

SUBJECT: GEOGRAPHY

CLASS - IX

Text Book: Contemporary World-1

MONTH	CHAPTER	SUB-TOPIC	INNOVATIVE STRATEGIES.	LEARNING OUTCOMES	ACTIVITY/ART INTEGRATION
April	Ch-1. India— Size and Location	<ul style="list-style-type: none"> – Location and size – India and world – India's Neighbours 	Map work as per NCERT list	Students will be able to Identify the location of India in and the Indian subcontinent.	_____
May	Ch-2. Physical features of India	<ul style="list-style-type: none"> – Movement of tectonic plates; The Evolution of Himalayas; – Major Physiographic division – The Himalayan Mountains. 	Map work as per NCERT list	Students will be able to Understand the major landform features and the underlying geological structure; their association with various rocks and minerals as well as nature of soil types.	_____
July	Ch-2. Physical features of India (Contd.)	<ul style="list-style-type: none"> – The Norther Plains, The Peninsular Plateau, The Indian Desert, The Coastal Plains, The Island Groups. 	Map work as per NCERT list		
August	Ch-3. Drainage	<ul style="list-style-type: none"> – The Drainage system in India – Difference between Himalayas and peninsular rivers. – The Himalayan River system – The Peninsular River system – Role of Rivers and Lakes in the Economy. – River Pollution and causes and measures – National River Conservation Plan 	Map work as per NCERT list	Students will be able to Identify the river systems of the country and explain the role of rivers in the human society.	Chapter deleted by CBSE as per revised syllabus 20-21 Only Map to be evaluated in examination. Disaster Management Project *

MONTH	CHAPTER	SUB-TOPIC	INNOVATIVE STRATEGIES	LEARNING OUTCOME	ACTIVITY/ ART INTEGRATION
September/ October	Ch-4. Climate	<ul style="list-style-type: none"> – Weather and climate. – Climatic controls. – Factors affecting India's Climate – The Indian Monsoon – Seasons : Hot weather season, Cold weather season, Advancing Monsoon and Retreating monsoons. – Distribution of Rainfall – Monsoon as a Unifying Bond 	Map work as per NCERT list	Students will be able to Identify various factors influencing the climate and explain the climatic variation of our country and its impact on the life of the people. Explain the importance and unifying role of monsoons.	Students will make line graph on Mean Annual Rainfall of India from 2005-2015
November/ December	Ch-5. Natural Vegetation and Wildlife	<ul style="list-style-type: none"> – Factors affecting distribution of Natural Vegetation. – Ecosystem and Biomas. – Types of Natural vegetation – Wildlife – Conservation measures. 	Map work as per NCERT list.	Students will be able to Explain the nature of diverse flora and fauna as well as their distribution. Develop concern about the need to protect the biodiversity of our country.	Students will do research work on any one natural Vegetation.
January	Revision				

DISASTER MANAGEMENT

Prepare a PPT/ Video/album/Maps on Government Preparation to Fight--Super Cyclone Amphan.

- 1.Students should show the path of Cyclone Amphan on Map.
2. The PPT must contain – i) An introduction to the topic ii) Causes and consequences iii) Contingency plans and prevention iv) Rehabilitation.
3. Marks will be allotted for – i) Content accuracy, originality ii) Presentation and creativity iii) Timely submission.

Sources:

<https://www.osdma.org/#gsc.tab=0> Odisha State Disaster Management Authority

<http://wbmdmd.gov.in/Pages/Default.aspx> West Bengal state Disaster management Authority

<https://ndma.gov.in/en/> National Disaster Management Authority.