



WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XII C

DATE FROM 20 April 2020 TO 24 April 2020

Students of Class **XII C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rachna S	1. Indigo by Louis Fischer 2. A Thing of Beauty by John Keats.	https://classroom.google.com/u/1/c/NTgwOTlwMDU3MjZa/m/OTAwMjQ4NjgxNjVa/details Introduction to the poem done. Link to be shared next week.	No graded assignment was given but class interaction was done on the objectives achieved by Mahatma Gandhi in making the first civil disobedience movement possible	The historical relevance of Gandhi's actions in Champaran and its far reaching consequences were discussed. Introduction to the romantic era literature and love for objects of nature.

<p>ACCOUNTANCY Ms. Ruby Singh</p>	<p>Change in profit sharing ratio</p>	<p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/p/NzEzODA0MzQxNjZa/details</p>	<p>Students were asked to solve questions (shared on present screen option) within a time frame of 5 minutes. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.</p>	<p>https://youtu.be/rPo11eJGpk4 https://youtu.be/X4ywXVlae7c https://youtu.be/rPo11eJGpk4 Question answer method is used mostly.</p>
<p>B.STUDIES Ms. Vinaya P.</p>	<p>PLANNING RECAP ORGANISING PROCESS,IMPO RTANCE,ORGA NISATION STRUCTURE</p>	<p>Questions On Planning Notes On Organisational Structure And Case Study</p>	<p>Online Assessment Of Planning Concept Taught Through Individual Interaction Questions Uploaded Through Google Classroom To Be Completed By 30th April</p>	<p>Lecture Method,Screen Sharing For Flowcharts And Diagrams,Question And Answer Method As And When Required To Get Students Attention</p>
<p>ECONOMICS Ms. Anita P</p>	<p>METHODS OF CALCULATING NATIONAL INCOME</p> <ul style="list-style-type: none"> • VALUE ADDED METHOD • INCOME METHOD • EXPENDITURE METHOD 	<p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/m/OTI5ODQ3NTM1MTJa/details https://drive.google.com/open?id=1sRro FAIFMdJP9npSkcJ P GNh0OsJgX&authuser=0</p>	<p>Oral discussion on a regular basis about the understanding of the concepts. Numerical questions were given in class whose answers they shared on the group through chat facility on the google classroom.</p>	<p>http://www.mospi.gov.in/sites/default/files/reports_and_publication/statistical_manual/Chapter%2023.pdf for reference to understand Government spending. Video shared on India /China Economy at present. Explanation of concepts and practice of numericals with the help of online worksheets. The help of several videos were taken for explanation. https://www.youtube.com/watch?v=ZdGnhusKnRU&t=464s</p>

<p>MATHEMATICS Mr. Sanjay Dua</p>	<p>Inverse trogonometry Relation and function</p>	<p>Assignment on inverse trigonometry uploaded on google classroom</p>	<p>Oral assesment during onlie class is conducted</p>	<p>Sharing of Ppt presentation and soft copy of inverse trigonometry , relation and function(ncert)</p>
<p>LEGAL STD Ms. Surabhi M</p>	<p>Unit 2- Law of Contracts Wager agreements Contingent contracts Discharge of contract by performance, agreement, impossibility of performance, operation of law, lapse of time and breach of Contract</p>	<p>https://classroom.google.com/c/NTgwOTlwMDU3MjZa/a/OTlxNjcyODIzMTZa/details https://classroom.google.com/c/NTgwOTlwMDU3MjZa/a/NzkyMTg5ODQ3NTda/details</p>	<p>Yes, assignment on Law of Contract was given to students on 20/04/2020 Have also conducted an Oral test on the same chapter on 24/04/2020 in order to make students learn and understand the important principles of Indian Contract Act, 1872.</p>	<p>Mode of teaching is more explanatory and Interactive in Nature, fictional situation based questions are given to students to make them understand the topics more practically. https://drive.google.com/open?id=1_lf4HZN-DZXfrMMzdt_DBxf8J-h3kBwA&authuser=0 https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/OTlxNjcyODIzNzVa/details</p>
<p>ENTRE Ms. Ruby S</p>	<p>ENTREPRENEU RIAL PLANNING</p>	<p>https://classroom.google.com/c/NTgwOTlwMDU3MjZa/p/NzEzODE3NDA1ODda/details</p>	<p>An informal assesment done during the classes. Case Studies were discussed in the class where the answers were elicited from the students .</p>	<p>Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class</p>

Feedback Received :

The ongoing online classes are proving to be very fruitful and we are understanding each topic well and it is helping us a lot.

English classes are very interactive and interesting.

Economics classes too are very interesting as ma'am uses innovative methods to teach us.

Maths classes are also very good and concepts are taught well.

B.St too is very interactive and through regular tests and quizzes we are able to test our knowledge.

For accounts as well classes are going on smoothly and we are able to understand well.

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Eco, Bst and English are going really well.

Accounts is also very good but ma'am at times goes a bit fast.

In Maths students remain distracted but overall it's fine.

Sona Mahajan – 12C