

### FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

### **CLASS : XII D**

#### DATE FROM 01 September 2020 TO 15 September 2020

Students of Class XII D attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

| Subject<br>&<br>Subject Teacher | Topics Covered  | Link / Assignments<br>Uploaded On Google<br>Classroom   | Assessment Taken(Yes/No)<br>(Quiz/Graded<br>Test/Viva/Google<br>Form/Group Discussion)   | Mode Of Teaching &<br>Additional Links Video/PPT<br>Provided To Supplement The<br>Teaching                              |
|---------------------------------|---|---|--|---|
| ENGLISH<br>Ms. Rumpa B          | Revision Series<br>Literature - Poem<br>Thing of Beauty and<br>Mother at Sixty Six .<br>Writing Skills -<br>Newspaper Report<br>Magazine Report .<br>Advertisement -<br>Categories-<br>Education and Tours<br>and Travels . | Listening Skills audio and<br>(Google)Question Paper<br>uploaded for ASL<br>assessment .<br>Writing skills questions<br>uploaded for class test<br>and revision . | Yes<br>Listening skills on 8 Sept .<br>Debates and discussions on<br>topics -<br>a) All that glitters is<br>not gold.<br>b) Challenging times<br>always brings in new<br>experiences . | Audio for listening skills<br>Questions and answers on<br>literature lessons .<br>Interactive and discursive<br>class . |

| HISTORY<br>Ms. Shally W | Revision<br>THINKERS ,BELIEFS<br>AND BUILDINGS<br>CULTURAL DEV.S<br>SANCHI STUPA<br>BUDDHISM<br>JAINISM<br>VEDIC TIMES | Ncert questions and<br>answers<br>Source questions<br>Case study based<br>questions<br>https://classroom.google.<br>com/c/NzM2Nzk2NDcxMj<br>Va/a/MTQyNDA1NzMxNjI<br>4/details   | NCERT Q and Ans<br>last five year questions<br>presentation of answers in<br>points and with headings<br>and subheadings related<br>examples<br>Discussion on Case studies,<br>Project work,<br>short talks and debates on<br>things happening around<br>and a NEWS CHAT on<br>related to the topics<br>Case study on 3 language<br>formula<br>DISCUSSION AND GOOGLE<br>FORM   | Interactive session, Viva<br>questions reflect &<br>analyse the PPT<br>pictures, sources, posters and<br>short question and answers<br>based on the same.<br>Discussion on Case studies,<br>Project work,<br>short talks and debates on<br>things happening around and<br>a virtual tour   |
|-------------------------|--|---|--|--|
| POL SCI<br>Ms. Shally W | REVISION<br>Politics in India after<br>Independence<br>CHALLENGES OF<br>NATION BUILDING                                | Ncert questions and<br>answers<br>Source questions<br><u>https://classroom.google.</u><br><u>com/c/NzM2Nzk2NDcxMj</u><br>Va/a/MTUzODIyMDcxOTQ<br><u>2/details</u><br>https://classroom.google.<br>com/c/NzM2Nzk2NDcxMj<br>Va/a/MTMwMTg4NTYwM<br>DM2/details | NCERT Q and Ans<br>last five year questions<br>presentation of answers in<br>points and with headings<br>and sub headings related<br>examples.<br>Discussion on Case studies,<br>Project work,<br>short talks and debates on<br>things happening around<br>and a NEWS CHAT on<br>related to the topics<br>Case study on 3 language<br>formula<br>DISCUSSION AND GOOGLE<br>FORM | Interactive session, Viva<br>questions reflect &<br>analyse the PPT<br>pictures, sources,<br>posters and short question<br>and answers based on the<br>same.<br>Discussion on Case studies,<br>Project work,<br>short talks and debates on<br>things happening around.<br>https://classroom.google.co<br>m/c/NzM2Nzk2NDcxMjVa/m<br>/MTM5OTYyNDEwNjQ2/deta<br>ils |

