



Bal Bharati PUBLIC SCHOOL

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WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XII D

DATE FROM 11 May 2020 TO 15 May 2020

Students of Class **XII D** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rumpa B	a)Literature -Prose 'Should Wizard Hit Mommy' . b)Vocab Shots c)Debates and discussions enhancing Speaking Skills . d)Book Review and Review on Film.	Uploaded Questions and RTCs . Revision worksheets uploaded.	Yes Speaking Skills and Listening Skills .	Discursive and interactive followed with the explanation of the Lesson.

<p style="text-align: center;">HISTORY Ms. Shally W</p>	<p>DECCAN RIOTS COMMISSION</p> <p>REBEL AND RAJ</p> <p>PATTERN OF THE REBELLION AWADH WHAT DID THE REBELLIONS WANT REPRESSION PROCLAMATION IMAGES</p>	<p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTAwOTYzMjE4OTIx/details</p> <p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/MTAyNzA5MjA2Nzk2/details</p>	<p>VIVA</p> <p>GROUP DISCUSSION QUESTIONS BASED ON PICTURES , SOURCES,MAPWORK.</p> <p>ONE MARK QUESTIONS</p> <p>TEXT BOOK QUESTIONS</p> <p>EXTRA QUESTIONS</p> <p>PREVIOUS YEAR QUESTIONS</p>	<p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTAwNTg0NTQxMzI1/details</p> <p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTAwNTY4Mjc5MTQ0/details</p> <p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTAwNDY3MzA4ODk4/details</p> <p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/MTAwNTY1NzY3NjAw/details</p> <p>EXPLANATION OBSERVATIONS RESEARCH</p>
<p style="text-align: center;">POL SCI Ms. Shally W</p>	<p>CONTEMPORARY SOUTH ASIA THE MILITARY AND DEMOCRACY IN PAKISTAN BANGLADESH MONARCHY AND DEMOCRACY IN NEPAL</p>	<p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/a/MTAyNzExMzQ5NjYx/details</p>	<p>VIVA</p> <p>GROUP DISCUSSION</p> <p>QUESTIONS BASED ON PICTURES ,SOURCES CARTOONS,,MAPWORK</p> <p>ONE MARK QUESTIONS TEXT BOOK QUESTIONS</p>	<p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/OTc0Mjg0OTU4MTFa/details</p> <p>https://classroom.google.com/u/1/c/NzM2Nzk2NDcxMjVa/m/ODM3NDg1NzEyMjVa/details</p> <p>RESEARCH BASED OBSERVATIONS</p>

	ETHNIC CONFLICT AND DEM.IN SRI LANKA CONFLICTS PEACE AND COOPERATION		EXTRA QUESTIONS PREVIOUS YEAR QUESTIONS	,DISCUSSION AND PRESENTATIONS.
ECONOMICS Ms. Anita P	WELFARE ECONOMICS MONEY, CREDIT CREATION, BANKING- FUNCTIONS OF CENTRAL BANK	https://www.learncbse.in/banking-cbse-notes-class-12-macro-economics/ https://drive.google.com/open?id=1y4BkNBHZmo3YVURwld5xbg_pswXhBnQp&authuser=0	Regular assessment done through numerical questions given in class along with oral discussion and assessment of students understanding and their performance done in class.	https://www.slideshare.net/satya4/credit-creation-of-bank-ppt https://drive.google.com/and.balbharati.org/file/d/1Qirbql2aAm1fkmgAY6Vq0CLMQ5-JNdkr/view?usp=drive_web&authuser=0
MATHEMATICS Ms. Anjali S	*Continuity of a Function - Continuity of the function at a point, in an interval, its usage for finding a constant *Differentiability of a Function - Differentiability of a Function at a point of the domain Derivatives of functions using the product, quotient and chain rules, Implicit functions and Inverse Trigonometric Functions	Assignment for Continuity and Differentiability uploaded on Google classroom	YES Class test taken previous week was discussed with the students. Common errors were discussed in the class whereas the individual mistakes were discussed personally with all the students. Group Discussion is held to assess the understanding of the concepts	https://youtu.be/oMacwbCJjAo https://youtu.be/oMacwbCJjAo

<p>PHY EDU Mr. D Bist & Ms. Vidhi Oberoi</p>	<p>Test and Measurement in Sports Yoga and lifestyle</p>	<p>https://drive.google.com/file/d/1rCU-Ghu7vWIE_OmKVuMHMIWr0I1G0EPj/view?usp=drivesdk</p>	<p>Yes Class oral and written assessment Common errors were discussed in the class whereas the individual mistakes were discussed personally with all the students.</p>	<p>https://drive.google.com/file/d/1eqzseEEemAGqiuPBYLN16aiPzx5iSueP7/view?usp=drivesdk</p>
<p>LEGAL STD Ms. Surabhi M</p>	<p>Law of Torts- Intentional Torts Negligence Strict liability Absolute Liability Cases- Rylands v. Fletcher, Bhopal Gas tragedy, Oleum gas leak case, Vizag case leak case. Unit 2- Criminal laws- Stages of crime</p>	<p>Assignment on Tort law- https://drive.google.com/open?id=1pdEq-YKh1rn5RAtCnZbO3CKuWe3jSbT-tcFD_57nD2s&authuser=0</p>	<p>Revision is done almost everyday followed by Q&A on topics discussed previously in class Group Discussion was held on a decision rendered by the National Green Tribunal regarding Vizag Gas leak Case. This helped the students to understand the concepts of Strict and Absolute liability under Tort law. Discussion was also conducted on the safety and privacy provisions of Arogya Setu App.</p>	<p>https://www.livelaw.in/know-the-law/vizag-gas-leak-strict-liability-or-absolute-liability-156508 https://www.thehindu.com/news/national/visakhapatnam-gas-tragedy-ngt-cites-obsolete-law-in-gas-leak-case/article31537617.ece/amp/ https://drive.google.com/open?id=1LoI0vwZJfAwRHYhCqiYEVAAOo20qs6ZAq&authuser=0 Mode of teaching is more Interactive and explanatory. Landmark judgements and real life cases are often discussed to make the students understand the topic with more ease and clarity.</p>

