day to day Interaction, Viva,analysis of the pictures,sources and short question and answers based on the same. Discussion through PPT,Case studies,Project work,discussions. short talks and debates What do you think? How do you Know? Why? Any viable solutions...How to find the reasons and way .	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQ4NTYzNzg2MDQ1/details https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQ4NTYzNzg2MDQ1/details https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTI3NTg1MDQ1NTU5/details

<p>ECONOMICS Ms. Anita P</p>	<p>Investment Multiplier, Y and employment equilibrium</p>	<p>https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/national-income-and-price-determinations/multipliers-ap/v/mpc-and-multiplier</p>	<p>A test was taken on case study. Oral assessment was conducted from time to time to assess the understanding of the students.</p>	<p>1 Recommendation to watch the movie - Do Beegha Zameen to understand the zamindari system in india https://www.youtube.com/watch?v=exoxBzQw7Xg</p> <p>2 The Great Depression of 1929 - associating recession of today and macro economics https://sway.office.com/i7uHvEn4KQjuyjZx?ref=Link</p> <p>3 Showing PPTs, Images , lecture and Using Microsoft word to explain concepts.</p>
<p>MATHEMATICS Ms. Anjali S</p>	<p>REVISION OF THE TOPIC Application of Derivatives</p> <p>INTEGRATION</p> <p>Methods of Integration *Substitution</p> <p>*Trigonometric Functions</p> <p>*Special Integrals</p>	<p>Assignment related to the topic to be uploaded on Google Classroom</p> <p>https://youtu.be/TqEjHjyRndc</p> <p>https://youtu.be/jrFio2siOal</p> <p>https://youtu.be/aw_VM_ZDelo</p>	<p>YES</p> <p>Group discussion and spot evaluation to be undertaken for evaluation and assessment of the comprehension</p> <p>Round - 2 assessment on 24.08.2020</p> <p>Test paper was discussed with the students after the online assessment is completed.</p>	<p>Mode of teaching is explanatory with examples from the real life Importance of the topic Integration with respect to the other topics and real life were discussed</p>

			Students were apprised of the common errors in the test	
PHY EDU Ms. Vidhi Oberoi	Women and Sports Case Study Water Vs Sports Drinks	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTI2MDQ1MjU5MTcx/details Case study was discussed and assessed via Google forms	Yes. revision as oral questions and Marked MCQ tests R II exam on 28.08.2020	https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTI2MDQzNzgyMDg3/details
LEGAL STD Ms. Surabhi M	Unit 5- Legal Profession in India Advocates Act 1961 Bar Council of India- Functions Professional Duties of an Advocate Advertising by Lawyers Opportunities for law graduates	Board Exam (Mar 2020) Paper of Legal studies provided- https://drive.google.com/open?id=1TM4P0ToUp9bldZ2A6rwja60f7aeC3EulqbAu07DXtPs&authuser=2	Formal assessment is already taken via Google forms. Daily revisions are done with discussions on Situational based questions. Board/sample papers are also discussed to make the students understand the questions with more ease.	Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed relevant to the chapter in order to make them understand the topics with more clarity. https://www.livelaw.in/columns/significant-judgments-on-arbitration-and-conciliation-act-1996-may-2020-to-july-2020-161819 https://www.latestlaws.com/articles/the-consumer-protection-act-of-2019-what-new-does-it-offer/

<p>PSYCHOLOGY Ms. Aditi G</p>	<p>Attitude and Social Cognition-</p> <ul style="list-style-type: none"> • Explaining Social Behaviour • Nature and Components of Attitudes • Attitude Formation • Attitude Change • Revision- Psychological Disorder and Therapeutic Approaches 	<p>• https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQzNjg1NDE4MTg4/details</p>	<ul style="list-style-type: none"> • Graded assessment for round 2 was done in the form of online quiz on 24 August 2020 	<p>Mode of explanation was explanatory along with examples and video.</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQzNjg1NDE4MTg4/details</p> <p>Questions were asked after end of each topic to gauge the concept clarity and understanding of each child.</p> <p>NCERT Textbook</p>
<p>HINDI Ms. Umesh K</p>	<p>केस स्टडी (अपठित गद्यांश)</p> <p>केस स्टडी (अपठित पद्यांश)</p>		<p>Round II exam on 17 .08.2020</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/MTQ4MTE4NTk3NDM5/details</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTUyMDA5MDUzMjI2/details</p>	<p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTI2NDQ0NzQ2NzUy/details</p> <p>छात्रों के साथ चर्चा-परिचर्चा</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjV</p>

