

SYLLABUS PLAN FOR THE SESSION 2020-21
CLASS – IX: HISTORY

TEXT BOOK: INDIA AND THE CONTEMPORARY WORLD – I (NCERT)

MONTH	UNIT/TOPIC	SUB-TOPIC	INNOVATIVE PEDAGOGY	LEARNING OUTCOMES	ACTIVITY/ ART INTEGRATION
April	CH-1 : FRENCH REVOLUTION	<p>-French Society during the Late Eighteenth Century</p> <p>-The struggle to survive: Growing middle class</p> <p>-The Outbreak of the Revolution</p> <p>-France becomes a Constitutional Monarchy.</p>	<p>● Group discussion on the ideas and philosophies of Rousseau, Montesquieu.</p>	<p>Students would be able to –</p> <p>➤ Students would get familiarize with distinct ideologies, extracts of speeches, political declarations as well as the politics of caricatures, posters and engravings.</p> <p>➤ Familiarize with the names of people involved the different types of ideas that inspired the revolution, the wider forces that shaped it.</p> <p>➤ Know the use of written, oral and visual material to recover the history of revolutions.</p>	<p>Map skills: on an outline map of France label locate or identify the following:</p> <ul style="list-style-type: none"> ● Bordeaux ● Nantes ● Paris ● Marseilles
May	FRENCH REVOLUTION (Cont.)	<p>-France abolishes Monarchy and becomes a Republic: The Reign of Terror</p> <p>-ADirectory rules France</p>	<p>● Make a timeline of the important events of French Revolution</p>		

July	CH-3: NAZISM AND RISE OF HITLER	<ul style="list-style-type: none"> -Birth of the Weimar Republic -Effects of War and Economic Crisis -Years of Depression -Hitler's Rise to Power 	<p>➤ Interactive Discussion:</p> <p>Students to draw a comparison between the condition of women in Nazi Germany and women in France during French Revolution.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Analyze the personality of Adolf Hitler ➤ Describe the Birth of Weimar Republic ➤ List the factors responsible for economic crises in Germany in 1923 	<p>ACTIVITY: Students to make a collection book on Art of Propaganda used by Hitler to popularize its Racial ideology. In collection book students will draw the posters, write slogans or reviews of films used by Hitler. By doing this activity students will explore about the Nazi Ideology and will also learn the power of Media (Print, Electronic or Social) and its influence on the Public.</p>
August	NAZISM AND RISE OF HITLER (Cont.)	<ul style="list-style-type: none"> -The destruction of Democracy and Reconstruction -The Nazi World View -Establishment of the Racial State and Racial Utopia -Youth in Nazi Germany 		<ul style="list-style-type: none"> ➤ Explain the causes for the rise of Hitler ➤ Criticize the condition of Germany during the Nazi rule 	<p>Map skills: on an outline map of World label, locate or identify the following;</p> <p>A) Major Countries of Second World War.</p> <p>Axis Powers- Germany, Italy and Japan.</p> <p>Allied Powers- UK, France, Former USSR, U.S.A.</p>
September	NAZISM AND RISE OF HITLER (Cont.)	<ul style="list-style-type: none"> - The Nazi Cult of Motherhood and the art of Propaganda -Ordinary People and the crimes against Humanity - Knowledge about the Holocaust 		<ul style="list-style-type: none"> ➤ Explain the role of women in Nazi Germany. 	<p>B) Territories under German expansion (Nazi Power) Austria, Poland, Czechoslovakia (only Slovakia shown in the map), Denmark,</p>

					Lithuania, France, Belgium
October	MID- TERM				
November	CH- 2:SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION	-The age of Social change - Coming of socialism in Europe -Russian Revolution - The course of event		Students will be able to- ➤ Identify about the Social Changes that took place as a result of Industrialization. ➤ Describe the emergence of socialism in Europe	
December	SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION (Cont.)	-Changes after October Revolution - The First War -The Global influence of the Russian Revolution and the USSR	➤ Activity: Research and Group Discussion on Impact of Russian Revolution and emergence of socialism on Indian freedom fighters.	➤ Explain the important factors leading to the Russian Revolution. ➤ List the impact of Russian Revolution	Map Skills: on an outline Political Map of World (For locating and labeling / Identification) • Major countries of First World War 1(Central Powers and Allied Powers) Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, Russia, U.S.A.
January	REVISION				
February	ANNUAL EXAM				