

SYLLABUS PLAN FOR THE SESSION 2020-2021
SUBJECT: HISTORY
CLASS-X

MONTHS	CHAPTER	SUB TOPICS	LEARNING OUTCOMES	INNOVATIVE PEDAGOGY/ART INTEGRATION/INTER DISCIPLINARY APPROACH	ACTIVITY/PRACTICAL PROJECT
April-May	The Rise of Nationalism in Europe	The French Revolution and the Idea of the Nation The Making of Nationalism in Europe The Age of Revolutions: 1830-1848 The Making of Germany and Italy Visualizing the Nation Nationalism and Imperialism	Familiarize the students with the Spring of Nations in 1848. It will help students how Nationalism was the ideological impetus that, in a few decades, transformed Europe .	Welcome New Ideas	Establish the relationship and bring out the difference between European nationalism and anti-colonial nationalisms. A Worksheet on the above topic.

July-August	Nationalism in India	The First World War, Khilafat and Non - Cooperation Differing Strands within the Movement Towards Civil Disobedience The Sense of Collective Belonging	Enlighten the students that how Indian nationalism developed as a concept against the colonial British Raj. To learn about Indian nationalism as an instance of territorial nationalism , inclusive of all its people, despite their diverse ethnic, linguistic and religious backgrounds.	Storyboarding for memorization	Recognize the characteristics of Indian nationalism through a case study of Non-Cooperation and Civil Disobedience Movement. Analyse the nature of the diverse social movements of the time.
September	The Age of Industrialization (To be assessed in internals but not in BOARDS)	Before the Industrial Revolution Hand Labour and Steam Power Industrialization in the colonies Factories Come Up The Peculiarities of Industrial Growth Market for Goods	Familiarize with the Pro- to Industrial phase and Early – factory system. Familiarize with the process of industrialization and its impact on labour class. Enable them to understand industrialization in the colonies with reference to Textile industries.	Group discussion to share views and learn from others.	Make an assignment on the role of industrialization and the development which brought a change in several countries.
		The Inter War Economy (Great Depression) Rebuilding the World Economy			
October			REVISION		
			Annual Examination		

SUBJECT: DEMOCRATICPOLITICS

MONTH	CHAPTER	SUB TOPICS	LEARNING OUTCOMES	INNOVATIVE PEDAGOGY/ART INTEGRATION/INTER DISCIPLINARY APPROACH	ACTIVITIES
April	Power Sharing	<ul style="list-style-type: none"> • Case Studies of Belgium and Sri Lanka • Why power sharing is desirable? • Forms of Power Sharing 	<ul style="list-style-type: none"> • Familiarize with the centrality of power sharing in a democracy. • Understand the working of spatial and social power sharing mechanisms. 	Story boarding for memorization.	Comparative study on Belgium and Srilanka
May	Federalism	<ul style="list-style-type: none"> • What is Federalism? • What make India a Federal 	<ul style="list-style-type: none"> • Group discussion to share views and learn from others. • Analyse federal 	Welcome new ideas.	

		Country? <ul style="list-style-type: none"> How is Federalism practiced? Decentralization in India 	provisions and institutions. <ul style="list-style-type: none"> Explain decentralization in rural and urban areas. 		
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July	Political Parties	<ul style="list-style-type: none"> Why do we need Political Parties? How many Parties should we have? National Political Parties State Parties Challenges to Political Parties How can Parties be reformed? 	<ul style="list-style-type: none"> Analyse party systems in democracies. Introduction to major political parties, challenges faced by them and reforms in the country. 	<ul style="list-style-type: none"> Write ups in form of brief discussions. 	<ul style="list-style-type: none"> Tables – National & Regional Parties. Map Work – Study the map for discussion Making party symbols
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August-September	Outcomes of Democracy	<ul style="list-style-type: none"> • How do we assess democracy's outcomes? • Accountable, responsive and legitimate government • Economic growth and development • Reduction of inequality and poverty • Accommodation of social diversity • Dignity and freedom of the citizens 	<ul style="list-style-type: none"> • Evaluate the functioning of democracies in comparison to alternative forms of governments. • Understand the causes for continuation of democracy in India. • Distinguish between sources of strengths and weaknesses of Indian democracy. 	Welcome new ideas	<ul style="list-style-type: none"> • Flowchart • Given tables to be discussed • Picture interpretation
October	REVISION				
	ANNUAL EXAMINATION				