|                  | _                      |                               |                              |                                  |
|------------------|------------------------|-------------------------------|------------------------------|----------------------------------|
| ECONOMICS        | Excess demand and      | https://sway.office.com/fs    | https://drive.google.com/op  | https://drive.google.com/ope     |
| Ms. Anita P      | Deficient Demand -     | dIOK67We3n5cgE?ref=Lin        | en?id=18dLIALk7KC0k5c8fYi    | <u>n?id=1KO_PgbOGxGCvbazKYf</u>  |
|                  | Meaning and            | <u>k</u>                      | giNy3D3SJS-Is2&authuser=0    | <u>Takgve-</u>                   |
|                  | measures               | https://classroom.google.     | Oral discussion on a regular | BWwp9kV&authuser=0               |
|                  | Central Budget-        | com/c/NTgwOTIwMDU3            | basis                        | It is an Interactive session,    |
|                  | Meaning, Objectives,   | MjZa/m/MTYwMjY0Njgy           | CBSE questions discussed     |                                  |
|                  | Types, Deficits        | MDky/details                  | along with HOTS              |                                  |
|                  |                        |                               |                              |                                  |
| MATHEMATICS      |                        |                               | YES                          |                                  |
| Ms. Anjali S     | INTEGRATION            | Assignment related to the     |                              | ://youtu.be/bLhxQldbWW8          |
| -                |                        | topic uploaded on Google      | Group discussion and spot    |                                  |
|                  | *Integrals using       | Classroom                     | evaluation to asses the      | https://youtu.be/6cTV83EO3       |
|                  | special formulae       |                               | understanding of the         | <u>G4</u>                        |
|                  | *Integrals using       |                               | concepts taught.             | https://woutu.bo/ONAAScillip     |
|                  | partial fractions      |                               | Miscellaneous examples of    | https://youtu.be/0NAASclUm<br>4k |
|                  |                        |                               | the Integrals of various     | <u> <u> </u></u>                 |
|                  | *Integration using     |                               | types taken up in class      | https://youtu.be/jrFio2siOal     |
|                  | the Product rule       |                               | where students present       |                                  |
|                  | ( By parts)            |                               | their solutions              |                                  |
|                  | *Miscellaneous         |                               |                              |                                  |
|                  | examples of            |                               |                              |                                  |
|                  | Indefinite Integration |                               |                              |                                  |
|                  |                        |                               |                              |                                  |
|                  | *Making Sense of the   |                               |                              |                                  |
|                  | Big Data Worksheet     |                               |                              |                                  |
| PHY EDU          | Physiology and Sports  | https://mycbseguide.com/bl    | Marked Quiz on               | https://classroom.google.co      |
|                  | , ,, ,                 | og/physiology-and-sports-     |                              | m/c/NzM2Nzk2NDcxMjVa/a/          |
| Ms. Vidhi Oberoi | Cardiovascular         | class-12-notes-physical-      |                              | MTI2MDQ1MjU5MTcx/detail          |
|                  | System                 | education/#:~:text=Effects%   |                              |                                  |
|                  | Effect of Exercise on  | 20of%20exercise%20on%20       |                              | https://classroom.google.co      |
|                  | Respiratory System     | muscular, and %20 size %20 of | learning outcome.            | m/c/NzM2Nzk2NDcxMjVa/m           |
|                  |                        |                               |                              |                                  |

|                            | Muscular System   | %20the%20muscle.&text=F<br>ood%20storage%20increase<br>s%3A%20the%20capacity,en<br>hanced%20by%20doing%20<br>regular%20exercises.   |   | /MTYwMjkwMzYwMDUz/det<br>ails   |
|----------------------------|---|---|---|---|
| LEGAL STD<br>Ms. Surabhi M | Unit 5- Legal<br>Profession<br>Women and the<br>Legal Profession in<br>India<br>Unit 6- Legal Services<br>Introduction to Legal<br>services, meaning<br>and necessity<br>Free Legal Aid under<br>Criminal law<br>Free legal aid by the<br>State<br>Article 39A, 14, 15<br>and 21<br>NALSA Regulations,<br>Criteria for giving free<br>legal aid<br>Legal Services<br>Authorities<br>(Amendment ) Act,<br>2002 | https://drive.google.com/<br>open?id=1BwHCJGujLOTJ<br>ppllkmYrC2mWXdSrSMeE<br>&authuser=2<br>Case Study on Alternative<br>Dispute Resolution<br>System was given on 14th<br>Sept. | Yes Assessment was taken<br>via Case study. A PPT was<br>assigned that included<br>fictional situations based on<br>Alternative Dispute<br>Resolution techniques.<br>Students were asked to<br>understand and analyse the<br>questions given and to find<br>out which ADR technique<br>was suitable in the given<br>situation through Google<br>form.<br>https://docs.google.com/for<br>ms/d/e/1FAIpQLSdmXPX91C<br>E2DpwztsNblNnKNTX6-<br>EcK58OOObi5i1DqJh1yag/vi<br>ewform?authuser=2<br>Apart from this daily revision<br>followed by discussion is<br>done to ensure proper<br>understanding. | Mode of teaching is<br>explanatory as well as<br>interactive. Illustrations and<br>hypothetical questions are<br>discussed relevant to the<br>chapter in order to make<br>them understand the topics<br>with more clarity.<br>Topics for annotated<br>anthology have been<br>assigned and the students<br>have prepared PPT on their<br>respective topic. |

