

**SUBJECT: FRENCH**  
**CLASS: VII**

Text Books: Apprenons Le Français 3 (Course Book) & Cahier D'exercise (Workbook)

MONTH	LESSON	LEARNING OBJECTIVES	GRAMMAR	ACTIVITIES WITH ART INTEGRATION	LEARNING OUTCOMES
April	L — 0. La France L —1. La rentrée	<ul style="list-style-type: none"> <li>French culture &amp; civilization</li> </ul>	<ul style="list-style-type: none"> <li>Articles</li> <li>Er, ir, re verbs</li> <li>Négation</li> <li>Adverbs of quantity</li> </ul>	<ul style="list-style-type: none"> <li>Role play among school friends using adverbs of quantity</li> </ul>	Students will know about French culture. They will also be able to use adverbs of quantity.
May	L — 2. Il est français ?	<ul style="list-style-type: none"> <li>Description of a person</li> <li>Talking about their family</li> </ul>	<ul style="list-style-type: none"> <li>Feminine and plural form of nouns and adjectives</li> <li>Position of adjectives</li> <li>Infinitive after a verb</li> </ul>	<ul style="list-style-type: none"> <li>Speaking about one's family</li> </ul>	Students will be able to describe a person and talk about their family
July	L — 3. La journée de Mme Lavigne	<ul style="list-style-type: none"> <li>Description of a day</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Pronominal verbs</li> <li>Ordinal &amp; cardinal numbers</li> </ul>	<ul style="list-style-type: none"> <li>Making a chart/poster mentioning one's preferences</li> </ul>	Students will be able to describe their day and tell time in French
August	L— 4. Kalu est malade	<ul style="list-style-type: none"> <li>Talking about health</li> <li>Seasons, days &amp; months</li> </ul>	<ul style="list-style-type: none"> <li>Interrogative forms</li> <li>Negation with si</li> </ul>		Students will be able to talk about seasons in French
September	Revision For Half Yearly Exam				

MONTH	LESSON	LEARNING OBJECTIVES	GRAMMAR	ACTIVITIES WITH ART INTEGRATION	LEARNING OUTCOMES
October	L — 5. Faire les courses	<ul style="list-style-type: none"> <li>Talk about shopping</li> <li>French cuisine</li> </ul>	<ul style="list-style-type: none"> <li>Interrogative adverbs</li> <li>Savoir &amp; connaitre verb</li> </ul>		Students will be able to use interrogative adverbs and learn usage of savoir & connaitre verb.
November	L — 6. M. Lavigne cherche un manteau	<ul style="list-style-type: none"> <li>Shopping (clothes and accessories)</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions</li> <li>Yer verbs</li> </ul>	<ul style="list-style-type: none"> <li>Telling the exact place or position of classroom objects using prepositions. Or</li> <li>Explaining prepositions with the help of a chart/poster.</li> </ul>	Students will be able to use prepositions. They will know about French clothes.
December	L — 7. Allons a Paris	<ul style="list-style-type: none"> <li>Talking about French festivals</li> <li>Learning about Paris</li> <li>Countries &amp; nationalities</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>Students will describe monuments of Meghalaya or Arunachal Pradesh in French language with the help of a PPT.</li> </ul>	Students will know about French festivals. They will also learn usage of prepositions of place.
January	L — 8. Les photos de Manuel	<ul style="list-style-type: none"> <li>Ordering in a restaurant</li> <li>Locating a place</li> </ul>	<ul style="list-style-type: none"> <li>Irregular verbs</li> <li>Demonstrative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Role play in a restaurant</li> </ul>	Students will learn how to order in a restaurant.
February	Revision For Final Exam				

### ART INTEGRATED ACTIVITY

Chapter	La journee de Mme Lavigne
Subject Integrated	French and Visual Art
Learning Objectives	Students will be able to integrate French with Art.
Description	Students will make a poster, describing their preferences with the help of a few sentences in French language.

### ART INTEGRATED PROJECT WORK UNDER EK BHARAT SHRESHTHA BHARAT PROGRAMME

State Paired With	Meghalaya / Arunachal Pradesh
Topic of the Project	Any monument of the above mentioned states.
Subjects Integrated	French, Art and History
Learning Objectives	<ul style="list-style-type: none"><li>• Students will learn about the cultural heritage of our country.</li><li>• They will be able to integrate French with different art forms.</li></ul>
Description	Students will have to select any one of the monuments of the above mentioned states. They will have to describe it in French language with the help of a PPT or a video.