

WEEKLY REPORT ON GOOGLE CLASSROOM CLASS: XII C

DATE FROM 01 July 2020 TO 10 July 2020

Students of Class XII C attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rachna S	 Aunt Jennifer's Tigers by Adrienne Rich Case Study-4 Debate- Covid19 a Chinese bio weapon or just a natural accident. Communication class- Discussion based on a Ted 	https://classroom.google.com/u/1/c/NTgwOTIwMD U3MjZa/m/MTE2MDM4N Tk0NTc0/details https://classroom.google.com/u/1/c/NTgwOTIwMD U3MjZa/m/MTA5MTAzNj Uhttps://youtu.be/m	Class discussion on the various issues that the females face in a male dominated society. Speaking skills to be assessed based on their clarity of content and expression. Drawing inference from the issue raised and expressing opinions based on the problem at hand was the crux of the activity held in the class.	The theme of Feminism that runs like an undercurrent all through the poem was discussed as an interactive session in the class. Class interaction and discussion on the problem that the pandemic has caused for the entire world was discussed in the class as a debatable topic.

	talk video- Envisaging India in 2030	https://youtu.be/mK53d6 alG48	Speaking skills session was held to express opinions and thoughts on the prevalent and contemporary issues discussed in the class. This activity is a part of the ASL session which is held on a regular basis.	The pros and cons were expressed at length supported with instances and examples. A speaking skills session was held on Friday on the mentioned topic. Marks will be allotted keeping in mind clarity, expression and convincing power of the students. This activity has to be continued in the coming week as well.
ACCOUNTANCY Ms. Ruby Singh	Admission of a Partner Capital Adjustment Retirement of a partner: Gaining Ratio Treatment of goodwill	https://classroom.google. com/c/NTgwOTIwMDU3 MjZa/m/MTE2ODM1ODY xNDky/details	Students were asked to solve questions (shared on present screen option) within a given time frame. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
B.STUDIES Ms. Vinaya P.	Directing -meaning, elements of directing, importance of directing, supervision, motivat ion meaning, features, maslow's need hierarchy of motivation, leadershipmeaning, styles, communication-meaning elements in the process of communication	Study material on maslow's need hierarchy theory of motivation	Case study on wright brothers - COGITO PPTs made by students uploaded on the google classroom Group discussion on leadership style	Cbse released thinking skill resource material was used to teach logical thinking,lecture,discussions pinion poll were some of the methods used to impart education

Economics Ms. Anita P	INDIAN ECONOMY 1950– 1990 LIBERALISATION, PRIVATISATION AND GLOBALISATION: AN APPRAISAL	https://classroom.google. com/c/NTgwOTIwMDU3 MjZa/a/MTE2ODIyOTkzO TQw/details	Class discussion on the various topics related to the Indian economy after independence. Reading the NCERT text and then through class discussion gather knowledge from publications related to planning in India.	https://www.youtube.com/wat ch?v=wIOKkIs9h_8 A continuous interaction with the students through verbal interaction was one to ensure Better understanding
MATHEMATICS Mr. Sanjay Dua	Derivatives continued	Assignment on continuity and differentiability.	Oral assessment during online class is conducted	Sharing of one note presentation ,teaching through pen tablet, and sharing the soft copy of assignment on laptop.
LEGAL STD Ms. Surabhi M	Unit 3- Arbitration, Tribunal Adjudication and Alternative Dispute Resolution Adversarial and Inquisitorial- advantages and disadvantages Benefits of ADRS Arbitration- features and types, Administrative tribunals Mediation- Characteristics and types Conciliation	https://drive.google.com/open?id=1mWqHRadvm2 Xuqid8kZCz9mLGacsho- X3&authuser=2 https://drive.google.com/open?id=1iQz3mEIUbt8d7 vpZe9eo91C5B- jPfJT5&authuser=2 Links of Revised syllabus and deleted portions uploaded.	Revision is done almost everyday followed by Oral Questions to assess the understanding of students. Formal assessment is yet to be taken.	Mode of teaching is Explanatory as well as Interactive. Illustrations and situational based questions are discussed with relevance to the chapter in order to make them understand the topics with more clarity. Important notes for ADRS-https://studiolegiscorner.blogspot.com/2020/06/alternative-dispute-resolution-in-india.html?m=1#more
ENTRE Ms. Ruby S	Entrepreneurial Marketing Causes of Business failure Application based questions	https://classroom.google.com/c/NTgwOTIwMDU3	Students were divide into three groups. Each group was asked to prepare a ppt on PESTEL	Interactive classes where before introducing the concept to the students their general

