



Bal Bharati PUBLIC SCHOOL

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WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XII C

DATE FROM 11 May 2020 TO 15 May 2020

Students of Class **XII C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rachna S	Poets and Pancakes by Asokamitran The Interview by	https://classroom.google.com/u/1/c/NTgwOTlwMDU3MjZa/m/ODU0NzQ1ODUwMTJa/details The link to be shared after the chapter ends.	The description of the Communists as a group of Godless men out to unleash violence and aggression was the topic for a class discussion focussing on the salient features and the pitfalls of this political ideology.	Character portrayal and the description related to Communism was discussed at length. The interpretation of 'The God that Failed' was given to the students. The salient features of a good interview and a bad one, according

	Christopher Silvester Vocabulary enhancement	Vocab Shot-3- https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTI0NjU1OTc3MDA0/details Vocab Shot-4 https://classroom.google.com/u/1/c/NjkzNjl2MTAyMTha/m/MTAyNzI5MDI4MzE5/details	An interaction on the efficacy of an interview, the position of power that the interviewer holds, was held in the class to gauge comprehension level of the young learners Vocab Shot 3 & 4 to enhance vocabulary	to the literati was discussed. Examples from our day to day experience and live examples of the same were discussed in the class. Sentence usage of the words given in the vocab sheet, their noun or verb forms was discussed as an interactive exercise in the class.
ACCOUNTANCY Ms. Ruby Singh	Admission of a partner	https://classroom.google.com/c/NTqwOTlwMDU3MjZa/m/MTAwNDY1NjI5NDgz/details	Students were asked to solve questions (shared on present screen option) within a time frame of 5 minutes. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
B.STUDIES Ms. Vinaya P.	Staffing Process recruitment-meaning, process and sources Selection process-types of tests	--	Quiz on staffing Ppt on the process of selection	Online Lectures/ppts/oral questions and answers/case study based teaching

ECONOMICS Ms. Anita P	WELFARE ECONOMICS MONEY, CREDIT CREATION, BANKING- FUNCTIONS OF CENTRAL BANK	https://www.learncbse.in/banking-cbse-notes-class-12-macro-economics/ https://drive.google.com/open?id=1y4BkNBHZmo3YVURwld5xbg_pswXhBnQp&authuser=0	Regular assessment done through numerical questions given in class along with oral discussion and assessment of students understanding and their performance done in class.	https://www.slideshare.net/satya4/credit-creation-of-bank-ppt https://drive.google.com/a/nd.balbharati.org/file/d/1Qirbql2aAm1fkmqAY6Vq0CLMQ5-JNdkr/view?usp=drive_web&authuser=0
MATHEMATICS Mr. Sanjay Dua	Relation and function	Solution of relation and function	Oral assesment during onlie class is conducted	Sharing soft copy of relation and functin with the help of present screen a feature of google meet(ncert) ,hand written solution of ncert is also shared.
LEGAL STD Ms. Surabhi M	Law of Torts- Intentional Torts Negligence Strict liability Absolute Liability Cases- Rylands v. Fletcher, Bhopal Gas tragedy, Oleum gas leak case, Vizag case leak case. Unit 2- Criminal laws-	Assignment on Tort law- https://drive.google.com/open?id=1pdEq-YKh1rn5RAAtCnZbO3CKuWe3jSbT-tcFD_57nD2s&authuser=0	Revision is done almost everyday followed by Q&A on topics discussed previously in class Group Discussion was held on a decision rendered by the National Green Tribunal regarding Vizag Gas leak Case. This helped the students to understand the concepts of Strict and Absolute liability under Tort law. Discussion was also conducted on the safety and privacy provisions of Arogya Setu App.	https://www.livelaw.in/know-the-law/vizag-gas-leak-strict-liability-or-absolute-liability-156508 https://www.thehindu.com/news/national/visakhapatnam-gas-tragedy-ngt-cites-obsolete-law-in-gas-leak-case/article31537617.ece/amp/ https://drive.google.com/open?id=1Lol0vwZJfAwRHYYhCqiYEVAAOo20qs6ZAq&authuser=0 Mode of teaching is more Interactive and explanatory. Landmark judgements and real life cases are often discussed to make the students

	Stages of crime			
ENTRE Ms. Ruby S	Entrepreneurial Marketing	https://classroom.google.com/c/NTqwOTIwMDU3MjZa/m/MTAwNDY1NjI5OTMx/details	An informal assessment done during the classes.	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class

Feedback Received

According to me accounts, economics and maths are going good but in English free period should be given for completing our written work and break time should be increase to 30 min because 20 minutes is not enough Business studies is also in good pace.

ANUJ JUYAL 12 C

The online classes are helping a lot, the teachers are working hard to cover the course in time, and it helps a lot. But sometimes it becomes difficult to understand. Also, sometimes there are network issues and problems arises, like the image becomes blur or the voice is not clear, though the online classes are still helping a lot in studies.

Bibhas Barua - 12C