

WEEKLY REPORT ON GOOGLE CLASSROOM CLASS: XII C

DATE FROM 01 April 2020 TO 10 April 2020

Students of Class XII C attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching	
ENGLISH Ms. Rachna S	The Last Lesson Third Level	Scanned notes sent through whatsapp since google classroom wasn't set up at that time.	Group discussions and interactive sessions every day on topics like- 1.The Franco prussian war,	Interactive, explanatory, discursive at times. Link sent to students for a chapter wise review of the summary.	
	My Mother at 66	ther at	Linguistic Chauvinism and bias due to language alon with gender and communit 2. Various instances of serenity and lack of chaos	Linguistic Chauvinism and bias due to language along with gender and community. 2. Various instances of serenity and lack of chaos during the pre world war era,	https://www.google.com/url?sa=t &source=web&rct=j&url=https://w ww.studycbsenotes.com/course/c lass-12th-cbse/english-class- 12th-chapter- summary/&ved=2ahUKEwjK9a-

			modern day trials and tribulations thus leading to stress and worries. 3 Anxieties of the people in today's times- separation from loved one, vis-a-vis Approaching old age, withering away and dying. etc.	A5cboAhVBzTgGHfPcCoQQFjAA egQICBAB&usg=AOvVaw3gyprR xpMBQ9et6vCtRAcT&cshid=1585 729043256
ACCOUNTANCY Ms. Ruby Singh	Fundamentals of Partnership	https://classroom.goog le.com/c/NTgwOTIwM DU3MjZa/p/NjkzMTcy NzAwMDFa/details	Students were asked to solve the questions (mcqs) from the assignment and the answers for the same were also discussed in the class with the students.	Initially the concept is explained to the students and then questions from the text book are solved in the class. Students are also asked to solve the question, click a picture of the same and present it on screen. This way I am able to check if the student has understood the concept or not.
B.STUDIES Ms. Vinaya P.	Chapter 3 Business Environment Chapter 4 planning	https://docs.google.co m/forms/d/e/1FAIpQL Sdj4dMq2sux6 uK9b AgYBfGgBecmErsk6u McV_JKnO8r8SwA/vie wform https://drive.google.co m/file/d/1CvMFAlk1sP	Syllabus uploaded,assignment given,quiz prepared and shared	Mostly Interactive .Students were asked to prepare and present ppts,digital notes were provided You tube links were shared to support teaching. Digital content of ncert text books from the following website was shared

		g1FzzeA1CJW62iqza Zp10B/view https://www.youtube.c om/watch?time_contin ue=4&v=_aLp8CDhM 3U&feature=emb_title Notes and Assignment on demonetisation, dimensions of business,planning, Business studies syllabus was provided		www.cbse.online.
ECONOMICS Ms. Anita P	CHAPTER 1: NATIONAL INCOME: Some Basic concepts of Macro economics	ASSIGNMENTS ON NATIONAL INCOME https://classroom.goog le.com/w/NTgwOTlwM	Videos from TED Talks shown to students related to economics and the situation prior to lockdown. https://www.youtube.com/wat ch?v=kcW4ABcY3zl Group discussions done with analysis of the assignments which were uploaded on google classroom	Shared the 'Introduction to Macro Economics' NCERT link for the benefit of the students for an easy access to the book. http://ncert.nic.in/textbook/textbook.htm?leec1=1-6 Teaching of the concepts was done with the help of videos of 'The Khan Academy' and other related interesting videos and documents https://www.youtube.com/watch?v=C1pHvEAKmLA

MATHEMATICS Mr. Sanjay D	unit3-Matrices unit4- Determinants	Scanned notes sent through whatsapp Previous years Board questions on the topics taught were shared on google class room.	Assesment is done during Regular online teaching Students were given question to solve instantly and then they shared the solution .	The basic concept is explained to the studentswith the help of examples. Then questions from Ncert are solved during the online class. Students are also asked to solve the question, and share the solution through their devise.
PHY EDU Mr. Dinesh B & Ms. Vidhi O	Chapter 1 Planning in Sports	Study Notes were shared in What's app group and Google classroom https://www.google.co m/url?sa=t&source=w eb&rct=j&url=https://co olgyan.org/revision- notes/cbse-class-12- physical-education- notes/&ved=2ahUKEw i-kuO6- cboAhWDe30KHYv9C okQFjAAegQIARAB&u sg=AOvVaw1dFMjt9f QQUWb6q1OUEp8I& ampcf=1	MCQ's Shared in class group and are shown on the screen and answers were discussed followed by sharing of answers for self scoring.	Sharing information through what's app. Interactive and Explanatory
LEGAL STD	Unit- 1 Judiciary and 2nd Unit's	https://classroom.goog le.com/c/NzM2Nzk2N	Viva conducted on 1st Unit - Judiciary (3/04/2020)	https://classroom.google.com/c/N zM2Nzk2NDcxMjVa/m/NzAwMjk1 NzU1MDda/details

Ms. Surabhi M	topic- Laws of Contract have been started	DcxMjVa/m/NzAwMD U2ODYzMzRa/details https://classroom.goog le.com/c/NzM2Nzk2N DcxMjVa/m/NzAwMjk1 NzU2OTZa/details		
ENTRE Ms. Ruby S	Unit -1: Entrepreneuria I Opportunity	None	An oral assesment was taken in the form of fill in the blanks questions and true/false questions	It is an Interactive session whereby students express their understanding of the concept before it is formally introduced and then we build on the concept.

Some of the evidences attached below for reference:



