



Workshop/Seminar Feedback Form

Workshop/Seminar title: Early Intervention For Academic Skills and Readiness

Workshop/Seminar Date: 30.08.2019

Venue: Mira Model School, Janakpuri, New Delhi

Attended by: Ms. Neha, Special Educator (Sr.)

Resource Person: Ms. Geetika Kapoor, Consultant school psychologist, Founder Director, EdEssential

1. Content of the Workshop/Seminar

National Progressive School Conference organized a workshop on “**Early Intervention For Academic Skills**” at Mira Model School, Janakpuri, New Delhi on Friday August 30, 2019. The Aim of the workshop was to make teachers aware about early intervention needs, enhancing the techniques of their teachings and find the ways to make early intervention for class 1.

The workshop started with making teachers read meaningless syllables and giving them idea about how difficult it is for a child to understand the new language.

Ms. Geetika, the Convener for the workshop emphasized on the following 3 aspects:

- a) Emotional readiness, b) Social readiness, c) Academic readiness of a child before entering to the school environment.

Emotional Readiness includes

- If a child is feeling safe in spite of family absence
 - Endless wait for own's feeling
 - Thoughts to be addressed of every child
 - Toilet training
 - Can keep himself/herself self-motivated even with no so preferred tasks
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- Able to share space with others



Social Readiness includes

- Teacher's acceptance
- Observation and learning
- Can learn without frequent direct telling
- Able to follow up instructions

Academic Readiness includes

- Adequate gross motor skills
- Able to listen a lesson for about at least 20 minutes Without losing interest
- Vocabulary of nouns
- Adjectives and actions

Then she discussed about assumption of school education models which includes if a child is not able to catch a concept in school then he/she will catch up it at home and teachers should focus on syllabus and give them time to catch a concept.

Beyond regular education she talked about the reality of Inclusive Education as 1% of school population needs different setting, 2-4% needs intensive individual intervention, 15-18% needs specialized intervention and accommodation, 40 % of the school population



Discussion on significance of Early Intervention

need the extra attention and 50% will acquire skills through immersion or additional tutoring at home. She emphasized on precision teaching which includes setting of the environment and classroom, past association of the knowledge, learning targets – what to teach, learning procedures –how to teach and designing instructions. Then workshop came to an end by explaining the increasing referrals in Grade 7 and 10 as most of the children don't get the early intervention in grade 1.

GENERALFEEDBACK	YES	NO	NOTSURE
• The workshop/Seminar was applicable to my job	●	○	○
• I will recommend this workshop/Seminar for other faculty members.	○	●	○
• The program was well paced within the allotted time	●	○	○
• The material was presented in an organized manner	●	○	○
• The resource person was a good communicator	●	○	○
• There source person was knowledgeable on the topic	●	○	○
• I would be interested in attending a follow-up, more advanced workshop / Seminar on this same subject	○	●	○
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	●	○	○

Report submitted by:
 Ms. Neha
 Special Educator (Sr.)
 Date of Submission: 09. 09.19