| PSYCHOLOGY<br>Ms. Aditi G | Attitude and Social<br>Cognition-•<br>Attitude-<br>Behaviour<br>Relationship<br>•Prejudice and<br>Discrimination<br>•Strategies for<br>Handling Prejudice<br>•Social Cognition<br>Schemas and<br>Stereotypes<br>•Impression<br>Formation<br>•Attributions<br>•Pro-social<br>Behaviour<br>•Factors Affecting<br>Prosocial Behaviour<br>Case Study-<br>Bystander effect<br>Practical- Sodhi's<br>Attitude Scale | <ul> <li>https://classroom.googl</li> <li>e.com/c/NzM2Nzk2NDcx</li> <li>MjVa/m/MTYzNDMxMTIx</li> <li>NzE4/details</li> <li>https://classroom.googl</li> <li>e.com/c/NzM2Nzk2NDcx</li> <li>MjVa/m/MTUzNjMyMDc</li> <li>4NTI5/details</li> <li>https://classroom.googl</li> <li>e.com/c/NTc2NjQyMjIzM</li> <li>TNa/a/MTYwMjg3MDA4</li> <li>ODcw/details</li> </ul> | •Graded assessment in<br>the form of online quiz<br>based on Case Study was<br>conducted on 11<br>September 2020<br>Learning outcomes were<br>also checked by means of<br>asking questions after<br>completion of each topic | The nature of<br>teaching was<br>explanatory done<br>with the help of<br>videos, diagrams,<br>discussions and<br>deliberations,<br>examples and the<br>NCERT textbook |
|---------------------------|---|--|--|---|
| HINDI<br>Ms. Umesh K      | अतीत में दबे पाँव   |  | https://classroom.google.c<br>om/c/NzM2Nzk2NDcxMjV<br>a/a/MTUzNDc0MjE1OTQx<br>/details   | https://classroom.google.c<br>om/c/NzM2Nzk2NDcxMjVa<br>/m/MTUzNDc0NDY3NDE3/<br>details  |
|                           | गज़ल (फिराक<br>गोरखपुरी)  |  |  | https://classroom.google.c<br>om/c/NzM2Nzk2NDcxMjVa<br>/m/MTU0MTI3MzM30DY5<br>/details  |

