

## Common Proficiency Test for class VIII (English)

### Blue print of the question paper

#### 1. Reading (20 marks)

Reading will consists of two texts –one prose and one literary (poem)

1.1. Prose text will be of any of the following: factual, descriptive, expository and visual with text.

(10 Marks)

1.2. Poem suitable to the age group. (10 marks)

#### 2. Language use: Grammar and functions of language, and vocabulary (50marks)

Language items to be included are: Parts of speech, simple present, simple past, present continuous and part continues and punctuation.

#### 4. Writing (20 marks)

Two questions in writing.

4.1. Completing the sentence: Stem of the three sentences will be given and learners have to complete the sentences.

4.2. Short paragraph based on visual input or letter. Learners have to write a short paragraph based on the verbal input.

#### 5. Listening (10 marks)

It has been agreed to have listening test with children listen to two short tests of the different nature and complete the worksheet.

**Class VIII (learners who have completed class VII and are in are in class VIII in April, 2018)**

**Weightage to various language content / areas according to teaching hours and distribution of marks**

**Total Marks: 60**

**Time allocated: 2.00 Hours**

Class V
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Sl. No.	Aspect / Area	Weightage*	K & U	A	S / Ap
1.	Reading	25% (20)			
2.	Language aspects (Grammar and functional language and vocabulary)	25 %(50)			
4.	Writing	16.5%(20)			
5.	Listening	16.5%(10)			
		100%			

\*In parenthesis are marks

Since all our questions will be application based multiple choice questions (MCQ) except in writing and some questions like complete the sentence, we need not show the kind of blue print developed for other subjects like Mathematics.

### Learning Outcomes

The following Learning Outcome rubrics are used to describe the expected outcomes of each question.

- i. Locating information ideas
- ii. Guessing meaning
- iii. Grasping meaning / ideas
- iv. Drawing inference
- v. Connecting ideas
- vi. Comparing and contrasting
- vii. Extrapolating
- viii. Expressing ideas in coherence
- ix. Decoding visual input into a coherent writing.

### Type of Distribution

Knowledge assessment questions	20%	
Understanding of concepts/processes	20%	
Application based questions	30%	
Skills and appreciation		30%

### Difficulty level of Distribution

Easy	30%
Average	45%
Difficult	25%

### Things to remember:

- Language proficiency test of this type is not completely based on the syllabus prescribed.
- Learners' over all proficiency in terms of different areas viz. reading, language aspect,

listening, speaking and writing are tested from completely unfamiliar text and inputs. In fact many of our learners are not exposed to the kind of test we administer now. In this regard we have to consider most of the questions as application, appreciation and extrapolation questions which require learners to reflect and apply their linguistic knowledge with understanding of the context and language use.

- The design and blue print of the question paper has been prepared based on the objectives, themes and language aspects of NCERT syllabus and the spirit of National Curriculum Framework – 2005.
- Abbreviations used: E-Essay type, LA- Long answer type, Sa-Short Answer type, VSA- Very short answer type, O- Objective type, K- Knowledge, U- Understanding, A- Application, S- Skills, Ap – Appreciation.