

FORTNIGHTLY REPORT ON GOOGLE CLASSROOM

CLASS: XII B

DATE FROM 17 August 2020 TO 31 Aug 2020

Students of Class XII B attended online classes through the Hangouts Meet app as per the Time Table circulated and were provided the following worksheets, videos and online academic materials to enhance the learning outcome.

Subject & Subject Teacher	Topics Covered	Link / Assignments Uploaded On Google Classroom	Assessment Taken(Yes/No) (Quiz/Graded Test/Viva/Google Form/Group Discussion)	Mode Of Teaching & Additional Links Video/PPT Provided To Supplement The Teaching
ENGLISH	Literature - Drama	Ref to Colin Dexter's	Yes	Discursive and interactive
Ms. Rumpa B	Evans Tries an O Level by Colin Dexter .	Inspector Morse series ,an ITV television series. Pre class on the concept of Rehabilitation of convicts into main stream life . Ref to Kiran Bedi's role in reforming the accused and under trials . Examples and assignment worksheets uploaded in Google classroom .	Listening Skills . Assignments on lessons covered . Podcasts on poems .	Debates on the following topics - ' Every human has the right to be educated , devoid of the situations' . 'All convicts are not criminals' .

	Writing Skills - Advertisement - Category - Matrimonials and Tours and Travels		Ref - Newspaper advertisements . Diff between advertisement and advertorials and display ads .	Referential, discursive with examples. Discussions on Ted Talk by Gour Gopal Das - motivational speaker. Topic - Three stories of life.
PHYSICS Ms. Rani V	Current Electricity : Basic definitions : Current , Potential Difference , Ohm's law , Ohmic and Non - Ohmic conductors , Drift Speed , Mobility , Vector form of Ohm's law ,Current Density	Physics assignment on Numericals of capacitors was uploaded on Google classroom. Case Study on the topic of Lightning was uploaded: https://classroom.google.com/w/NTc2NjQyMjlzMTNa/tc/NTc2NzMOMDg1NDla	Oral Discussion and assignment questions were used as mode of assessment .	Amrita Olab Video on Experiment of finding out resistance was uploaded on Google Classroom: https://classroom.google. com/c/NTc2NjQyMjlzMT Na/m/MTMxODg5NDc4 Mzly/details
CHEMISTRY Ms. Vibha Jain	Unit-13 Amine Preparation properties and uses Unit14 Biomolecules Carbohydrates,pro tiens, nucleic acids	Notes.PPT and Assignments have been uploaded on google classroom	Assessment of chapter Amines is taken and biomolecules will be taken in next week.	PPT, NCERT Book,and use of whiteboard https://youtu.be/sSfZNYZ fSF8 https://youtu.be/UZfSt8T 2zck Chemistry practical from Amrita Labs

E.GRAPHICS Mr. Pradeep S	COLLAB CAD Construction of Prism (triangular, square, pentagon, hexagon), Frustum of pyramid (triangular, square, pentagon, hexagon), Cone, cylinder, frustum of cone and combination of	Assignment uploaded	Discussed various commands before actual construction	Share mode option used for collab CAD
MATHEMATICS Ms. Anjali S	solids REVISION OF THE TOPIC Application of Derivatives INTEGRATION Methods of Integration *Substitution *Trigonometric Functions *Special Integrals	Assignment related to the topic to be uploaded on Google Classroom https://youtu.be/TqEjHjyRnd c https://youtu.be/jrFio2siOal https://youtu.be/aw_VM_Z Delo	YES Group discussion and spot evaluation to be undertaken for evaluation and assessment of the comprehension Round - 2 assessment on 24.08.2020 Test paper was discussed with the students after the online assessment is completed. Students were apprised of the common errors in the test	Mode of teaching is explanatory with examples from the real life Importance of the topic Integration with respect to the other topics and real life were discussed

BIOLOGY Ms. Amita G	Molecular Basis of Inheritance	https://classroom.google.co m/c/NTc2NjQyMjlzMTNa/a/ MTI2NTI0NjQ1OTI3/details (Case Study)	YES Students appeared for Round II Assessment on 17 Aug 2020.	https://classroom.google. com/c/NTc2NjQyMjlzMT Na/m/MTMxNTMxNzIzNj cy/details https://classroom.google. com/c/NTc2NjQyMjlzMT Na/m/MTMxNTMxNzIzN TU1/details
ECONOMICS Ms. Anita P	Investment Multiplier, Y and employment equilibrium	https://www.khanacademy. org/economics-finance- domain/ap- macroeconomics/national- income-and-price- determinations/multipliers- ap/v/mpc-and-multiplier	A test was taken on case study. Oral assessment was conducted from time to time to assess the understanding of the students.	1 Recommendation to watch the movie - Do Beegha Zameen to understand the zamindari system in india https://www.yout ube.com/watch?v =exoxBzQw7Xg 2 The Great Depression of 1929 - associating recession of today and macro economics https://sway.office.com/j 7uHvEn4KQjuyjZx?ref=Lin k 3 Showing PPTs, Images , lecture and Using Microsoft word to explain concepts.
PSYCHOLOGY Ms. Aditi Gaur	Attitude and Social Cognition- •Explaining Social Behaviour	https://classroom.google.co m/c/NzM2Nzk2NDcxMjVa/ m/MTQzNjg1NDE4MTg4/det ails	Graded assessment for round 2 was done in the form of online quiz on 24 August 2020	Mode of explanation was explanatory along with examples and video. https://classroom.google.com/c/NzM2Nzk2NDcxM