|                         | पाठ - डायरी के पन्ने  | https://classroom.googl<br>e.com/c/NzM2Nzk2NDc<br>xMjVa/m/MTYwMjAxMz<br>EzMTQ4/details  | छात्रों के साथ चर्चा-परिचर्चा,<br>छात्रों द्वारा प्रश्न-निर्माण,<br>सामूहिक चर्चा आदि  | https://classroom.google.c<br>om/c/NzM2Nzk2NDcxMjVa<br>/m/MTU1MDQzMDI10DQ2<br>/details   |
|-------------------------|---|---|--|--|
| PAINTING<br>Mr. Niladri | THEORY<br>Assignment<br>questions discussion<br>of chapter -7<br>STUDY OF THE<br>PAINTING OF THE<br>BENGAL SCHOOL | Day to day Interaction,<br>analysis of the artists nd<br>their work ,sources and<br>short question and<br>answers based on the<br>same.<br>CASE STUDY- "INSIDE THE<br>MUGHAL CULTURE"<br>https://classroom.google.<br>com/c/NzM2Nzk2NDcxMj<br>Va/m/MTU1Njc2Nzk5MTg<br>w/details<br>CASE STUDY-<br>"OLEOGRAPH BY RAJA<br>RAVI VARMA"<br>https://classroom.google.<br>com/c/NzM2Nzk2NDcxMj<br>Va/m/MTU1NjczNjg0MDI<br>3/details | Conducted Oral test<br>Individually and Interactive<br>session on 11Sep 2020<br>Observation based<br>Questions.<br>Viva based on Slides<br>presentation.<br>Text book questions were<br>answered by the students<br>and problems discussed | Mode of teaching is more<br>Interactive discussion.Which<br>involves slides presentation<br>and explanation.<br>Explanatory methods<br>followed .<br>Slides Presentation.<br>Practical Demonstration with<br>chronology.<br>Displays slides and discuss<br>with students to make them<br>understand the topic with<br>more ease and clarity. |

| HOME SCI<br>Ms. Neha Gupta | Chapter 17<br>Hospitality<br>Departments<br>involved in<br>Hospitality<br>Management of an<br>organisation<br>Front Office<br>Housekeeping<br>Food and Beverage<br>Support service<br>department<br>Scope<br>REVISION of Chapter<br>Care and<br>Maintenance<br>Chapter Support<br>services for Half<br>yearly exam. | Assignment of Chapter 17<br>https://classroom.google.<br>com/w/NzM2Nzk2NDcxM<br>jVa/t/all | Mismuster Round 2<br>conducted on 7 Sep.2020<br>https://docs.google.com/for<br>ms/d/e/1FAIpQLSfmSL7kOzx<br>EFzTlkQ2kjVKaWJrtR2DL3Fvi<br>HfSArdKp5RcC4w/viewform | Mode of teaching is<br>Explanatory<br>Chapter 17 Hospitality- PPT<br>and youtube videos to<br>supplement teaching<br>https://classroom.google.co<br>m/w/NzM2Nzk2NDcxMjVa/t/<br>all<br>Case Study<br>https://classroom.google.co<br>m/w/NzM2Nzk2NDcxMjVa/t/<br>all<br>Assessment of Case study<br>https://docs.google.com/for<br>ms/d/e/1FAIpQLSeNGhtdFk18<br>Aq_<br>eArsUI7VwbN8mwirCg5GUd2<br>I70im8iXeBpw/viewform |
|----------------------------|---|---|---|--|
|----------------------------|---|---|---|--|

### New Initiatives

A Cyber Safety Webinar was held on 12th September and the resource people were Ms Meetu Tripathi (HOD, Computer Dept.) and Ms Meenakshi Gulati (TGT, Computer Dept.). An invigorating and enriching session on how to steer clear of cheats and how to avoid getting duped by online scams and internet fraudsters looking to make a quick buck at the expense of the ill-informed populace was held for the teaching staff of Noida and the other branches. Both the teachers suggested ways to identify genuine e-commerce platform from the illicit variant which was received well by the teachers.

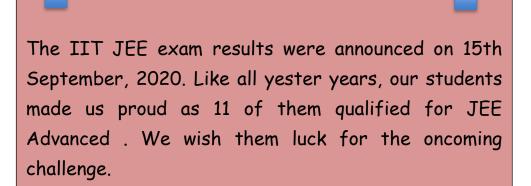




Webinar Link : https://drive.google.com/file/d/1vZZ7t805-UpZ3RANK8IzbVgLF6pr85GW/view

### Awards and Achievement

**Prakhar Goel** of Class XII A has qualified the screening test for NAEST under the aegis of IAPT and IIT Kanpur, encouraged by Ms Swati Chawla (PGT-Physics). This is a National Level Test involving School and College level students (both at Graduate and Post Graduate Level).





