

**SUBJECT : SOCIAL SCIENCE**  
**CLASS – VII**

TEXTBOOKS: OUR PASTS-III(PART 1 &2) (NCERT TEXTBOOK IN HISTORY)

RESOURCE AND DEVELOPMENT(NCERT TEXTBOOK IN GEOGRAPHY)

SOCIAL AND POLITICAL LIFE-111 (NCERT TEXTBOOK IN CIVICS)

MONTHS	UNIT/ CHAPTER	SUB TOPICS	LEARNING OUTCOME	INNOVATIVE PEDAGOGY/ ART INTEGRATION/ INTER DISCIPLINARY APPROACH	MAPWORK/ ENRICHMENT ACTIVITY
April	<b>HISTORY</b> <b>How, When and Where</b>	-How important are the dates -What is colonial -Sources of modern Indian history Official records and surveys	Familiarize students with the proper order of historical events	Prepare a video using Adobe Spark on the major historical events during the british rule.  Diagrammatic representation of events in the form of historical timeline	Map work on annexation
	<b>HISTORY</b> <b>From Trade to Territory</b>	-East India company comes east -The battle of plassey and buxar -Annexation policies -Tipu Sultan -The doctrine of lapse	To learn about the outstanding personalities remembered for their contribution	Get into groups to research and find out about annexation policies adopted by the British.	Map work on annexation
	<b>SOCIAL AND POL. LIFE</b> The Indian Constitution	-Why a country does needs a Constitution? -The Indian Constitution : Key features	To give an insight into some aspects of the constitution.	Prepare a poster and write and speak on the Preamble of the Constitution .	
	<b>GEOGRAPHY</b> Resources	- Resources-Meaning -Types of resources -Conservation of Resources	To clear concept on resources their meanings types and importance.	Make a pictographic poster on the different types of resources.	
May	<b>HISTORY</b> Ruling the countryside	-Major land revenue settlements -Crops for Europe -Indigo cultivation: methods and problems -The "Blue Rebellion" and After	To understand that British Raj established their strong hold on Indian land through the system of zamindars who exploited the poor peasants.	Debate and Group Discussion	Map work;Spread of the pandemic in India and the world
	<b>SOCIAL AND POL. LIFE</b> <b>Secularism</b>	-Secularism and the Indian Constitution. -Why is it important to separate religion from the state?	To provide knowledge on one of the most crucial pillar to support democracy.	Role play on real life situations based on casteism.	Poster on Secularism

	<b>SOCIAL AND POL. LIFE</b> Why Do We Need a Parliament	- Why should people decide? -The role of the Parliament -Who are the people in Parliament?	To provide the required knowledge on Parliament and how it is considered the single most crucial pillar to support democracy	Brainstorming session on differences between Lok Sabha and Rajya Sabha	
	<b>GEOGRAPHY</b> Land,soil, water, natural vegetation and wildlife resources	Land use and conservation Factors of soil formation Degradation of soil and conservation measures Problems of water availability and conservation -Distribution of natural vegetation -Conservation of natural vegetation and wildlife	To offer an elaborate view of natural resources	Creating slideshows or power point presentations  Discussion and debate of the types of species.	Diagram: Soil profile  Map work related to the chapter
J July- Aug	<b>HISTORY</b> Tribals, Dikus and the Vision of a Golden Age (This chapter will be taken up as an art integrated activity)			Art integrated activity has been designed on the chapter,comprising of tribal art and craft forms using clay,plaster of paris,soft stone,wood or any other material (It may include natural and man made forms,human figures,birds,animals,vegetation and other objects like household items,show pieces like masks etc.  <b>Map Skills</b> On an outline political map of India, mark the location of the following tribal groups:(a) Gaddis (b) Gonds(c) Santhals(d) Baigas (e) Mundas(f) Khonds  Children and parents may also visit NROER, an online educational resource repository of NCERT and explore the Modern Indian History e-resource available online <a href="https://www.eklavya.in/pdfs/Books/SSTP/samajik_adhyayan_8/itihaas/9%20Angrezon%20ke%20Shasan%20mein%20Jungle%20aur%20Adivasi.pdf">https://www.eklavya.in/pdfs/Books/SSTP/samajik_adhyayan_8/itihaas/9%20Angrezon%20ke%20Shasan%20mein%20Jungle%20aur%20Adivasi.pdf</a>	
	When People Rebel 1857 and After	- Causes of the revolt -Outbreak of the revolt	To understand the events that mark the beginning of the people's uprising	Storyboarding for step by step memorization or visualization	Map work on important centres of revolt.