<p>PSYCHOLOGY Ms. Aditi G</p>	<p>Chapter 3 –Meeting Life Challenges- Positive health & wellbeing Chapter 4- Psychological disorders Concepts of Abnormality and Psychological Disorders Classification of Psychological Disorders Factors Underlying Abnormal Behaviour</p>	<p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/MTAyNDE1MjkzNDM5/details</p>	<p>No graded assessment was done but questions were asked and oral answers sought to assess the conceptual understanding and clarity of concepts taught</p>	<p>Discussions Deliberations Example based explanation were given NCERT Textbook</p>
<p>HINDI Ms. Umesh K</p>	<p>कविता-सहर्ष स्वीकारा है कविता- उषा कक्षा -परीक्षा -PPT द्वारा (बाज़ार दर्शन, काले मेघा पानी दे, पहलवान की ढोलक)</p>		<p>छात्रों के विषयी ज्ञान की परख (मौखिक प्रश्नों द्वारा)</p> <p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/a/ODU0ODE4MzUwODFa/details</p>	<p>https://classroom.google.com/c/NzM2Nzk2NDcxMjVa/m/ODM5MzlwNDQ2MTRa/details</p> <p>कविताओं का सस्वर वाचन, भाव तथा शिल्प सौंदर्य, चर्चा-परिचर्चा</p>
<p>PAINTING Mr. Niladri</p>	<p>THEORY Revision and assignment questions discussion of chapter 4</p>	<p>Study Material of chapter -4 https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/m/OTM</p>	<p>Conducted Oral test Individually and Interactive session on 15 May,2020.</p>	<p>Mode of teaching is more Interactive discussion .Which involves slides presentation and explanation.</p>

	<p>Mughal school of miniature painting.</p> <ul style="list-style-type: none"> -Origin and development -Characteristics -Themes <p>-Practical</p> <p>Folk Art of India</p> <ul style="list-style-type: none"> *Phad *Gond *Warli *Bhil 	<p>0MDE1MjU0NDNa/details</p> <p>Assignment of chapter 4</p> <p>https://classroom.google.com/u/0/c/NzM2Nzk2NDcxMjVa/a/OTA3MzQ5MDUxMDBa/details</p>	<p>Observation based Questions.</p> <p>Viva based on Slides presentation.</p> <p>Practical Demonstration.</p>	<p>Explanatory method followed .</p> <p>Slides Presentation.</p> <p>Practical Demonstration with chronology.</p> <p>Displays slides and discuss with students to make them understand the topic with more ease and clarity.</p> <p>https://www.artisera.com/blogs/expressions/phad-paintings-of-rajasthan</p> <p>https://www.artzolo.com/warli-paintings</p> <p>http://bhilart.com/</p> <p>https://theculturetrip.com/asia/india/articles/the-tragic-discovery-of-indias-gond-tribal-art/</p>
<p>HOME SCI</p> <p>Ms. Neha Gupta</p>	<p>Chapter 5 Food Processing and Technology</p> <p>Food Science, Food Processing, Food Technology, Development and importance of Food Processing and Technology, Food Spoilage, types and factors, Food processing</p>	<p>Chapter 4 Catering and Food Service</p> <p>Assignment given</p> <p>https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</p>	<p>Yes,</p> <p>https://classroom.google.com/w/NzM2Nzk2NDcxMjVa/t/all</p>	<p>Mode of teaching is interactive, discussion based and explanatory</p> <p>https://www.youtube.com/watch?v=qVaMNUOR5X0&list=PLSh652xpu_YFAa7MzA7UQkUEZ0iEqGEya&index=2</p> <p>https://youtu.be/xLXOrXd5B14</p> <p>https://youtu.be/WfgKt3EVSTI</p>

	methods, classification of processed food on the basis of extent and type of processing, preparing for career and career avenues.			
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Feedback Received

I am comfortable with the online classes. The initial time table made me feel lethargic however the ongoing timetable seems perfect.

Pragati - 12 D

We are satisfied with the online teaching and also with the work given on Google Classroom. Though sometimes she complains of eye strain due to prolonged screen time.

M/O Pragati - 12 D

The current timings is better than the previous one. In school we are unaware of the teaching methods but now I am impressed how the teachers are explaining the topics patiently and articulately especially economics and political science. But sometimes students seems more busy in project works after online classes so they get less time to cover up other activities. Overall it is a good initiative.

S. Radhika

M/O Ananva Nair