| ← → Ů ○ N | ot secure   https://bbpsnoida.balbharati.org/external-exam-results/   |
|-----------|---|
|           | Seal Brancing         Compact and socialities         Water New York         More Comme Comment Compact Compact         More Comment Compact Co |
|           | The much availed IIT JEE Mains results were announced on 11 September, 2020 and as always our students made us<br>provid with their existentiage permute.<br>The fullowing much have a put for the full advanced.   |
|           | Aryen Singh : 99.605<br>Anushia sandey : 99.23  |
|           | Ront Mishra : 90.83   |
|           | Rush1 : 96.25<br>Ojesh : 96.14  |
|           | Rohan : 96<br>Srand : 96  |
|           | Harsh Bajaj : 93.32   |
|           | Shivensh : 91.03<br>Veders Agnihosti : 91.02  |
|           | Aryan Gupta : 90.236 (CBC)  |

Announcement dated 15.9.2020 Qualifiers IIT -JEE Advanced 2020 https://bbpsnoida.balbharati.org/external-exam-results/

# Celebrations

**Scholar Badge Ceremony**- BBPS, Noida held a virtual Scholar Badge Ceremony for the session 2019-20 on 11th September, 2020. The event was witnessed online by the **Chief Guest**, **Major General Dilawar Singh**, Director General, Nehru Yuva Kendra Sangathan, Ms Kavita Sharma, Ex Principal Hindu College and member School Management Committee, Respected Dignitaries of the Child Education Society, Esteemed Principal of Bal Bharati Public School, Noida, Members of the PTA, and the august gathering comprising the parents, staff and the students of the school.

The event was aimed at recognizing the academic accomplishments along with boosting the morale of the students in the face of uncertainty caused due to the pandemic





Scholar Badge Function Link : <u>https://www.youtube.com/watch?v=SySKf3FTWgY</u>

The school observed **Hindi Diwas** on 14th September, 2020. A video message was sent to the entire Bal Bharati Fraternity endorsing the power of our National language, Hindi in bringing together the hearts of people. Presentations were made in the form of Dramatic monologues by students from the safety of their homes, as Primary and Middle school students enacted the role of Hamid from Idgah, Rani Laxmi Bai, Swami from Malgudi Days etc. The story of how Hindi evolved from the olden days to the present context when it is catapulted to a global platform and is rubbing shoulders with the other most spoken languages all over the world As an important part of the video, the Senior Secondary students held a chat show- 'Mann Ki Baat', sharing the PM's vision exhorting the people to respect the language that defines their identity.