		<ul style="list-style-type: none"> <li>-Reasons for its failure.</li> <li>-Outcome of the revolt</li> </ul>			
	<b>SOCIAL AND POL. LIFE</b> Understanding Laws	<ul style="list-style-type: none"> <li>-Do laws apply to all?</li> <li>-How do new laws come about?</li> <li>- domestic violence</li> </ul>	Understand the laws of the country, their importance and how they are made	Make a pictographic poster on an issue that ails our society.	Design a poster on gender equality.
	Judiciary	<ul style="list-style-type: none"> <li>-Unpopular and Controversial laws.</li> <li>-The role of the Judiciary.</li> <li>-What is an Independent judiciary?</li> <li>- Structure of courts in India</li> <li>-Different branches of legal system</li> </ul>	To understand about the body of government responsible for making and upholding laws for smooth and unbiased functioning of the democratic system	Legal procedures should not involve a lot of money and paper work: Discuss and debate	
Sept	<b>GEOGRAPHY</b> Minerals and Power Resources	<ul style="list-style-type: none"> <li>-Types of minerals</li> <li>-Distribution of minerals: world &amp; India</li> <li>-Uses of Minerals</li> <li>-Conservation of Minerals</li> <li>-Power Resources: Conventional and Non-Conventional</li> </ul>	To learn about valuable minerals and places where they are found	Puzzles , games and quiz	Map dictation on: World distribution of Iron, copper, bauxite, mineral oil and coal
Oct	REVISION FOR HALF YEARLY				
Nov	<b>HISTORY</b> Weavers, Iron Smelters and Factory Owners(Chapter converted into an activity)			Compare and contrast the problems and challenges faced by the textile industry in India and abroad. Also locate the important cotton textile centres across the world	
Nov	<b>HISTORY</b> Civilizing the 'Natives', Educating the Nation.	<ul style="list-style-type: none"> <li>-The tradition of Orientalism</li> <li>-System of Education in Pre- British period</li> <li>-The agenda for a National Education: Gandhi and Tagore's views on Education</li> </ul>	To understand how the British people viewed Indian education and forced a change towards a more westernized system	Compare and contrast between the gurukul system and the modern school system with major emphasis on the cocurricular activities taken up during each of the phase. The presentation can be in a form of a digital poster or a collage highlighting the sports/games and the rules and regulations associated with them	

	<b>SOCIAL AND POL. LIFE</b> Understanding our criminal justice system	-Role of Police -Role of the Public Prosecutor -Role of the Judge -What is Fair trial?	To understand the role of a public prosecutor, judges and fair trial	Role play on a court scene.	
	<b>GEOGRAPHY</b> Agricultural practices	-Farm system -Types of farming -Major crops -Agricultural development -A farm in USA & India	To know about all different types of farming and resources that are obtained from agricultural activities	Preparing a collage on a farm in USA and India	Map work on - World distribution of arable land
Nov	<b>HISTORY</b> Women, Caste, and reforms	-Working towards change -Caste and Social reform. -Major Reformers and reform movements	To understand the various social reforms on caste and women brought on by British Raj	Preparing a bulletin board on social reformers of India	
	<b>SOCIAL AND POL. LIFE</b> Understanding Marginalisation	-Who are Adivasis? -Adivasis and development -Minorities and Marginalisation	To understand the idea of social exclusion and its ill effects on society at large	Discuss and debate: Why do we need safeguards for minorities?	
	Confronting Marginalisation	-Invoking Fundamental Rights -Laws for the marginalised -Protecting the rights of Dalits and adivasis -Articles 15 & 17  Adivasis demands and the 1989 Act	Understand the ways in which our government has provisioned for the safety and survival of the marginalised groups		
	<b>GEOGRAPHY</b> Industries	-Classification of industries -Factors affecting location of industries -Industrial system -Distribution of major industries	To understand about the types, classification and location of industries in India	Discover the changes caused by the industrial revolution	Map work-World's industrial regions
Dec	<b>HISTORY</b> The making of the	-The emergence of nationalism -The growth of Mass Nationalism. - Advent of Mahatma Gandhi	To know about the reforms that were brought by the	Write ups followed by a brief discussions	

