

FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS : XII C

DATE FROM 16 September 2020 TO 30 September 2020

Students of Class **XII C** attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rachna S	1.Third Level by Jack Finney- Vistas 2.Listening and Speaking Skills (ASL)	Link has already been shared in the class -----	The students were encouraged to speak about the theme of modern life and its fall out as to why people want to escape to a better and a more peaceful time away from stress and worries.	Interaction on--1.The abstract thought- waking dream wish fulfilment. 2.The character sketches of the main protagonists 3. Theme Topics were given to the children and they are expected to debate it out. This is a pair activity wherein the

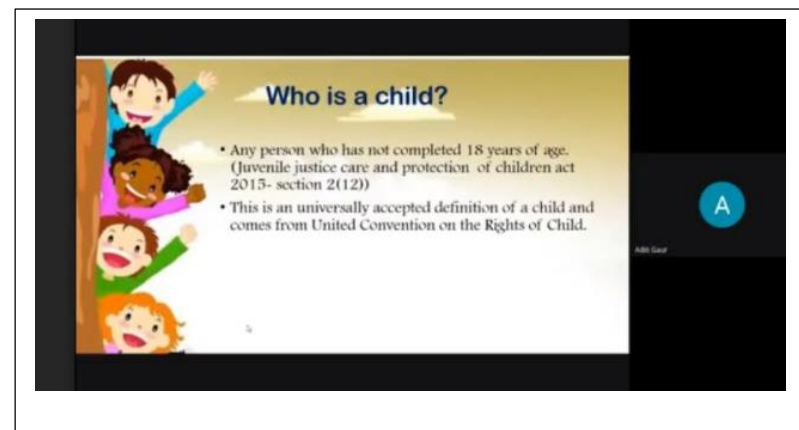
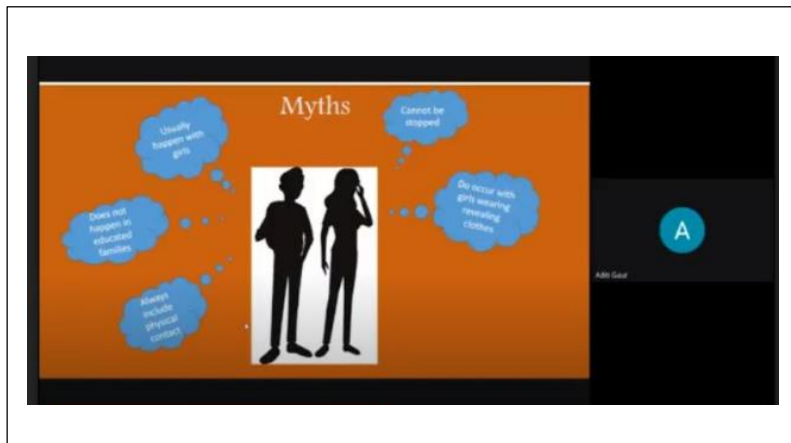
	<p>3. Revision of the syllabus given for the subjective paper. (Half Yearly Exams)</p>	<p>-----</p>	<p>The audio piece was played and an exercise sheet with blanks was filled to test the comprehension skills of the students(Listening)</p> <p>Writing skills and short answer questions were given to test the creative competency of the child.</p>	<p>students explored contrasting viewpoints and differed with each other followed by a general class debate on the issue. (Speaking) The students were encouraged to read out the answers written as a class test. They shared their screen if they had typed or sent by WhatsApp</p>
<p>ACCOUNTANCY Ms. Ruby Singh</p>	<p><u>Issue of debentures at par, discount and premium</u></p> <p><u>Issue of debentures with special terms and conditions</u></p> <p><u>Issue of debentures as a collateral security</u></p>	<p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/m/MTY3Mjc3NjZMTUw/details</p> <p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/m/MTY3OTQwMjg3NDE1/details</p> <p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/m/MTQ2MDA4OTY0MTE1/details</p> <p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/</p>	<p>Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.</p>	<p>Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.</p>

