



Bal Bharati
PUBLIC SCHOOL

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Workshop Feedback Form

Workshop Title: Capacity Building Programme on Gender Sensitivity

Workshop Date: 20th November, 2019

Venue: Yadu Public School, Noida

Attended by: Mr. Mohit Bhola

Resource Person: Ms. Sangeeta Hajela

Organizer: C.B.S.E.

Profile of the Resource Person: Principal, Delhi Public School, Indirapuram

Content of the Workshop

The session started with a discussion on 'Gender Construct'. According to the World Health Organization, sex is biological and universal, but gender is a social construct that varies from society to society.



Gender Sensitivity was derived meaningfully by Ms. Sangeeta Hajela, with her valuable words she emphasized that how do we get biased? We need to respect individuals to avoid being unbiased. We should ensure to respect boys and girls equally. Further she stated that male and female are equal performers with regard to characteristics and attributes, it all varies according to individuals. This could be comprehended very well by a Chart Activity that teachers were asked to do. Teachers filled the different columns of adult male, female, and child male, female with their attributes. First, during discussion it was considered as specified attributes and characteristics for male and female but later it was concluded that these attributes are irrelevant of gender. Eg. affectionate, loyal, patient, caring etc. It is only our thought process which makes attributes as gender related issue.

She emphasized on several topics like gender equality, gender equity, gender discrimination, socialization, gender gap, gender roles, gender blindness, gender mainstreaming etc. It was stated that balance in empowerment of students should be monitored by the teachers irrelevant of gender. In this regard different kinds of powers were emphasized eg. power over, power with, power for and interior power.

Further, she said that we all need to change our thought process in order to observe gender sensitivity in school. She stressed on not to segregate boys and girls. Wrong notions or statements of gender- bias should not be spoken in class as well as in house. A school is a community of students and teachers, administrators and support staff. Everyone has a part to play in enabling a gender-sensitive and gender-equal system.

Education, which is gender sensitive, benefits members of both sexes. It helps them determine which assumptions are valid and which are stereotyped generalizations. It is important as, through it one can build a society that is rich in values and provides equal opportunities to both males and females.

She sought everybody's attention on the checklist for gender sensitivity that consisted of gender sensitivity parameters. This checklist was discussed among the teachers as an activity. It identified the specific standards that a school should confirm in order to build and support an environment, system and process that are sensitive towards the requirement of students of both the genders.





She also mentioned Ghandhi ji's 'Nai Talim' a principle which states that knowledge and work are not separate. Mahatma Gandhi promoted an educational curriculum with the same name based on this pedagogical principle. It can be translated with the phrase 'Basic Education for all'.

She also talked about the Programme for International Student Assessment (PISA), which is a worldwide study by the Organisation for Economic Co-operation and Development (OECD) in member and non-member nations intended to evaluate educational systems by measuring 15-year-old school pupils' scholastic performance on mathematics, science, and reading. Its aim is to provide comparable data with a view to enabling countries to improve their education policies and outcomes. It measures problem solving and cognition.

All the participating teachers were actively involved in the deliberations and gave their valuable thoughts to add to the topic.

GENERAL FEEDBACK	YES	NON	OT	SURE
• The workshop was applicable to my job	•	<input type="radio"/>		<input type="radio"/>
• I will recommend this workshop for other faculty members.	•	<input type="radio"/>		<input type="radio"/>
• The program was well paced within the allotted time	•	<input type="radio"/>		<input type="radio"/>
• The material was presented in an organized manner	•	<input type="radio"/>		<input type="radio"/>
• The resource person was a good communicator	•	<input type="radio"/>		<input type="radio"/>
• The resource person was knowledgeable on the topic	•	<input type="radio"/>		<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop on this same subject	•	<input type="radio"/>		<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	•	<input type="radio"/>		<input type="radio"/>

Glimpses from the workshop:

Report submitted by

Mr. Mohit Bhola

TGT French

Submission Date – 26th November, 2019