	National Movement : 1870s-1947	-The Rowlatt Satyagraha -Khilafat agitation and non-cooperation movement -The March to Dandi -Quit India and later	British government which led to the start of nationalism		
	<b>SOCIAL AND POL. LIFE</b> Public Facilities	-Water and the people of Chennai -Water : Right to life -Public facilities -The government's role	To understand the concept and importance of public facilities provided by the government	Find out the various kinds of taxes people pay to the government by talking to a salaried person and share your findings.	
	<b>GEOGRAPHY</b> Human resources	-Distribution and Density of population. -Factors affecting distribution of population -Population Change -A new and divided nation -Population composition	To provide in depth knowledge of the world's demographic model	Map work on distribution of population	Diagrams of population pyramids
Jan	<b>HISTORY</b> India after Independence          <b>SOCIAL AND POLITICAL LIFE</b> Law and social justice	-A new and divided nation -A Constitution is written -How were state to be formed -Planning for development -The nation ,sixty years on   -Bhopal gas tragedy -Enforcement of safety laws  -New laws to protect the environment	To know about the reforms that were brought by the government which led to the beginning of development   Understand the ways in which our government has provisioned for the safety and survival of workers	Illustrate how newspapers and recent writings can be used to understand contemporary history.   Discussion- What can be learned?-Bhopal gas disaster:25 years of agony	

Feb		<b>REVISION FOR ANNUAL EXAMINATION</b>			

<b>MONTHS</b>	<b>UNIT/ CHAPTER</b>	<b>SUB TOPICS</b>	<b>LEARNING OUTCOME</b>	<b>INNOVATIVE PEDAGOGY/ ART INTEGRATION/ INTER DISCIPLINARY APPROACH</b>	<b>MAPWORK/ ENRICHMENT ACTIVITY</b>
April	<b>HISTORY</b> <b>How, When and Where</b>	-How important are the dates -What is colonial -Sources of modern Indian history Official records and surveys	Familiarize students with the proper order of historical events	Prepare a video using Adobe Spark on the major historical events during the British rule.  Diagrammatic representation of events in the form of historical timeline	Map work on annexation
	<b>HISTORY</b> <b>From Trade to Territory</b>	-East India company comes east -The battle of Plassey and Buxar -Annexation policies -Tipu Sultan -The doctrine of Lapse	To learn about the outstanding personalities remembered for their contribution	Get into groups to research and find out about annexation policies adopted by the British.	Map work on annexation
	<b>SOCIAL AND POL. LIFE</b> The Indian Constitution	-Why a country does need a Constitution? -The Indian Constitution : Key features	To give an insight into some aspects of the constitution.	Prepare a poster and write and speak on the Preamble of the Constitution .	
	<b>GEOGRAPHY</b> Resources	- Resources-Meaning -Types of resources -Conservation of Resources	To clear concept on resources their meanings types and importance.	Make a pictographic poster on the different types of resources.	
May	<b>HISTORY</b> Ruling the countryside	-Major land revenue settlements -Crops for Europe -Indigo cultivation: methods and problems -The "Blue Rebellion" and After	To understand that British Raj established their strong hold on Indian land through the system of zamindars who exploited the poor peasants.	Debate and Group Discussion	Map work; Spread of the pandemic in India and the world
	<b>SOCIAL AND POL. LIFE</b>	-Secularism and the Indian Constitution.	To provide knowledge on one	Role play on real life situations based on casteism.	Poster on Secularism

