

SYLLABUS PLAN FOR THE SESSION: 2020-2021
SUBJECT: ECONOMICS
CLASS: X
BOOK: UNDERSTANDING ECONOMIC DEVELOPMENT
SOCIAL SCIENCE TEXTBOOK FOR Class X (NCERT)

MONTH	CHAPTER	SUB-TOPIC	INNOVATIVE PEDAGOGY	INTEGRATION WITH FINE ARTS	LEARNING OUTCOMES
April	Chapter: DEVELOPMENT	<ul style="list-style-type: none"> • What Development Promises-Different People, Different Goals • Income and Other Goals • National Development • How to Compare Different Countries or States? • Income and Other Criteria • Public Facilities • Sustainability of Development 	<ul style="list-style-type: none"> • Bhopal Gas Tragedy Interactive discussion in the class on conflicting goals and goals of development. Students to find out the reason of this industrial disaster in India in 1984. 	—	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand - all goals of development cannot be development for everyone – goal of development of one may be destruction for another. • Know that, for a balanced development in the economy, there has to be mix of goals. • Have awareness on conservation of resources and efficient utilization of existing resources.

May	Chapter-2 SECTORS OF THE INDIAN ECONOMY	<ul style="list-style-type: none"> • Sectors of Economic Activities • Comparing the Sectors • Historical Change in Sectors • Rising Importance of The Tertiary Sector in Production • Where Are Most of The People Employed? • How to Create More Employment? • How to Protect Workers in The Organized Sector? • Sectors in Terms of Ownership; Public and Private sectors 	<ul style="list-style-type: none"> • Poster making on Basic Services in India An urban lifestyle today is supported by services like banking, police, hospital, telephone, etc. 	—	Students will be able to <ul style="list-style-type: none"> • Identify various basic services around them for carrying on with their daily routine. • Understand the significance of the support system or infrastructure in the economy. • Have critical thinking on differentiation of primary, secondary and tertiary sectors with examples.
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June	PRE-TERM				
July	Chapter-3 MONEY AND CREDIT	<ul style="list-style-type: none"> • Money as A Medium of Exchange • Modern Forms of Money 	<ul style="list-style-type: none"> • Collection of cancelled cheque and expired debit or credit card 	—	Students will be able to Be familiar with the language used to write a cheque – modern form of money. Be aware of various service providers in the economy. Know about the characteristic features of currency.
July/ August	Chapter-5 CONSUMER RIGHTS	<ul style="list-style-type: none"> • The Consumer in The Market Place • Consumer Rights • Learning to Become Well-Informed Consumers 	—	Presenting a 2 min talk on a case study on Consumer Exploitation / Consumer Redressal Process in India. The presentation has to be supported with any one of the following: sketches /drawings/ comic strip/flowchart (drawn on A4 sheets or half of chart paper)	Students will <ul style="list-style-type: none"> • Become aware of Consumer Movement in India and be proactive consumers. • Know how to seek redressal in the consumer court. • Understand the significance of COPRA in the economy. • Realize the power of a consumer in the market. • Develop language and communication skills.
September	Chapter-3 MONEY AND CREDIT (cont.)	<ul style="list-style-type: none"> • Loan Activities of Banks • Two Different Credit Situations • Formal Sector Credit in India • Self – Help Groups for The Poor 	—	—	—
October	MID TERM				

November	Chapter-4 GLOBALIZA TION AND THE INDIAN ECONOMY	<ul style="list-style-type: none"> • Production Across Countries • Interlinking Production Across Countries • Foreign Trade and Integration of Markets • What Is Globalization? • Factors That Have Enabled Globalization • World Trade Organization • Impact of Globalization in India • The Struggle for A fair Globalization • REVISION 	<ul style="list-style-type: none"> • Interactive discussion on Brands and MNCs (Advantages and disadvantages) 	—	<p>Students will be able to</p> <ul style="list-style-type: none"> • Be aware of various brand logos on various products- quality assurance given to consumers. • Understand the condition of small manufacturers in India,
December		<ul style="list-style-type: none"> • PRE-BOARD EXAMINATION 			