



Bal Bharati PUBLIC SCHOOL

Sector – 21, Noida
Phone : 0120-2534084, 2538533 / E-mail : bbpsnd@yahoo.co.in
Website : <http://bbpsnoida.balbhharati.org>

WEEKLY REPORT ON GOOGLE CLASSROOM

CLASS : XII C

DATE FROM 04 May 2020 TO 08 May 2020

Students of Class **XII C** attended online classes through Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH Ms. Rachna S	1.Should Wizard Hit Mommy by John Updike 2, Poets and Pancakes by Asokamitran	https://classroom.google.com/u/1/c/NTgwOTlwMDU3MjZa/m/MTI0MTA2NjQyOTMw/details Link to be shared after the completion of the chapter. VOCAB SHOT1 & 2 loaded for vocabulary enhancement- https://classroom.google.com/u/1/c/NjkzNjI2MTAyMTha/m/ODIyMTgyNTI3MDda/details https://classroom.google.com/u/1/c/NjkzNjI2MTAyMTha/m/	Assessment of speaking skills on topics like- how much decision making must a parent do as opposed to a child's desires was discussed Form and grammar usage along with sentence making of different kinds was discussed.	Interactive and discursive. The pragmatic thought process of the adult as opposed to the narrow world vision of a child became an intensely debated topic. The effect of communism on the people in general after the freedom struggle is an angle the young learners have been speaking about very proactively.

ACCOUNTANCY Ms. Ruby Singh	Admission of a Partner - Sacrificing Ratio Accounting treatment of goodwill	https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/OTU0Njg4MTgxOTNa/details	Students were asked to solve questions (shared on present screen option) within a time frame of 5 minutes. The answers of the same were checked by randomly asking students to show their solutions by switching on their camera.	Mode of teaching is more explanatory and Interactive in Nature. Questions are solved in the class so that the students can understand how the concepts explained are to be applied.
B.STUDIES Ms. Vinaya P.	Organising Delegation meaning, importance, elements of delegation, decentralisation-meaning and importance, difference between delegation and decentralisation Staffing meaning and importance	https://docs.google.com/forms/d/e/1FAIpQLSfynADPUGF58dCsZB-yq8PWY6406ySXdxO-satGuQLZeVBdCw/viewform PPT on delegation and decentralization	Yes through google form and question and answers	Methods used Online lectures ,digital content creation on chapter taught,discussion and opinions
ECONOMICS Ms. Anita P	Real and Nominal GDP GDP and welfare	Quiz Test conducted on 2nd May on National Income and Related aggregate. https://forms.gle/89djS8yiwWD3Umx5A Class notes :https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NzM2Nzk2NDcwODVa Reference video: https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NzM2Nzk2NDcwODVa	A general test for self assessment was uploaded: https://classroom.google.com/w/NTgwOTlwMDU3MjZa/tc/NzM2Nzk2NDcwODVa Reference for the complete chapter https://drive.google.com/open?id=1O75Y7t03Amt6hQxO69OgU2eomn1ap6YU&authuser=0	Explanation along with reference videos helped to understand the concept better. WELFARE AND GDP- https://www.youtube.com/watch?v=3GiPIYErN0k Diff BETWVN REAL AND NOMINAL GDP- https://keydifferences.com/difference-between-nominal-and-real-gdp.html

MATHEMATICS Mr. Sanjay Dua	Concept of function, types of functions, composite functions, concept of inverse function	Assignment on relation and function	Oral assesment during onlie class is conducted	Sharing of soft copy of Relations and functions (ncert) Sharing and explanation of solution of ncert questions along with extra questions.(Hand written)
LEGAL STD Ms. Surabhi M	Unit 2- A) Laws of Property- Exchange, Gift Different Modes of transfer and its basis of Differentiation Intellectual property Unit 2- C) Law of Torts Meaning and definition of Tort law, difference between Tort and Crime Liquidated and Unliquidated damages Intentional torts	https://docs.google.com/forms/d/e/1FAIpQLSd0nDI8F9GwdNCX-leRIKCDQdF2V-zaxWERz3NZghOcWA0HCA/viewform?authuser=0 Important questions of the chapters were discussed followed by a Quiz	Yes assessment was taken through a Quiz dated 5th May. students were able to analyse themselves and understand the concepts with more clarity https://docs.google.com/forms/d/e/1FAIpQLSd0nDI8F9GwdNCX-leRIKCDQdF2V-zaxWERz3NZghOcWA0HCA/viewform?authuser=0	PPT on law of Torts - https://drive.google.com/open?id=1p-qfFM4uEZuNazvu5IrkTQNgp2qDYJSF&authuser=0 Mode of teaching is more explanatory and Interactive in nature. Students are given hypothetical questions, illustrations and cases to make them understand the concepts more practically.
ENTRE Ms. Ruby S	Enterprise Marketing	https://classroom.google.com/c/NTgwOTlwMDU3MjZa/m/OTU0NjczMDMxMDda/details	An informal assessment done during the classes.	Interactive classes where before introducing the concept to the students their general understanding of the concept is sought and from there the concept is build upon. A lot of examples from the real life situations to substantiate the concept are taken up in the class

Feedback Received

In the current situation, the online classes are very helpful since it is indeed the only medium through which we can continue the process of studies and thanks to all the teachers who started the method since the beginning of the lockdown.

Anshuman Rawat - 12C

In this very difficult time that the entire world is going through, I am deeply thankful to our school teachers for the online classes being conducted in a regular and routine manner. Barring small problems like too much continuous time in front of the screen leading to eye strain (I wear glasses), this earnest initiative being undertaken by our teachers is helping us study in a regular manner and not losing out on precious time in our final year of school. All of our teachers are making a whole hearted effort to make these classes effective and as interactive as possible, besides the best of personal touch that is possible through this medium.

Anika Chapra - 12 C