	<b>Secularism</b>	-Why is it important to separate religion from the state?	of the most crucial pillar to support democracy.		
	<b>SOCIAL AND POL. LIFE</b> Why Do We Need a Parliament	- Why should people decide? -The role of the Parliament -Who are the people in Parliament?	To provide the required knowledge on Parliament and how it is considered the single most crucial pillar to support democracy	Brainstorming session on differences between Lok Sabha and Rajya Sabha	
	<b>GEOGRAPHY</b> Land,soil, water, natural vegetation and wildlife resources	- Land use and conservation - Factors of soil formation - Degradation of soil and conservation measures Problems of water availability and conservation -Distribution of natural vegetation -Conservation of natural vegetation and wildlife	To offer an elaborate view of natural resources	Creating slideshows or power point presentations  Discussion and debate of the types of species.	Diagram: Soil profile  Map work related to the chapter
J July-Aug	<b>HISTORY</b> Tribals, Dikus and the Vision of a Golden Age (This chapter will be taken up as an art integrated activity)			Art integrated activity has been designed on the chapter,comprising of tribal art and craft forms using clay,plaster of paris,soft stone,wood or any other material (It may include natural and man made forms,human figures,birds,animals,vegetation and other objects like household items,show pieces like masks etc.	



				<p><b>Map Skills</b>  On an outline political map of India, mark the location of the following tribal groups:(a) Gaddis (b) Gonds(c) Santhals(d) Baigas (e) Mundas(f) Khonds</p> <p>Children and parents may also visit NROER, an online educational resource repository of NCERT and explore the Modern Indian History e-resource available online  <a href="https://www.eklavya.in/pdfs/Books/SSTP/samajik_adhyayan_8/tihaas/9%20Angrezon%20ke%20S%20hasan%20mein%20Jungle%20aur%20Adivasi.pdf">https://www.eklavya.in/pdfs/Books/SSTP/samajik_adhyayan_8/tihaas/9%20Angrezon%20ke%20S%20hasan%20mein%20Jungle%20aur%20Adivasi.pdf</a></p>	
	When People Rebel 1857 and After	<ul style="list-style-type: none"> <li>- Causes of the revolt</li> <li>-Outbreak of the revolt</li> <li>-Reasons for its failure.</li> <li>-Outcome of the revolt</li> </ul>	To understand the events that mark the beginning of the people's uprising	Storyboarding for step by step memorization or visualization	Map work on important centres of revolt.
	<b>SOCIAL AND POL. LIFE</b> Understanding Laws	<ul style="list-style-type: none"> <li>-Do laws apply to all?</li> <li>-How do new laws come about?</li> <li>- domestic violence</li> </ul>	Understand the laws of the country,their importance and how they are made	Make a pictographic poster on an issue that ails our society.	Design a poster on gender equality.
	Judiciary	<ul style="list-style-type: none"> <li>-Unpopular and Controversial laws.</li> <li>-The role of the Judiciary.</li> <li>-What is an Independent judiciary?</li> <li>- Structure of courts in India</li> <li>-Different branches of legal system</li> </ul>	To understand about the body of government responsible for making and upholding laws for smooth and unbiased functioning of the democratic system	Legal procedures should not involve a lot of money and paper work:Discuss and debate	
Sept	<b>GEOGRAPHY</b> Minerals and Power Resources	<ul style="list-style-type: none"> <li>-Types of minerals</li> <li>-Distribution of minerals: world &amp; India</li> <li>-Uses of Minerals</li> </ul>	To learn about valuable minerals and places where they are found	Puzzles , games and quiz	Map dictation on: World distribution of Iron, copper, bauxite, mineral oil and coal

