

SYLLABUS PLAN FOR THE SESSION 2020-21
SUBJECT-PHYSICS
CLASS-IX

TEXTBOOK: SCIENCE (NCERT)

Months	Chapter	Sub Topics	Learning Outcomes	Practical / Projects
April	Motion	<ul style="list-style-type: none"> • Describing motion, motion along a straight line, • uniform and non-uniform motion, • rate of change of motion, velocity & acceleration, • graphical representation of motion, equations of motion (graphical method). 	<ul style="list-style-type: none"> • Differentiate between scalar and vector quantities • Explain the difference between distance and displacement, speed and velocity with examples • Derive the three equations of motion graphically. 	
May	Motion	<ul style="list-style-type: none"> • Numerical based on equations of motion • Uniform Circular motion. 	<ul style="list-style-type: none"> • explain uniform circular motion, and reason out that why it is known as an accelerated motion • critically analyze the different types of motion. 	
July	Force and Laws of Motion	<ul style="list-style-type: none"> • Balanced and unbalanced forces, • first law of motion, • inertia and mass, • second law of motion, • mathematical formulation of second law of motion. • Third law of motion, 	<ul style="list-style-type: none"> • State Newton's Laws of Motion with the help of real-life examples • Formulate the laws mathematically and solve numerical based on them 	<ul style="list-style-type: none"> • To study the third law of motion using two spring balances.

		<ul style="list-style-type: none"> • Conservation of momentum. 		
August	Gravitation	<ul style="list-style-type: none"> • Gravitation, • Universal law of gravitation, • importance of Universal law of gravitation, • free fall, • to calculate the value of 'g'. 	<ul style="list-style-type: none"> • Explain gravitational force and derive it between any two objects • Define free fall and calculate the value of g 	Art Integrated Project The Newtonian Toy <ul style="list-style-type: none"> • Design a toy using waste materials which describes any one or more laws of Motion given by Newton. Present your toy and explain the concept in form of a video.
September	Half Yearly Examination			
October	Work & Energy	<ul style="list-style-type: none"> • Work, • Work done by a constant force, • Energy, • forms of energy, • kinetic energy. 	<ul style="list-style-type: none"> • explain the scientific conception of work • Calculate the amount of work done on an object • define energy and classify mechanical energy into kinetic and potential energy. • explain the concept of kinetic energy with the help of examples and derive its expression. 	To determine the density of solid (denser than water) by using a spring balance and a measuring cylinder.
November	Work & Energy	<ul style="list-style-type: none"> • Potential energy, • potential energy of an object at a height, • law of conservation of energy. • Rate of doing work, • commercial unit of energy- kWh. 	<ul style="list-style-type: none"> • explain the concept of potential energy with the help of examples and derive its expression. • State the law of conservation of energy 	Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by

			<ul style="list-style-type: none"> • Define power and give its SI unit. • Establish the relation between commercial unit of energy KWh and joules. 	taking at least two different solids.
December	Sound	<ul style="list-style-type: none"> • Production of sound, • propagation of sound, • sound requires a medium to travel, • sound waves as longitudinal waves, • characteristics of a sound wave. 	<ul style="list-style-type: none"> • Visualize sound as waves and explain that sound cannot produce without a vibrating object. • Explain the different characteristics of sound waves. 	
January	Revision			