	<u>Writing off of discount on issue of debentures</u>	m/MTcxNDlyMzIzOTU5/details https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/MTc2MDYyMzcwMDQx/details		
B.STUDIES Ms. Vinaya P.	Financial markets Financial management	Project questionnaire development using Google forms,digital uploading of chapters case study of Rajat Gupta as hw.	Yes,via Google form and through PPT using the concept of art Integration	Hand on activities, project discussion, individual questioning, lecture
ECONOMICS Ms. Anita P	BALANCE OF PAYMENTS- Transactions, current account , capital account, entries- credit and debit	Regular discussion of the lesson done with class notes given https://sway.office.com/3suV9GoAWQWSSyTt?ref=Link	Class viva and discussion is carried on during every class.	An interactive session is carried out as every child is supposed to take the discussion seriously and provide his viewpoint and suggestions
MATHEMATICS Mr. Sanjay Dua	INTEGRAL CALCULUS Questions and examples of Indefinite Integration *Revision of the following topics for	Assignment related to the topic to be uploaded on Google Classroom	Group discussion and spot evaluation to be undertaken for evaluation and assessment of the students about the concept of Integration After revision of a topic, some examples of the similar type to	Mode of teaching is explanatory with examples from real life NCERT Textbook is shared with examples so that students learn the correct way of presenting the solutions.

	<p>the upcoming Half yearly exam</p> <p>*Continuity and Differentiation</p> <p>*Types of Derivatives</p> <p>*Higher order derivatives</p> <p>*Revision test</p>		<p>be given to assess the level of understanding and correct usage of concepts</p>	
<p>LEGAL STD Ms. Surabhi M</p>	<p>Unit 7- International Law</p> <p>Public International law and Private International law</p> <p>Sources of International Law- Custom</p> <p>Treaties</p> <p>ICJ Treaties</p> <p>International Institutions</p>	<p>https://drive.google.com/open?id=1D90v0FUM9VSh4dX9EX-fAlhNxxz78CHz&authuser=2</p> <p>Notes on International Law</p>	<p>Yes, Daily revisions are conducted in class to assess the understanding of students. Situational based questions are given to make them understand the concepts with more clarity.</p>	<p>Mode of teaching is explanatory and interactive. Hypothetical questions are discussed relevant to the chapter.</p> <p>https://www.youtube.com/watch?v=vKuE-YtktuM</p>
<p>ENTRE Ms. Ruby S</p>	<p>Revision taken up for entrepreneurial opportunity</p>	<p>https://classroom.google.com/c/NTgwOTIwMDU3MjZa/a/MTQ00TE5MzEzODMw/details</p>	<p>Oral assessment is done on a regular basis to check the understanding level of the students.</p>	<p>Mode of teaching is explanatory as well as interactive. Real life examples are discussed with relevance to the chapter in order to make the topics interesting.</p>

New Initiatives

A webinar on POCSO Act was conducted by Ms Surabhi (PGT Legal Studies) and Ms Aditi Gaur(PGT Psychology) on 29th Sept, 2020 for classes XI & XII. This was an an effort to raise awareness about the less talked issues of child sexual abuse and Information on Protection offered by the law towards the children and the punishment meted out to the offenders. The webinar was very informative and was a positive step towards protecting a child's right in the society.



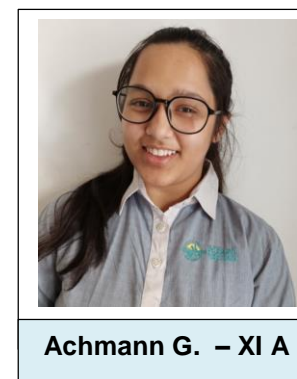
Awards and Achievements

As a Mentor of Change (ATL Lab), Mr Soumitra Dey held an Online Webinar followed by a Quiz Competition on 25th Sept.2020. The quiz was held to test the knowledge of our students in the field of Autonomous Vehicles & Future Technology. The three winners of the prestigious event were :

