

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XII D

DATE FROM 13 July 2020 TO 17 July 2020

Students of Class **XII D** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
<p style="text-align: center;">ENGLISH Ms. Rumpa B</p>	<p>Introduction of author Susan Hill and her picture and paintings on William Darlymple's famous literary piece 'City of Djinns' . This reference highlighted the need of art integration in literature .</p> <p>Lesson 'On the Face of It'</p> <p>Short Writing Skills Advertisement .</p>	<p>Questions and Answers</p> <p>Uploaded Revised curriculum in Google Classroom</p> <p>Case Study on 'Fear of loss' (Ref-T O I Speaking Tree)</p> <p>To upload worksheets on Advertisements.</p>	<p>Yes</p> <p>Ref - Inspirational Speech by famous actor R Mahadevan and Deepak Jhajgaria Paralympian .</p> <p>Speaking Skills Discussions on 'Reframing Bharat to India - My Vision of 2030 ' . Thoughtful exchange of ideas through Discussions on ' Effects of online</p>	<p>Interactive , discursive and collaborative .</p> <p>Motivational Speeches.</p> <p>Listening Skills</p> <p>Ref to Case Studies .</p>

			<p>teaching where teachers are unwanted victims ' .</p> <p>Also discussions on ' nurturing the need of humanity - not assessing through a quiz only ' .</p>	
<p>HISTORY Ms. Shally W</p>	<p>HISTORY MAHATMA GANDHI AND NATIONAL MOVEMENT</p> <p>Salt satyagraha Quit India Last Heroic Days Knowing Gandhi</p>	<p>Q and Ans and extra questions in the register.</p> <p>One markers with answers discussed in the class and posted on GC .</p>	<p>Day to day discussion, analysis of the pictures,map, sources and short question and answers based on the same.</p> <p>Interaction through PPT,Webinar,Case studies,Project work,discussions.s hort talks and debates .</p> <p>Previous year Q & ans.</p>	<p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTE2OTY4NjA2MzY2/details</p> <p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTE2OTY4MTI3ODk1/details</p>
<p>POL SCI Ms. Shally W</p>	<p>POL.SC. GLOBALISATION</p> <p>Causes Consequences India and Globalisation Resistance to Globalisation India and Resistance to Globalisation</p>	<p>Q and Ans and extra questions in the register.</p> <p>One markers with answers discussed in the class and posted on GC .</p> <p>Webinar Indo-Sino relations</p>	<p>Day to day discussion,Viva, analysis of the pictures,map,cartoons, sources and short question and answers based on the same.</p> <p>Interaction through PPT,Webinar,Case studies,Project work,discussions.short talks and debates .</p> <p>Previous year Q & ans.</p> <p>Nelson Mandela Day</p>	<p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTE2OTY5NjM0NTEx/details</p>

<p>ECONOMICS Ms. Anita P</p>	<p>Industrial policy resolution (1956) New economic policies: Liberalisation, privatisation, globalisation</p>	<p>https://www.slideshare.net/VinodReddyKarnati/new-economic-policy-of-india https://www.slideshare.net/sainiharshvardhan/the-new-economic-policy https://www.slideshare.net/ShikhaGupta31/industrial-policyppt</p>	<p>Oral assessment is being done on a regular basis to check the understanding level of the students. Regular discussion with examples is done for better understanding of the children</p>	<p>Reference to the PPTs is done for longer retention of the concepts of the students. It is usually kept interactive for an active discussion of students.</p>
<p>MATHEMATICS Ms. Anjali S</p>	<p>INCREASING /DECREASING FUNCTIONS Using the previous knowledge of the students about derivatives as slopes of tangents, the concept of the Monotonic function was introduced. Simple examples from polynomials and Trigonometric Functions to the taken up to help students comprehend the monotonic behaviour of a Function. *TANGENTS & NORMALS Using derivatives, the slopes and equations of tangents and normals were explained with examples *Activity based on the</p>	<p>Assignment related to the topic uploaded on Google Classroom Videos explaining the concepts of Monotonic functions and Tangent and Normal to a curve shared https://youtu.be/eHDUI3pNE8 https://youtu.be/T9iVfh26LE8</p>	<p>YES Group discussion and spot evaluation to be undertaken for evaluation and assessment</p>	<p>Mode of teaching is explanatory with examples of concepts from daily life. NCERT Textbook Practice Assignment</p>

	concept of Continuity was taken up.			
PHY EDU Ms. Vidhi Oberoi	Physical Education and Sports for CWSN Postural deformities	https://classroom.google.com/u/2/c/NjQ1NTQzMDc3OTBa/p/MTI5MTIxNDA0Mjg0/details	<ul style="list-style-type: none"> •No graded assessment was done •Discussions were held to check the understanding of the concepts taught and doubts were clarified 	https://www.google.com/url?sa=t&source=web&rct=j&url=https://cbseemate.com/cbse-class-12-physical-education-unit-4/&ved=2ahUKEwj23Kq_rNTqAhXHfH0KHxBxCg4QFjACegQIBBAB&usg=AOvVaw2f3h_yBFBFW8gIk8nZrPVo
LEGAL STD Ms. Surabhi M	Administrative Tribunals Mediation and its types Process of Mediation- How to Initiate? Case studies and illustrations Conciliation Lok Adalat Article 39A, Legal services Authorities Act Ombudsman, Lokpal and Lokayukta Act, 2013	Situation based questions including previous board exam questions were given on ADRS- https://drive.google.com/open?id=13oLg3SV1_36hcJM26UAWy5PJ8DVAuCEb&authuser=2	Revision is done almost everyday followed by Oral Q&A to assess the understanding of students Formal Assessment is yet to be taken A Group Discussion was held on 15/7/2020 regarding the Gold Smuggling Case by Swapna Suresh. Students presented the case with proper research and updated facts. Performance was highly appreciable.	Mode of teaching is explanatory as well as interactive. Illustrations and hypothetical questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity. Revised Syllabus uploaded by striking off the deleted portions- https://drive.google.com/open?id=1MOBiufWg0FayVWtPTRlcQV68rRxPy5p6&authuser=2