Nature and	jVa/m/MTQzNjg1NDE4M
Components of	Tg4/details
Attitudes	Questions were asked
Attitude	after end of each topic to
Formation	gauge the concept clarity
Attitude Change	and understanding of
•Revision-	each child.
Psychological	NCERT Textbook
Disorder and	
Therapeutic	
Approaches	

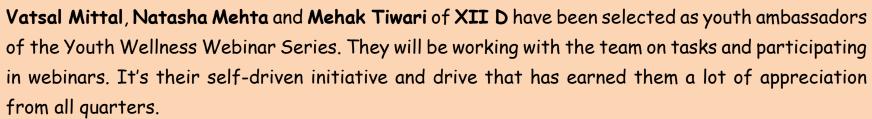
New Initiatives

As a fresh initiative to shape up Financial Skills and Career Opportunities, Bal Bharati Public School, Noida, successfully hosted a live webinar on inculcating FMM Awareness in students, parents and teachers of the school. This was held on 19th August, 2020 at 10.30 am to 12 pm on Webex. The resource persons for the event were Ms Moushumi Sarkar, Deputy Secretary, CBSE, Mr GC Sharma, Advisor Education, NSE Academy and Gaurav Kapoor, VP and Head, Northern India, NSE. The underlying objective of hosting such a mega event was to discuss the relevant details like learning about vertical mobility and employability, curriculum and study material of FMM, NCFM exam along with the suggestions given in NEP, 2020 regarding financial skill development.



Awards and Recognition











Celebrations

On the occasion of National Sports Day, the Sports Department of BBPS, Noida, organised a web session with our very own Ace Shuttler, and International Badminton Player, Ms Aditi Bhatt at 5 pm on 29 August, 2020. The programme was live streamed for all the students of the school. Not only was she inundated with queries from the senior students, her genial and friendly demeanour encouraged the youngsters to pose questions concerning her career and her struggles to reach the pinnacle. Aditi is a role model worth emulating since her career trajectory, over the years, will definitely take her places.









Aditi Bhatt

✓ Guidelines for reopening of schools

https://youtu.be/cN3tiNUfBQ0

No. 40-3/2020-DM-I(A) Government of India Ministry of Home Affairs

North Block, New Delhi-110001

Dated 29th August, 2020

ORDER

Whereas, an Order of even number dated 29.07.2020 was issued for containment of COVID-19 in the country, for a period upto 31.08.2020;

Whereas, in exercise of the powers under section 6(2)(i) of the Disaster Management Act, 2005, National Disaster Management Authority (NDMA) has directed the undersigned to issue an order to re-open more activities in areas outside the Containment Zones and to extend the lockdown in Containment Zones upto 3.009.2005.

Now therefore, in exercise of the powers, conferred under Section 10(2)(1) of the Disaster Management Act 2005, the undersigned hereby directs that guidelines on Unlock 4, as annexed, will be in force upto 30.09.2020.



and, Chairman, National Executive Committee (NEC)

To:

- 1. The Secretaries of Ministries/ Departments of Government of India
- 2. The Chief Secretaries/Administrators of States/Union Territories

Copy to:

- i. All Members of the National Executive Committee
- ii. Member Secretary, National Disaster Management Authority

Guidelines for Phased Re-opening (Unlock 4) [As per Ministry of Home Affairs (MHA) Order No. 40-3/2020-DM-I (A)

dated 29th August, 2020]

1. Activities permitted during Unlock 4 period outside the Containment

In areas outside the Containment Zones, all activities will be permitted, except the following:

- Schools, colleges, educational and coaching institutions will continue to remain closed for students and regular class activity up to 30th September 2020. However, following will be permitted:
 - Online/ distance learning shall continue to be permitted and shall be encouraged.
 - b. States/ UTs may permit upto 50% of teaching and non-teaching staff to be called to the schools at a time for online teaching/ telecounselling and related work, in areas outside the Containment Zones only, with effect from 21st September 2020 for which, Standard Operating Procedure (SOP) will be issued by the Ministry of Health
 - c. Students of classes 9 to 12 may be permitted to visit their schools, in areas outside the Containment Zones only, on voluntary basis, for taking guidance from their teachers. This will be subject to written consent of their parents/ guardians and will be permitted with effect from 21* Spetmebre 2020 for which, SOP will be issued by MoHFW.

Training Institutes, Industrial Training Institutes (ITIs), Short term training centres registered with National Skill Development Corporation or State Skill Development Missions or other Ministries of Government of India or State Government.

National Institute for Entrepreneurship and Small Business Development (NIESBUD), Indian Institute of Entrepreneurship (IIE) and their training providers will also be permitted.

These will be permitted with effect from $21^{\rm st}$ September 2020 for which, SOP will be issued by MoHFW.

e. Higher Education Institutions only for research scholars (Ph.D.) and post-graduate students of technical and professional programs requiring laboratory' experimental works. These will be permitted by the Department of Higher Education (DHE) in consultation with MHA, based on the assessment of the situation, and keeping in view incidence of COVID-19 in the States/UTs.