

# **CLASS - 4** Topic- Understanding the Art and Culture of

Arunachal Pradesh and Meghalaya





( A CBSE initiative -pairing states Arunachal Pradesh and Meghalaya)

Dear Parents Warm greetings!

The winter holidays are round the corner and in this era of restricted travelling the predicament of keeping children engaged and still managing work from home is a glaring reality. So, keeping that in mind we bring for our students a fun-filled journey of India's beautiful North-eastern states from the safety and comfort of our homes.

Following the 'Ek Bharat Shreshtha Bharat' initiative of CBSE we have designed a series of activities for students that will help them learn and explore about these North-eastern states. The project is a kaleidoscope of simple but thoughtfully-planned activities which will target the critical and creative thinking of the students. It is an integrated project with well-knit curricular and co-curricular activities targeting competency based learning.

**PLEASE NOTE: These activities will be assessed for Round IV. Students are requested to submit their projects in the following manner through Google Classroom:** 

S.NO	SUBJECTS	DATE OF SUBMISSION
1.	ENG,HINDI	15.01.21
2.	MATHS, SCIENCE	18.01.21
3.	ICT, SST	19.01.21
4.	SPORTS & DANCE	22.01.21

Wish you an elated holiday time and a fantastic year ahead!



# **Introduction**



Imagine you are on a seven-day tour of Arunachal Pradesh and Meghalaya.

In these seven days, you are visiting Tawang, Ziro Valley, Namdapha Wildlife Sanctuary, Cherrapunji, Shillong, Living Root Bridges and Umiam Lake.



Undoubtedly, it would be a memorable trip and the following activities will help you in building up a beautiful story of your visit to these two scenic states of India.



## ENGLISH – TRAVELOGUE WRITING

## **ACTIVITY & INSTRUCTIONS**

1.Write a **travelogue** about your trip to places in Meghalaya and Arunachal Pradesh on MS-Word document and you can paste pictures of the various places you visited, to illustrate your travelogue. Keep the word limit to 150-200 words.

2. You will have to record the travelogue in your voice and send the audio file as an attachment in mail for assessment.

## TIPS TO WRITE A GOOD TRAVELOGUE

- Research about the place
- Highlight the various attraction
- Write descriptively
- Give some cultural background
- Stay and food facilities

## LEARNING OUTCOMES

- Enhancing creativity and comprehension
- Descriptive writing skills
- Speaking skills

## COMPETENCY BUILT

Learning about the diversity and richness of our country and respecting diverse cultures.

NOTE: Kindly upload your work on Google Classroom by January 15,2021.











### <u>गतिविधि एवं निर्देश :</u>

एक भारत श्रेष्ठ भारत गतिविधि के अंतर्गत आपने अरुणाचल प्रदेश /मेघालय दोनों राज्यों में किसी एक का क्षमण किया तो इन दोनों में से किसी एक राज्य की विशेषताओं , स्थानों ,नृत्यों एवं इतिहास का वर्णन करते हुए दो मित्रों के बीच होने वाले वार्तालाप को चित्रों के माध्यम से दर्शाएँ | नीचे दी गई वेब लिंक की मदद से यह कार्य पूर्ण करें।इस <mark>कार्य को अप</mark>नी हिंदी की नोटबुक में कीजिए।

<u>https://www.youtube.com/watch?v=EVjs0IUaL7I नृत्य का लिंक</u>
<u>https://www.youtube.com/watch?v=GLjUbkML4f4</u> अरुणाचल प्रदेश एक झलक

## शिक्षण की सम्प्राप्तियाँः

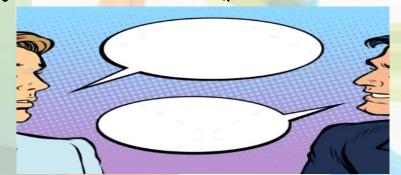
छात्रों के भाषा कौशल का विकास <mark>होगा</mark> ,खोज प्रवृति विकसित होगी , देश की संस्कृति व समृद्धि का ज्ञान होगा ,कला अधिगम के माध्यम से विषय में रूचि उत्पन्न होगी |

कार्यनिर्वाह क्षमता :

इस गतिविधि द्वारा विद्यार्थियों में राष्ट्रीय एकता का भाव विकसित होगा।

## नोट :

कृपया दिए गए का<mark>र्य को 1</mark>5.1.21 <mark>को गूगल क्लासरूम पर</mark> अपलोड कीजिए |



## MATHEMATICS – AIR QUALITY INDEX

## **ACTIVITY AND INSTRUCTIONS:**

Sector -21, Noida

Bal Bharati

The Air Quality Index or AQI, was developed by the Environmental Protection Agency (EPA) as a gauge of daily air quality. It indicates how clean or unhealthy local air is with respect to four major air pollutants: ground - level ozone, particle pollution, carbon monoxide (CO), Sulphur dioxide( $SO_2$ ).