<p>PSYCHOLOGY Ms. Aditi G</p>	<p>Chapter 5-Therapeutic Approaches-</p> <ul style="list-style-type: none"> • Therapeutic Relationship •Characteristic of Therapeutic relationship •Psychodynamic Therapy •Behaviour Therapy- Introduction Practical-Raven's Progressive Matrices 	<p>https://classroom.google.com/c/NTc2NjQyMjlzMTNa/m/MTE2MDU0MDE3ODU0/details</p>	<ul style="list-style-type: none"> •No graded assessment was done •Discussions were held to check the understanding of the concepts taught and doubts were clarified 	<ul style="list-style-type: none"> • Mode of teaching was explanatory followed by discussions and reflections shared by students. • NCERT Textbook • RSPM Manual
<p>HINDI Ms. Umesh K</p>	<p>कैसे बनती है कविता</p> <p>कैसे लिखें कहानी</p>	<p>छात्रों को उदाहरणों तथा दृष्टान्तों द्वारा समझाना</p>	<p>छात्रों द्वारा प्रश्नों के उत्तर देना, प्रश्न-निर्माण करना, शिक्षिका द्वारा छात्रों की भ्रांतियों का निराकरण तथा फिर सामूहिक चर्चा</p>	<p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVz/m/MTE3MTYzMzg0MjA2/details</p> <p>छात्रों के साथ-साथ चर्चा-परिचर्चा, वार्तालाप, अनुभवों का आदान-प्रदान करते हुए पठन-पाठन</p>
<p>PAINTING Mr. Niladri</p>	<p>THEORY <u>chapter -6</u> Introduction to the Bengal school of Painting. 1-Origin Development of Bengal school in India. Discussion of Online assessment Paper round I. <u>Chapter 7</u></p>	<p>Assignment and study materials not yet uploaded, as the chapter is in continuation.</p>	<p>Observation based Questions. Viva based on Slides presentation. Text book questions were answered by the students and problems discussed</p>	<p>Mode of teaching is more Interactive discussion .Which involves slides presentation and explanation. Explanatory methods followed . Slides Presentation. Practical Demonstration with chronology. Displays slides and discusses with students to make them</p>

	<p>Contribution of Indian artists in the struggle for National freedom movement</p> <p>Practical Still Life Study</p>			<p>understand the topic with more ease and clarity.</p>
<p>HOME SCI Ms. Neha Gupta</p>	<p>Chapter 10 Management of Support Services, Institutions and Programmes for Children, Youth and Elderly</p> <p>Important features of a Family, Significance</p> <p>Juvenile Delinquents – Juvenile Justice Act- Institutions, programmes and Initiatives for Children – ICDS, , SOS, Childrens Home, Adoption.</p> <p>Youth Programmes in India – NSS, National service Volunteer Scheme, promotion of</p>	<p>Assignment not yet uploaded, as the chapter is in continuation.</p>	<p>Yes, Oral test was conducted of part of Chapter 10 - Children and Youth programmes</p>	<p>Mode of teaching is Interactive as well as explanatory.</p> <p>Videos related to the topic were also shared and discussed for better understanding.</p> <p>https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</p> <p>https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</p>

	<p>adventure, promotion of National Integration.</p> <p>Elderly as Vulnerable group· Programmes for elderly.</p> <p>Preparing for a career</p>			
<p>ENTRE</p> <p>Ms. Ruby S</p>	<p>Enterprise Growth Strategies</p>	<p>https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/MT E3MTAyNzlwNTQ5/details</p>	<p>An informal assessment done during the classes.</p>	<p>Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class</p>

Fresh Initiative

A fresh initiative was undertaken by the Home Science students as they launched their own website where they uploaded videos in an effort to breathe fresh life into a busy academic schedule. Teaching how to make honey comb candy or showing the way young learners can have fun with utensils or making scrumptious chocolate truffles- innovation is the name of the game and the Bal Bhartians have emerged the masters at it.



Click the link to view video :

<https://www.youtube.com/watch?v=WpvdLts-sAw>

Special Days

World Population Day (11 July 2020) was celebrated at BBPS, Noida by addressing the unrelenting issues of reproductive health of women and the need for family planning. Subsequently, the related issues like gender equality, removal of gender stereotyping, essentials of achieving sustainable development, investment in the future of the women must be perceived as the prime focus for the year ahead. The video made on the occasion, champions the cause of protecting the girl child and giving them equal opportunity.

Link :