## Important circular on the school website

| VI.10.2020 (Wedwelder)         Petide / Computer<br>Applications         Explain         Explain         Explain         Channell Schwarz           VI.10.2020 (Wedwelder)         PH0 (Alforense &<br>Sciance         Explain         Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Applications         Resting / Install<br>Piol/CKI/LEX/DECG/<br>Piol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/<br>Biol/CKI/LEX/DECG/   |                                  |                                      |                                 | 21   | XII  |
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| Linitization (Provide)         Sourd Science         Here of common (Provide) (Provide Science)           Linitization (Provide)         Sourd Science         Provide Science         Provide Science           Linitization (Provide)         Here of Common (Provide)         Provide Science         Provide Science           Linitization (Provide)         Here of Common (Provide)         Provide Science         Provide Science           Linitization (Provide)         Sourd Science         Provide Science         Provide Science           Crace time for Scheroscience         Orminutes         Mode of Conduct         Sourd Science         Sourd Science           Sourdes science of the Scheroscience of Science         Orminutes         Mode of Conduct         Sourd Science         Sourd Science           Sourdes science of the Science of Science         Orminutes         Mode of Conduct         Sourd Science         Sourescones           Sourdes scie   |                                  |                                      |                                 | Bio/CS/AI/Eco/EG/                                      | A  |
| A13.2020 (Medwade)       English       Medida(Freed)       Prevail Stauration         A13.2020 (Medwade)       Heedda(Freed)       Medida(Freed)       Complexity(Statutery)       Rescription         A13.2020 (Medwade)       Heedda(Freed)       Scored Score       Rescription       Long Statutery         A13.2020 (Medwade)       Score       Scored Score       Rescription       Long Statutery         A13.2020 (Medwader)       -       -       Scored Score       Rescription       Rescription         A13.2020 (Medwader)       -       -       Scored Score       Rescription       Rescription         Rescription       -       -       Scored Score       Rescription       Rescription         Rescription       -       -       Scored Score       Rescription       Rescription         Rescription       -       -       Scored Score       Rescription       R   | 1 0                              |                                      |                                 |  |  |
| A 11.000 (Internation)       Projout       Projout <td< td=""><td></td><td></td><td></td><td></td><td>and the first state of the second state of the</td></td<> |                                  |                                      |                                 |  | and the first state of the second state of the |
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| Initial (minimum)         Image of the integration of the integratis integratindintegration of the integration of theintegration of t  | 19.10.2020 (Monday)              | N                                    | Social Science                  | 1.2 M  | Entrepreneurship   |
| Af i Attical Intelligence           Attical Intelligence           The detail of the contribution are mentioned below:           Exercise 11 Attication are mentioned below:           Exercise 11 Attication are mentioned below:           Database in the for submission: 10 Help           Orace time for submission: 10 Help           Database in the submission: 10 Help           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the Exemination using Later() Cestaba:           Database in advalance to take up the protein or instruction take to take up t   | 21.10.2020 (Wednesday)           |                                      | -                               | Entre/Applied Maths                                    | Phy / Accts / Pol Sci.   |
| Dauk session of an hour's duration will be conducted by the respective Subject teachers one day prior to the<br>day of each. Thimpy will be indefined by the respective subject teachers.<br>Begint of each paper will be shared megative brandards regular.<br>Default guidelines of the Orline committee the subject teachers.<br>Subject to each paper will be shared to paper the subject teachers.<br>Subject to each paper will be shared to pay the same to know the actual learning outcome of their<br>winds.<br>Subject touch not kave the partial or switch to any other window/application during the entire duration of<br>ann.<br>The school will organize a most lead on 01 Oct 2020. The main and of the most test is to explore the tools<br>required for writing the eacher, contact any of the invigitators through teacher's char.<br>In case of network issues, contact invigitator through phone/mail on an immediate task.   | Mode of Conduct<br>Maximum Marks | ion : 02 minutes<br>: Online<br>: 25 | Grace tin<br>Mode of<br>Maximum | e for Submission : 02 (<br>Conduct : Onl<br>Marks : 30 | minutes  |
| Detailed guidelines of the Online examination will be shared separately.<br>Paverts are maynetised to supervise the students during the exam to know the actual learning outcome of their<br>student brouch risk leave the portal or switch to any other window/pagetaction during the order duration of<br>any other will openese a model test on 01 Oct 2020. The main aim of the model test is to explore the tools<br>regarded for winding the examin, contact any of the invigitators through teacher's chat.<br>In case of network issues, contact invigitator through phone/mail on an immodiate task.   | Doubt session of an hou          | r's duration will be o               | onducted by the res             | pective Subject teacher                                | s one day prior to the   |
| Parents are requested to supervise the students during the exam to know the actual learning outcome of their<br>works. Sudget should not leave the portal or switch to any other window/application during the order duration of<br>exam. The school will specified a mode test on 01 Oct 2020. The main aim of the mock test is to explore the tools<br>explored for writing the addjective paper.<br>For any quary during the exam, contact any of the invigitions through teacher's chat.<br>In case of network issues, contact invigitant through phone/mail on an immediate basis.   | Blueprint of each paper          | will be shared in resp               | pective broadcast gr            | sups.  |  |
| wards.<br>Sludent should not leave the portial or twitch to any other window/application during the entire duration of<br>the school will organise a mock test on 01 Oct 2020. The main aim of the mock test is to explore the tools<br>required for writing the example subjective approx.<br>For any quary during the exam, contact any of the invigitators through teacher's char.<br>In case of network issues, contact invigitator through phone/mail on an immediate basis.   | · Detailed guidelines of th      | e Online examination                 | n will be shared sepa           | rately.  |  |
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| mita Ganico Anupama Motwani Asha Prabhakar  |                                  |                                      |                                 | -  |  |
| eadmistress (Sr) Vice Principal Principal   |                                  |                                      |                                 |  |  |

Announcement dated 15.9.2020 link for Half Yearly / Mid Term exams for Classes IX - XII <u>https://bbpsnoida.balbharati.org/wp-content/uploads/2016/05/Half-Yearly-Datesheet.pdf</u>