Divyanshu Salwan-XI-A

Tanya Kudaisya- XI-A

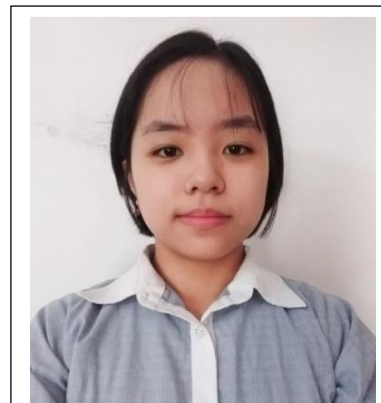
Aachman Ghildyal- XI-A



On 26th and 27th Sept, 2020 two students of class XI D, attended Dimosia MUN, MP. **Anjali Gupta** was named the Best Delegate (USA) and **Omem Moyong** received a Verbal Mention as Delegate of Japan.



Anjali Gupta – XI D



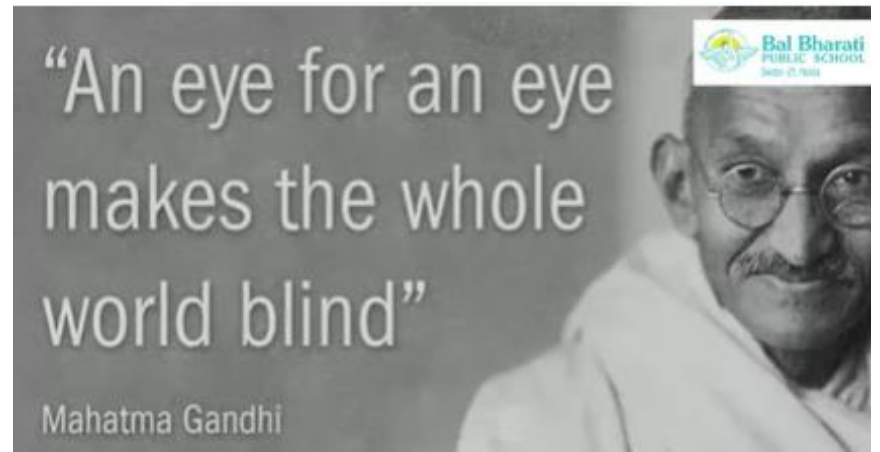
Omem Moyong – XI D

Celebrations

World Peace Day was celebrated by BBPS Noida on 25th Sept, 2020. In tandem with the need of the hour, the students of the school, be it from the Primary, Middle or the Senior wing, participated with gusto to make the day a resounding success. Students made cards, prepared peace flags, designed posters, staged theatre endorsing peace, gender equality, sustainable development, saving non-renewable resources to bring about awareness regarding the issues dogging our world at large. Peace Day celebrations can never be complete without remembering the contribution of Mahatma Gandhi as an apostle of peace and his ideology. This year's Peace Day also highlighted the impending Corona Crisis as being the biggest threat to World Peace at the moment.

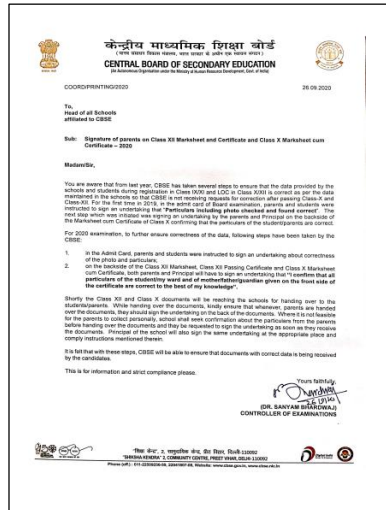


On 2nd October, 2020, the school along with the entire country observed the 151st Birth Anniversary of Mahatma Gandhi. His contribution as the greatest political and spiritual leader of the twentieth century was brought to the fore by a video in memory of a stalwart who was a colossus on the world stage. On **Gandhi Jayanti**, students were motivated to awaken the Gandhi who resides within each one of us and be the harbinger of change for a more peaceful society in the future.



Important CBSE circular

- Signature of parents on Class XII Marksheet and Class X Marksheet cum Certificate - 2020.



- Advance Intimation (For Classes IX & XI)

