SUBJECT : SCIENCE ART INTEGRATED PEDAGOGY CLASS VII

LIVING SCIENCE: RATNA SAGAR

SUBJECT CORDINATOR-NEERJA BHATNAGAR

| MONTH | CHAPTER | SUB TOPICS | LEARNING | PRACTICAL | LEARNING |
|-------|---|---|--|--|---|
| | | | OBJECTIVES | /ACTIVITIES | OUTCOMES |
| APRIL | NUTRITION IN PLANTS NUTRITION IN ANIMALS | Autotrophic mode, Heterotrophic mode, Saprotrophs, Replenishing nutrients Nutrition in Hydra, Amoeba, Frog | Mode of nutrition Replenishing of nutrients Mode of nutrition in animals like Hydra, Amoeba, Frog | Photosynthesis in Plants Test of starch & oil etc. | Students will be able to ➤ Understand various mode of nutrition in plants and animals |
| ΜΑΥ | STRUCTURE OF MATTER | Elements and compounds, Mixtures, Symbols, Formulae, and chemical equations Fiber and its types | Elements, compounds. Mixtures, Symbols & Formulae Chemical Equation Fibers and its types Properties & uses | FormationofmixtureandcompoundofSulphurandironfillingsTo be only discussed inclass/Summer HolidayHW- ACTIVITY BASEDLEARNING | Students will be able to ➤ Understand the difference between the elements, compounds, and mixtures Will be able to identify the types of animal fiber |

| JULY | PHYSICAL AND CHEMICAL CHANGES. HEAT AND ITS EFFECTS | Physical and Chemical Changes, Characteristics of a chemical reaction Types of chemical reactions Heat, Effects of heat, Expansion in solids, liquids and gases Temperature and its measurement | Chemical and physical changes characteristics of a chemical reaction Types of a chemical reaction Heat and its effects Expansion in all three states | To provide various examples of day to day activity To observe and understand the use a thermometer and take readings. | Students will be able to understand About the changes taking place Nothing is permanent as change is the law of nature Understand how heat flows and its effects |
|--------|---|---|--|--|--|
| AUGUST | FLOW OF HEAT ACID BASES AND SALTS | Conduction, Convection Radiation. Types of Acids, bases and Salts. and their important properties. Uses of salts | Conduction, convection, and Radiation with their applications. identify the three different substances acid, base and salts on basis of properties. | To observe in day to day -the three process of heat flow <u>Activities</u> 1.To test lemon 2, Soap Water 3.Common salt | Students will be able to Understand and differentiate the three different processes. Students will be able to identify the three different substances acid, base, and salts on basis of properties. |

| SEPTEMBER | Water <u>HALF YEARLY</u> EXAMINATION | Water and its conservation | WATER CONSERVATION | ART INTEGRATED ACTIVITY- To Prepare a poster with a strong message of 'Save water Save life' | Students will be able to enhance their creative skills and bring in lot of awareness. |
|-----------|--|--|--|---|--|
| | WEATHER, CLIMATE AND ADAPTATION | Weather, Climate Factors Effecting Weather & climate. Climate & Adaptation of both plants and animals | Weather and Climate Factors Adaptation in animals and plants | ACTIVITY BASED LEARNING Using the Cutting, making collage of different weather patterns | Students will be aware of types of weather and seasons and enhance their creative skills by activity |
| OCTOBER | RESPIRATION MOTION AND TIME | Respiration in plants and animals. Respiration in humans and types of respiration Standard units, measurement of time, speed uniform motion, non-uniform motion, distance — time graph. Motion and measurement Motion and time | Importance of respiration in plants and animals, humans. Aerobic and anerobic respiration Time period of a simple pendulum | Students will perform few breathing exercises and know their breathing capacity and learn to exhale and inhale fully to improve their health Preparing simple pendulum and understanding the oscillatory motion | Students will be able to > Improve their lung capacity > Will help them learn the yogic skill > Help them to understand role of diaphragm > Differentiate between static body and body in motion & ldentify types of motion |

| NOVEMBER | REPRODUCTION IN PLANTS. | Asexual reproduction in plants, vegetative artificial methods sexual reproduction | Reproduction and its types & importance | Spore Formation In Bread (hands on activity) | Students will be able to Identify between asexual and sexual reproduction |
|----------|--|--|--|--|---|
| | ELECTRIC CURRENT AND ITS EFFECTS. | Electric current and circuit, Effects of Electric current, Electromagnet. | Circuit and its components Electricity and electric currents Electromagnet | Preparation of an electromagnet. | Students will learn to hands on activity Develop Observation Skill |
| | LIGHT | Rectilinear propagation of Light, Reflection of Light, Real and virtual image, Spherical | Rectilinear propagation of light Real and virtual images, mirror, | Find focus and focal length of concave mirror. Find focus and focal length of convex lens. | Students will be able to > Know the property of light > Differentiate |
| DECEMBER | TRANSPORTATION OF MATERIALS IN PLANTS AND ANIMALS | mirrors, Lenses, Spectrum. Transportation of materials in Plants, and in Animals, | lenses Importance of transportation of materials in | into their favorite object/animal /plant | between mirror and lenses on basis of features Students will be able to |

| | OUR FORESTS | Excretion in animals and humans. excretory system Forest wealth, Producers, consumers and decomposers, and food chain. Balance In nature | both plants and animals. Excretion and Importance of Forests and its importance, Food Forest wealth, Food chain, Food web forest in our lives MANAGEMENT OF WASTEWATER | ART INTEGRATED ACTIVITY To write a script of a small play on save trees and enact it.(Theatre Skill) OR ART INTEGRATED ACTIVITY- To also write a poem in a lyrical song form This will enhance singing as well as writing skills | Winter Holiday HW Students will learn about the forest value and its importance through art and theatre. Learn writing skills |
|---------|------------------------------------|---|---|--|---|
| JANUARY | SOIL Waste -water management | Composition & Formation of soil. Types of soil, Properties Crops and soil. Sewage Treatment. Class reading of chapters water and wastewater management | Soil and its types Properties of soil Crops /soil to learn about the importance of cleaning and recycling wastewater | Water retention capacity of soil. Measuring percolation rate ACTIVITY BASED Activity Preparing a home water filter. | Students will be able to learn about the importance of filtration to procure clean water. Characteristics of soil. |

| FEBRUARY | REVISION | ANNUAL EXAMINATION | |
|----------|----------|-----------------------|--|