SYLLABUS PLAN FOR THE SESSION 2020-2021
ECONOMICS
TEXT BOOK: ECONOMICS TEXTBOOK FOR CLASS IX (NCERT)

MONTH	CHAPTER	SUB-TOPIC	INNOVATIVE PEDAGOGY	LEARNING OUTCOMES	ACTIVITY/PRACTICAL/ PROJECT
April –	**The Story of Village Palampur**	• Organization of production • Farming in Palampur • Land is Fixed • Is there a way one can grow more from the same land? • Will the land sustain? • How is land distributed between the farmers of Palampur? • Who will provide the labour? • The capital needed in farming	. • **Interactive discussion on Non- Farm activities in Uttar Pradesh** (Case studies on Gur –making, shops, bullock cart for transport, etc.)	**Students will be able to** • Be aware of non-farm activities in rural sector. • Know about the benefits of non-farm activities for rural economy. • Have critical thinking to understand the relationship between non-farm activities and holistic development in a village.	____
May –	**The Story of Village Palampur (Continuation)**	• Non-Farming activities • Dairy, small-scale manufacturing in Palampur, shopkeepers and transport	____	____	____

MONTH	CHAPTER	SUB-TOPIC	INNOVATIVE PEDAGOGY	LEARNING OUTCOMES	ACTIVITY/PRACTICAL/ PROJECT
July / August	**PRE-TERM** **People as Resource**	- Story of Sakal and Vilas Economic activities by Men and Women - Quality of population - Education and Health - Unemployment - Story of a Village	____	**Students will be able to** - Have awareness about the different types of urban unemployment. - Develop observation skill and have an analytical mind to comprehend a case study. - Improve their language and communication skills and build up confidence.	**Students to find out the different types of unemployment found in Noida. Presentation of any two types of unemployment found here in the form of a talk show.**
September	Revision				
October	**MID TERM** **Poverty as A Challenge**	- Two Typical Cases of Poverty - Poverty as Seen by Social Scientists - Social Exclusion and Vulnerability - Poverty Line - Poverty Estimates - Inter-State Disparities	**Preparation of Graphs on Vulnerable groups of India and Inter-State Disparity**	**Students will be able to** - Estimate and perceive the rate of poverty amongst various communities of India like the Scheduled castes, Scheduled Tribes, etc. - Find out causes of poverty in states like Odisha, Bihar and Uttar Pradesh. - Analyze reduction in poverty in states like Goa, Delhi, West Bengal, Punjab, etc. - Awareness about measures taken by the government to minimize poverty in India.	____

MONTH	CHAPTER	SUB-TOPIC	INNOVATIVE PEDAGOGY	LEARNING OUTCOMES	ACTIVITY/PRACTICAL/ PROJECT
November	**Poverty As A Challenge (Continuation)**	• Global Poverty Scenario • Causes of Poverty • Anti – Poverty Measures • The Challenges Ahead	____	____	____
December	POST - TERM				
January	**Revision**				
February	**Annual Exam**				