



**WEEKLY REPORT ON GOOGLE CLASSROOM**  
**CLASS : XII C**  
**DATE FROM 25 May 2020 TO 29 May 2020**

Students of Class **XII C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

<b>Subject &amp; Subject Teacher</b>	<b>Topics Covered</b>	<b>Link / Assignments Uploaded On Google Classroom</b>	<b>Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)</b>	<b>Mode Of Teaching &amp; Additional Links Video/PPT Provided To Supplement The Teaching</b>
<b>ENGLISH</b> <b>Ms. Rachna S</b>	On the Face of it by Susan Hill  Note Making- (Section A)	<a href="https://classroom.google.com/u/1/c/NTqwOTIwMDU3MjZa/m/ODg2NjMwOTkwNzha/details">https://classroom.google.com/u/1/c/NTqwOTIwMDU3MjZa/m/ODg2NjMwOTkwNzha/details</a>  <a href="https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/MTMzMzMDlyMjI3NTg5/details">https://classroom.google.com/u/1/c/NjkzNjI2MTAyMzNa/m/MTMzMzMDlyMjI3NTg5/details</a>	General discussion on the way people perceive things, the importance of acceptance, bringing about character transformation in case of Derry.  Note making practice done by uploading 3 passages on google classroom and asking the children to attempt it while the class was in progress	The character portrayal of the protagonist- Mr. Lamb and Derry. Derry's character transformation at the end. The format involved in writing notes and the content of a summary

<b>ACCOUNTANCY</b> <b>Ms. Ruby Singh</b>	Revaluation account  Partners' Capital accounts  Balance Sheet	<a href="https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/MTA3MDAyOTUxMjQy/details">https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/MTA3MDAyOTUxMjQy/details</a>	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
<b>B.STUDIES</b> <b>Ms. Vinaya P.</b>	<b>Revision of chapter one Directing-meaning,importance,features elements,motivation meaning and features</b>	Digital content of chapter 6 <a href="https://quizizz.com/join?gc=2586717">quizizz.com/join?gc=2586717</a> Ppt on staffing	Discussions and active participation of students,case study	Lecture /critical thinking/notes/discussions Career oriented webinar link provided <a href="https://teams.microsoft.com/l/meetup-join/19%3ameeting_M2VkZGNiOTItNGJmNC00MDJmLTgzMWYtNGNjODhmOWVmOWRk%40thread.v2/0?context=%7b%22Tid%22%3a%22d5c5977f-36d4-41a3-b226-4ad8f0e79bbc%22%2c%22Oid%22%3a%22c7f66af4-28fd-440f-8c64-29d2a130a671%22%2c%22IsBroadcastMeeting%22%3atrue%7d">https://teams.microsoft.com/l/meetup-join/19%3ameeting_M2VkZGNiOTItNGJmNC00MDJmLTgzMWYtNGNjODhmOWVmOWRk%40thread.v2/0?context=%7b%22Tid%22%3a%22d5c5977f-36d4-41a3-b226-4ad8f0e79bbc%22%2c%22Oid%22%3a%22c7f66af4-28fd-440f-8c64-29d2a130a671%22%2c%22IsBroadcastMeeting%22%3atrue%7d</a>
<b>Economics</b> <b>Ms. Anita P</b>	Money and Banking: Central bank and its functions	<a href="https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NzM2Nzk2NDcwODVa">https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NzM2Nzk2NDcwODVa</a>	Oral assessment during online class is conducted on a regular basis.Students also carry on with discussion to enhance knowledge.	A regular discussion of the latest news is also discussed and is related to the topic discussed.Apart from this the students are encouraged to watch topic related videos as follows: <a href="https://drive.google.com/open?id=12AL5ZTlr951BOfBq4F90RH3OC4G1vSJe&amp;authuser=0">https://drive.google.com/open?id=12AL5ZTlr951BOfBq4F90RH3OC4G1vSJe&amp;authuser=0</a> <a href="https://drive.google.com/open?id=1WtAGvJT8U_4ALbDveYqSNqbJfJOYoNXI&amp;authuser=0">https://drive.google.com/open?id=1WtAGvJT8U_4ALbDveYqSNqbJfJOYoNXI&amp;authuser=0</a> <a href="https://drive.google.com/open?id=1vLzFhAozWcMK7jzwN37so1HfQYtqZNhH&amp;authuser=0">https://drive.google.com/open?id=1vLzFhAozWcMK7jzwN37so1HfQYtqZNhH&amp;authuser=0</a>

				<a href="https://drive.google.com/open?id=1M_ZQQUQAbyC4sx7b0o1b3ZJ4cDTiaMyq&amp;authuser=0">https://drive.google.com/open?id=1M_ZQQUQAbyC4sx7b0o1b3ZJ4cDTiaMyq&amp;authuser=0</a>
<b>MATHEMATICS</b> <b>Mr. Sanjay Dua</b>	Basic concept of derivative of a function. Chain rule .	Solution of relation and function Assignment on derivatives.	Oral assessment during online class is conducted	Sharing of soft copy of differentiability.(ncert ) and additional questions using google meet. Sharing and explanation of solution of ncert questions along with extra questions.(Hand written)
<b>LEGAL STD</b> <b>Ms. Surabhi M</b>	<b>Law of Crimes-</b> Admission and Confession with its types <b>Administrative law-</b> Introduction, aims and purposes, Types of administrative action Differences between Administrative and Non-administrative actions with examples Rule of law	Hypothetical case based Questions on Criminal law were assigned for practice <a href="https://drive.google.com/open?id=1Zs1N8iNptYid1pmPawmskRtynZLLBQHJ&amp;authuser=0">https://drive.google.com/open?id=1Zs1N8iNptYid1pmPawmskRtynZLLBQHJ&amp;authuser=0</a>	Assessment was taken through a formal test- <b>ROUND 1 dated 26th May</b> Subjective and Objective type questions were given through Google form which the students were able to attempt within the time duration allotted to them.	Mode of teaching is explanatory as well as interactive. Situational questions as well as examples from real life cases are often discussed to give them more clarity on crucial topics.. <a href="https://drive.google.com/open?id=1uVmscTiz9wwVkJUcl51oagAwk8lVw76x2&amp;authuser=0">https://drive.google.com/open?id=1uVmscTiz9wwVkJUcl51oagAwk8lVw76x2&amp;authuser=0</a>
<b>ENTRE</b> <b>Ms. Ruby S</b>	Public Relation Negotiation Customer Relationship management	<a href="https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NTgwOTEzMTg0OTRa">https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NTgwOTEzMTg0OTRa</a>	An informal assessment done during the classes.	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class

## Feedback Received

The classes in itself are going at a brisk pace and everyone's working to make best out of the situation at hand. However, with the summer soon coming at it's peak we would appreciate it if there is some gap between the classes as the device overheats often and faster.

**ETI - 12C**

Considerable amount of syllabus have been completed and teachers are also clarifying our doubts time to time but I sometimes have headaches and eye pain due to too much screen time in both school and tuition.

**KANIKA GUPTA 12C**

I believe online classes have become a part of my child's daily routine now. I appreciate the efforts which the teachers are putting in and making this lockdown period worth while.

**- Parent Feedback (KANUPRIYA)**

Online classes have redefined the meaning of studying for me. It's a whole new concept but it's helping me out a lot with my studies as the teachers are always there for any kind of problem that we face.

**- KANUPRIYA 12C**