- Find out Air Quality Index of capitals of Meghalaya, Arunachal Pradesh and Uttar Pradesh from 4th January to 8th January at 6pm.
- Also, find the average Air Quality Index of all the cities.
- Represent the Air Quality Index of any city on the bar graph.
- Analyse the data and find out factors responsible for Poor Air Quality Index of Uttar Pradesh.

## **LEARNING OUTCOMES**

Students will learn to analyse, compare and organise data.

## COMPETENCY BUILT

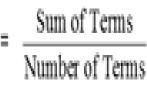
Students will analyse the factors responsible for poor Air Quality Index of Uttar Pradesh and will try to figure out the ways by which they can control the increasing air pollution.

## NOTE:

Kindly upload your work on Google Classroom by January 18,2021.



Air Quality Index (AQI) Values	Levels of Health Concern
0 to 50	Good
51-100	Moderate
101-150	Unhealthy for Sensitive Groups
151-200	Unhealthy
201-300	Very Unhealthy
301 to 500	Hazardous



## SCIENCE – BIO-DIVERSITY LOGBOOK

## **ACTIVITY AND INSTRUCTIONS:**

Bal Bharati

Sector -21, Noida

Arunachal Pradesh and Meghalaya are the bio-diversity hotspots of India. The states are not only rich in their fauna but boast of vast expanse of flora too. Orchids are the jewels of these states. Explore the variety of orchids and species of animals found in these states and find how their climate and soil type supports their sustainability. You may refer to the links given below:

- https://youtu.be/LhSzxtiUunk
- <u>http://arunachalforests.gov.in/wildlife\_special.html</u>
- <u>http://www.megforest.gov.in/wildlife.html</u>
- Compile your daily observation as a logbook in MS-Word.

## **LEARNING OUTCOME:**

Students will be able to define bio-diversity and understand how different geographical features are responsible for it.

## COMPETENCY BUILT:

Students will realize the importance of conservation of bio-diversity and how saving our environment is integral to the eco-system stability.

## NOTE:

Kindly upload your work on Google Classroom by January 18,2021.









### Bal Bharati PUBLIC SCHOOL Sector -21, Noida

## SOCIAL STUDIES - FACT SHEET

### ACTIVITY& INSTRUCTIONS:

Imagine that during your trip you saw and met people from various tribes. Make an information sheet on any two tribes from Arunachal **Pradesh.** Compare the two tribes in terms of habitat, dress, culture, food-habits, occupation etc.

### TIPS TO MAKE THE INFORMATION SHEET

- Information about the language, dress, food habits
- Information on any special characteristics of the tribe
- Information on cultural practices
- Include pictures

#### LEARNING OUTCOMES

- Enhancing critical thinking
- Observation and Comprehension skills
- Subject knowledge enhancement

#### COMPETENCY BUILT

Students learn how lives of tribes are influenced by nature around them and adapting to available natural resources.

#### NOTE:

Kindly upload your work on Google Classroom by January 19,2021.





## ICT- BOOKMARK

## ACTIVITY & INSTRUCTIONS: Arunachal Pradesh: Untouched, Unseen, Unbelievable!

The largest of the Seven Sisters of the North East, Arunachal Pradesh literally means 'the land of dawn-lit mountains'. This almost virgin land beckons visitors with its verdant valleys, pristine water bodies, rich heritage and ancient monuments.

Some popular places worth visiting are Twang Monastery, Dhola Sadiya, Orchid Nation etc.

- Create two bookmarks in Ms. Word promoting the culture, beauty and tourist places of this magnificent land. Add a wonderful tagline to it to promote tourism.
- ◆ The size of bookmark is uploaded on Google Classroom under the header Classwork-→ICT Winter Holiday Homework Bookmark
- ✤ Kindly refer the link

http://www.scrolldroll.com/facts-about-arunachal-pradesh/

https://www.youtube.com/watch?v=JYTxElXwmY0

- Use features of MS-Word like inserting shapes, images, drop Cap etc.
- ✤ Take the screenshot and upload on Google Classroom under the ICT header.

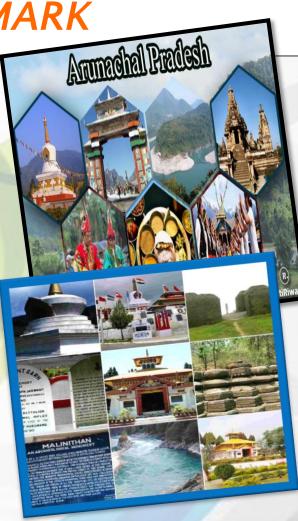
### LEARNING OUTCOME:

The students will be able to learn more about the different places of visit, history and culture of this state and how to use different tools of the software to enhance their skill.

#### COMPETENCY:

This will help the students in honing their competency in aesthetic skills and creative skills. <u>NOTE:</u>

Kindly upload your work on Google Classroom by January 19,2021.





**PHYSICAL EDUCATION** 



NOTE: FIT INDIA PROTOCOL EXERCISES TO BE PRACTICED DURING HOLIDAYS AND VIDEOS TO BE SHARED THROUGH GOOGLE CLASSROOM.