



Bal Bharati
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Workshop/Seminar Feedback Form

Webinar title: - GIEN WEBINAR ON “Improvement in reading and learning in dyslexic students through reader pen and cognitive therapy”

Workshop/Seminar Date: `17.12.2020

Via: - ZOOM MEETING

Attended by: -Ms. Aditi Gaur (School Counselor),

Ms. Neha (Special Educator)

Ms.Payal Arora(Special Educator)

Resource Person: - Dr. Ameeta Mulla Wattal, Principal Springdales School, Pusa Road
Mr. Satish Kapoor , Convenor ,Founder and Director of GIEN

Panelist:-

Mr. Jack Churchill,CEO and co-founder scanning pens, UK

Dr. Sandhya Limaye, Associate professor at centre for disability studies and action

Dr. Vinay Singh,CEO Orange Neurosciences ,CANADA

Dr. SUDHA, Principal ITL public school

Organizer: GIEN (Global Inclusive Education Network) and Springdales School, Pusa Road.

1 . Content of the Workshop/Seminar-

The webinar was inaugurated by Dr. Amita Mulla Wattal wherein she welcomed all the participants and panelists. She started the webinar by talking about the use of ICT in the field of disability. Mr. Satish Kapoor informed the participants that the purpose of GIEN was to create awareness about ICT and bridge the gap between the practitioners and information technology around the world to assist persons with disability.

Mr. Jack Churchill introduced the “ReaderPen” which was made to help the children with learning disability to read the written text. He informed that two type of Reader Pens were available, one is for daily use and one is for exam. The Reader Pen does not require WIFI so can be used anywhere. It can scan a file and read it aloud for the student who can plug in the headphones to be able to hear in person. There is also an exam reader pen which can be used only during examinations as it will just read the questions aloud. At the moment the reader pen can be used to read text in English only but not able to read maths symbols and equations.

In the third segment Dr. Vinay Singh introduced “ReadON.ai” a cognitive behavior therapy which helps the children who struggle in reading and comprehension to improve their higher order thinking and working memory skills. He informed the participants about the use of ReadON.ai and how it helps the children with reading difficulty or reading disability.

Dr. Sandhya Limaye talked about the use of ICT in higher education. Dr. Sandhya talked about the challenges and need of ICT in the higher education. She stated that a system should be formed and teachers in higher education should be trained to identify the students with learning difficulty. Teachers in higher education struggle to understand and identify the children who are dyslexic. She requested all the participants to raise their voice to form the special centers in universities also to help the students with disabilities.

Dr. Sudha Acharya discussed the use of ICT in the field of special education. Dr. Sudha shed light on assistive devices and apps which can help the students with learning difficulty. She informed the participants about various kind of assistive technology present to help the children with disabilities such as: “The C- Pen Reader pen scanner” to scan the notes, “SIMON” an assistive technology for phonics, “Grammar Check”, “kidsRead2kids” etc. The webinar ended with vote of thanks by Dr. Amita Mulla Wattal.

Learning outcomes (Knowledge and Information) from the workshop/Seminar?

The programme was very informative and interesting as it helped in learning valuable information about the assistive devices which can be used by the teachers and students to make the learning more meaningful and interesting. We will also explore the various apps and assistive devices available so that we can use and recommend the same to the parents to teach our students with disability.

GENERALFEEDBACK

- The workshop/Seminar was applicable to my job =yes

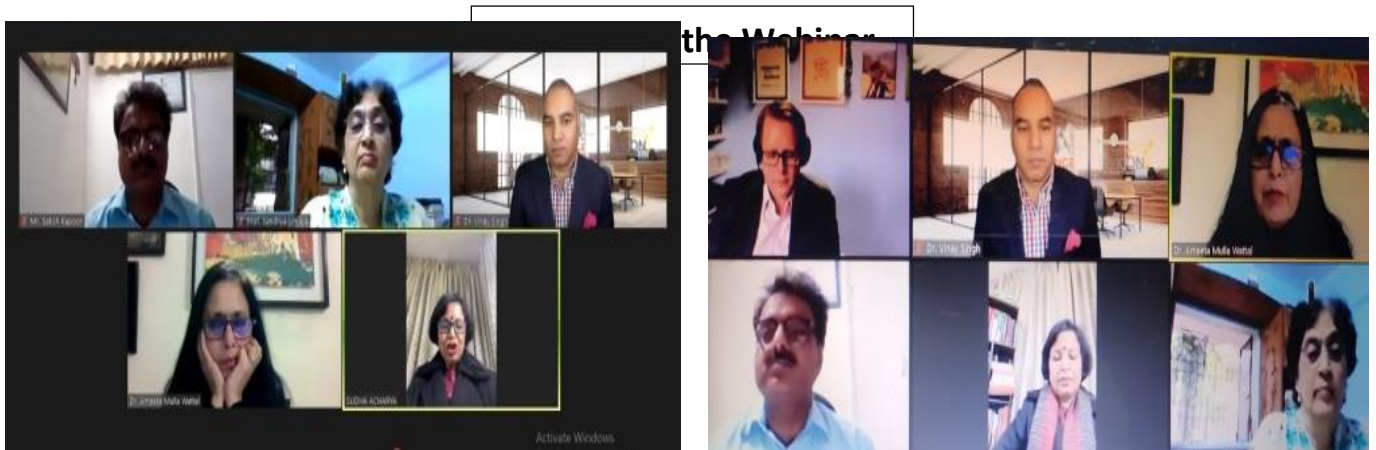
- I will recommend this workshop/Seminar for other faculty members. = yes

- The program was well paced within the allotted time = yes

- The material was presented in an organized manner. =yes

- The resource person was a good communicator =yes

- There resource person was knowledge able on the topic





Battery operated so totally portable



Instantly reads a word, line, or paragraph of text

Ideal for people with reading difficulties such as:

- ✓ Dyslexia & other SpLDs
- ✓ Partially sighted
- ✓ English as a second language
- ✓ Learners of English



My teacher called on me to read today in class, and at first I was scared but then I started reading and didn't make any mistakes! Everyone started clapping, I think they were more surprised than I was. I'm so happy I can read now and school is so much easier! Thank you!

Isla



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submitted By

Ms. Neha, Special Educator (Pr.)