	<p>अलंकार</p> <p>अतीत में दबे पाँव</p> <p>पद्यांश को पढ़कर प्रश्न-निर्माण करना</p>	<p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTUyMDA5MDUzMjl2/details</p>		<p>a/m/MTI3MDUyMTA0MDYy/details</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTI3ODk2MzI4NzE5/details</p> <p>(From-Deeksha Portal)</p>
<p>PAINTING Mr. Niladri</p>	<p>THEORY Assignment questions discussion of chapter -6-THE BENGAL SCHOOL OF PAINTING</p> <p>PRACTICAL *PERSPECTIVE ONE POINT</p>	<p>Day to day Interaction, analysis of the artists and their work ,sources and short question and answers based on the same.</p>	<p>Conducted ROUND 2 EXAM on 17Aug,2020 and Oral test Individually and Interactive session on 28 AUG,2020.</p> <p>Observation based Questions.</p> <p>Viva based on Slides presentation.</p> <p>Text book questions were answered by the students and problems discussed.</p>	<p>Mode of teaching is more Interactive discussion.Which involves slides presentation and explanation.</p> <p>Explanatory methods followed .</p> <p>Slides Presentation.</p> <p>Practical Demonstration with chronology.</p> <p>Displays slides and discuss with students to make them understand the topic with more ease and clarity.</p>
<p>HOME SCI Ms. Neha Gupta</p>	<p>Chapter 13- Care and Maintenance of Fabric in Institutions</p>	<p>https://classroom.google.com/u/1/w/NzM2Nzk2NDcxMjVa/t/all</p>	<p>Round 2 exam was conducted on 24.08.2020 Text book questions and extra questions were</p>	<p>Mode of teaching is interactive as well as explanatory using PPT presentation</p>

	Basic concepts, factors Equipments required Commercial laundries - Hospital and Hotels Preparing for career and scope Chapter 15 Hospitality Management Different establishments Guest cycle		discussed with the students	https://classroom.google.com/u/1/w/NzM2Nzk2NDcxMjVa/t/all https://classroom.google.com/u/1/w/NzM2Nzk2NDcxMjVa/t/all https://classroom.google.com/u/1/w/NzM2Nzk2NDcxMjVa/t/all https://youtu.be/bb4-9fYt9JM https://youtu.be/u0bqEeC VI A
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New Initiatives

As a fresh initiative to shape up Financial Skills and Career Opportunities, Bal Bharati Public School, Noida, successfully hosted a live webinar on inculcating FMM Awareness in students, parents and teachers of the school. This was held on 19th August, 2020 at 10.30 am to 12 pm on Webex. The resource persons for the event were Ms Moushumi Sarkar, Deputy Secretary, CBSE, Mr GC Sharma, Advisor Education, NSE Academy and Gaurav Kapoor, VP and Head, Northern India, NSE. The underlying objective of hosting such a mega event was to discuss the relevant details like learning about vertical mobility and employability, curriculum and study material of FMM, NCFM exam along with the suggestions given in NEP, 2020 regarding financial skill development.

The screenshot shows a Webex webinar interface with three panels. The central panel displays the following text:

Welcome

Online FMM Awareness Workshop

for Parents and Students of Bal Bharti Schools

Aug 19, 2020 from 10.30 am

NSE Academy logo is visible in the bottom left corner of the central panel.

The left and right panels show a sidebar with the following text:

FMM Online AWARENESS WORKSHOP

Question Answer Session at the End
Pl ask all Questions In **Chat** Mode only

Pl Mute your MIC
No Annotations pl
For smooth conduct of Webinar

NSE logo is visible in the bottom left corner of the sidebar panels.

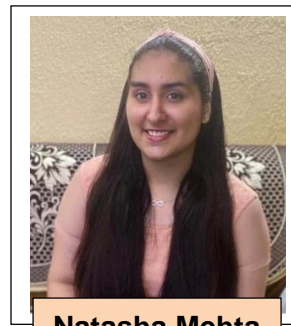
Below the sidebar panels are two video thumbnails. The left one shows a woman with glasses, and the right one shows a man, identified as Gaurav Kapoor, with his name written below the thumbnail.

Awards and Recognition

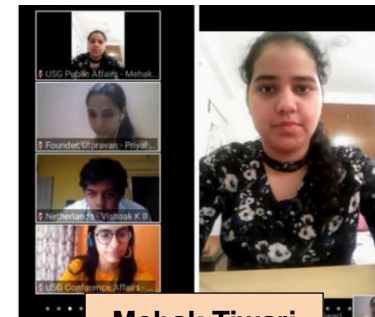
Vatsal Mittal, Natasha Mehta and Mehak Tiwari of XII D have been selected as youth ambassadors of the Youth Wellness Webinar Series. They will be working with the team on tasks and participating in webinars. It's their self-driven initiative and drive that has earned them a lot of appreciation from all quarters.



Vatsal Mittal



Natasha Mehta



Mehak Tiwari

Celebrations

On the occasion of National Sports Day, the Sports Department of BBPS, Noida, organised a web session with our very own Ace Shuttler, and International Badminton Player, Ms Aditi Bhatt at 5 pm on 29 August, 2020. The programme was live streamed for all the students of the school. Not only was she inundated with queries from the senior students, her genial and friendly demeanour encouraged the youngsters to pose questions concerning her career and her struggles to reach the pinnacle. Aditi is a role model worth emulating since her career trajectory, over the years, will definitely take her places.



Aditi Bhatt



✓ Guidelines for reopening of schools

<https://youtu.be/cN3tiNUfBQO>