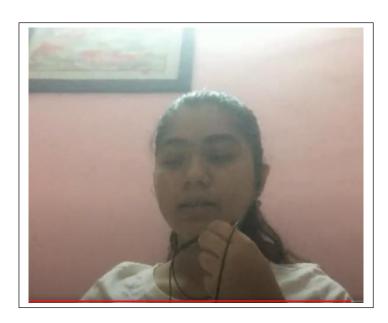
MjZa/m/MTE2NDEwOT NzEw/details	model for opening a restaurant, gymnasium and a beauty salon during this pandemic.	understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class	
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Fresh Initiative

A day that begins on the right note sets the tone for a truly rewarding time as it progresses further. In an effort to attain normalcy in such troubled times, Morning assembly was resumed. The refreshing morning time assembly buzz invigorates the senses as one prays to the Almighty followed by an exercise regimen to sharpen the senses and bring alertness. Thereafter, some historical trivia helps bring perspective and our keen learners are all set to take on a fresh day filled with challenges.







Click the link to view morning assembly videos : https://drive.google.com/file/d/1yeayFnP2Qs6DmsiYg1fN60wOt-GAkdoZ/view
https://drive.google.com/file/d/105aVnAABM5IVG-xtn4Lax-z1vQWO3t0A/view

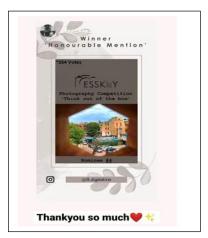
Mílestones Reached

The Interact Club of BBPS, Noida has been declared the Gold Club by the Rotary Club, District 3012 for their selfless service towards the community. A stentorian call for 'Service Before Self' is the maxim that our proud Interactors abide, by and for this they have been duly felicitated.



> In an Online Photography competition, Srishti Anand of XII C secured the first position in the category, Honourable Mention. The theme for the event was 'Out of Box'.



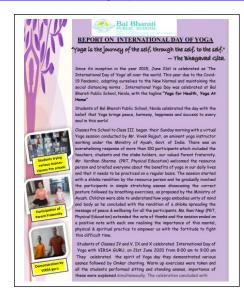


Special Days

Students of Bal Bharati Public School, Noida take great pride and pleasure in observing and celebrating all special days and occasions with great fanfare. Their unprecedented eagerness to participate for Yoga day and the World Music day (On 21st June, 2020) was extremely heartwarming, the crux of the matter being that nothing can diminish the spirit of a Bal Bhartian.

- > International Yoga Day
- > World Music Day

Link: https://bbpsnoida.balbharati.org/wp-content/uploads/2020/04/REPORT-YOGA.pdf







Important CBSE Circulars

According to Circular No 33, in order to reduce exam stress of students, CBSE has taken
the decision of rationalizing the syllabus by up to 30% for nearly 190 subjects of classes 9
to 12 as a one-time measure.

http://www.cbseacademic.nic.in/web_material/Circulars/2020/47_Circular_2020.pdf

• Rationale for Reduction of topics in Classes IX to XII

http://cbse.nic.in/newsite/attach/PRESS%20RELEASE%2008.07.2020.pdf

- Alternative Academic Calendar released by NCERT for Classes IX XII
 http://www.cbseacademic.nic.in/web_material/Circulars/2020/48_Circular_2020.pdf
- Please click on the provided link for circular regarding "Art-Integrated Project for Classes
 I to X and Reporting of Implementation of Art- Education and Art Integrated Learning by
 Schools".

http://cbseacademic.nic.in/web_material/Circulars/2020/33_Circular_2020.pdf