

## SUBJECT: ENGLISH

### CLASS: VII

Text Books: 1. NEW IMAGES CLASS BOOK      3. NEW IMAGES STORY BOOK

#### 2. NEW IMAGES HOME BOOK

MONT H	CLASS BOOK & HOMEBOOK	STORY BOOK	GRAMMAR	WRITING SKILLS	LEARNING OUTCOME	INNOVATIVE PEDAGOGY/ART INTEGRATION/INTER DISCIPLINARY APPROACH
April	1. Of Magic Lamps and Genies 2. On the Grasshopper and Cricket (A Poem)	1. The Fog	1. Determiners 2. Tenses	1. Notice Writing	<ul style="list-style-type: none"> <li>Comprehend, correlate and critically evaluate the text.</li> <li>To appreciate poetry as a literary genre.</li> <li>To be able to use Determiners and Tenses in sentences of their own and learn the correct usage of Adjectives.</li> <li>To hone their writing skills.</li> </ul>	<ul style="list-style-type: none"> <li>To work in groups and choose any flying insects and make a presentation in Adobe Spark which cover these elements: habitat, types, appearance, diet</li> </ul>
May	3. The Luncheon 4. Somebody's Mother (A Poem)	2. Being Neighbourly	3. Transitive and Intransitive 4. Editing	2. Diary entry	<ul style="list-style-type: none"> <li>To read and appreciate poetry</li> <li>To sensitise the learners to respect elders</li> <li>To read to find meaning and interpret</li> <li>To learn correct usage of Tenses in grammar</li> </ul>	<ul style="list-style-type: none"> <li>Prepare a questionnaire about a proposed Writer's Club.</li> </ul>
July	5. Father's Help 6. Binya's Blue Umbrella (not to be assessed)	3. Alexander the Great 4. Escape from Chateau d'If	5. Active and Passive	3. Application to the Principal/Class teacher	<ul style="list-style-type: none"> <li>To appreciate the humour content of the story.</li> <li>To improve their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Imagine yourself as Binya and prepare a poster for the Blue Umbrella. Mention a reward in your poster</li> </ul>
August	7. Just Me 8. The Boy with a Catapult (not to be assessed)	5. Fagin's School	6. Modals	4. Story Writing	<ul style="list-style-type: none"> <li>To sensitise their attitude towards birds and animals.</li> <li>To express their ideas creatively on the basis of clues.</li> </ul>	Based on the poem, Just me, conduct an online interview with your Sports teacher and learn the stories of his industrious career, achievements and the qualities needed to be a good sports person and prepare a portfolio.
September	9. Adrift at Sea (not to be assessed.) 10. As I Grew Older	6. Who Taught Time to Fly	Revision	Revision	<ul style="list-style-type: none"> <li>To learn the art of storytelling.</li> </ul>	<ul style="list-style-type: none"> <li>E-Book Jacket Designing.</li> </ul>
October	11. Shillong: the Rock Capital of India	7. The Old Couple and the Foxes	7. Kinds of Adverbs	5. Application Writing	<ul style="list-style-type: none"> <li>To integrate inter disciplinary subjects and enhance their general knowledge.</li> </ul>	Shillong is a hub of western music. Prepare a western song from the rock band, Soulmate and make a group presentation. In groups of four, prepare a dance, depicting the different dance forms of the Seven Sisters.
November	12. When the Furniture Went	8. The Oval Portrait	8. Prepositions 9. Jumbled sentences	6. Informal Letter	<ul style="list-style-type: none"> <li>Comprehend and correlate</li> </ul>	<ul style="list-style-type: none"> <li>Watch the movie 'The Invisible Man' and write a paragraph on:</li> </ul>

	Mad( not to be assessed) 13. All the World's a Stage					If I Become Invisible For A Day.
December	14.The Hunt	9.The Sea	10.Connectors	7. E-mail writing	<ul style="list-style-type: none"> <li>• To infer the contextual meaning of the text.</li> <li>• To read the novel. Black Beauty to extend the learning in class.</li> <li>• To improve their vocabulary and express their ideas and opinions</li> </ul>	<ul style="list-style-type: none"> <li>• To write a short autobiography on any character in the extract, The Hunt</li> </ul>
January	15.To be a Lady(not to be assessed)	10.Five Weeks in a Balloon	12. Omissions	8.Poster Writing	<ul style="list-style-type: none"> <li>• To develop critical appreciation and read the original play.</li> <li>• To develop their confidence and express themselves through enactment.</li> </ul>	The play can be taken up as a Speaking Activity. They can prepare an audio clip of ten words in English that are pronounced differently in different parts of the world.
February	Revision	Revision	Revision	Revision		