		-Conservation of Minerals -Power Resources: Conventional and Non-Conventional			
Oct	REVISION FOR HALF YEARLY				
Nov	<b>HISTORY</b> Weavers, Iron Smelters and Factory Owners(Chapter converted into an activity)			Compare and contrast the problems and challenges faced by the textile industry in India and abroad.Also locate the important cotton textile centres across the world	
Nov	<b>HISTORY</b> Civilizing the 'Natives', Educating the Nation.	-The tradition of Orientalism -System of Education in Pre- British period -The agenda for a National Education: Gandhi and Tagore's views on Education	To understand how the British people viewed Indian education and forced a change towards a more westernized system	Compare and contrast between the gurukul system and the modern school system with major emphasis on the cocurricular activities taken up during each of the phase.The presentation can be in a form of a digital poster or a collage highlighting the sports/games and the rules and regulations associated with them	
	<b>SOCIAL AND POL. LIFE</b> Understanding our criminal justice system	-Role of Police -Role of the Public Prosecutor -Role of the Judge -What is Fair trial?	To understand the role of a public prosecutor,judges and fair trial	Role play on a court scene.	
	<b>GEOGRAPHY</b> Agricultural practices	-Farm system -Types of farming -Major crops -Agricultural	To know about all different types of farming and resources that are	Preparing a collage on a farm in USA and India	Map work on - World distribution of arable land

		development -A farm in USA & India	obtained from agricultural activities		
Nov	<b>HISTORY</b> Women, Caste, and reforms       <b>SOCIAL AND POL. LIFE</b> Understanding Marginalisation	-Working towards change -Caste and Social reform. -Major Reformers and reform movements   -Who are Adivasis? -Adivasis and development -Minorities and Marginalisation	To understand the various social reforms on caste and women brought on by British Raj   To understand the idea of social exclusion and its ill effects on society at large	Preparing a bulletin board on social reformers of India      Discuss and debate:Why do we need safeguards for minorities?	
	Confronting Marginalisation	-Invoking Fundamental Rights -Laws for the marginalised -Protecting the rights of Dalits and adivasis -Articles 15 & 17 Adivasis demands and the 1989 Act	Understand the ways in which our government has provisioned for the safety and survival of the marginalised groups		
	<b>GEOGRAPHY</b> Industries	-Classification of industries -Factors affecting location of industries -Industrial system -Distribution of major industries	To understand about the types ,classification and location of industries in India	Discover the changes caused by the industrial revolution	Map work-World's industrial regions
Dec	<b>HISTORY</b> The making of the National Movement : 1870s-1947	-The emergence of nationalism -The growth of Mass Nationalism. - Advent of Mahatma Gandhi -The Rowlatt	To know about the reforms that were brought by the British government which led to the start of nationalism	Write ups followed by a brief discussions	

		<p>Satyagraha</p> <ul style="list-style-type: none"> <li>-Khilafat agitation and non-cooperation movement</li> <li>-The March to Dandi</li> <li>-Quit India and later</li> </ul>			
	<p><b>SOCIAL AND POL. LIFE</b> Public Facilities</p>	<ul style="list-style-type: none"> <li>-Water and the people of Chennai</li> <li>-Water : Right to life</li> <li>-Public facilities</li> <li>-The government's role</li> </ul>	To understand the concept and importance of public facilities provided by the government	Find out the various kinds of taxes people pay to the government by talking to a salaried person and share your findings.	
	<p><b>GEOGRAPHY</b> Human resources</p>	<ul style="list-style-type: none"> <li>-Distribution and Density of population.</li> <li>-Factors affecting distribution of population</li> <li>-Population Change</li> <li>-A new and divided nation</li> <li>-Population composition</li> </ul>	To provide in depth knowledge of the world's demographic model	Map work on distribution of population	Diagrams of population pyramids
Jan	<p><b>HISTORY</b> India after Independence</p>	<ul style="list-style-type: none"> <li>-A new and divided nation</li> <li>-A Constitution is written</li> <li>-How were state to be formed</li> <li>-Planning for development</li> <li>-The nation ,sixty years on</li> </ul> <p>-Bhopal gas tragedy</p>	To know about the reforms that were brought by the government which led to the beginning of development	Illustrate how newspapers and recent writings can be used to understand contemporary history.	

	<p><b>SOCIAL AND POLITICAL LIFE</b> Law and social justice</p>	<p>-Enforcement of safety laws -New laws to protect the environment</p>	<p>Understand the ways in which our government has provisioned for the safety and survival of workers</p>	<p>Discussion- What can be learned?-Bhopal gas disaster:25 years of agony</p>	
Feb		<p><b>REVISION FOR ANNUAL EXAMINATION</b></p>			