

# SUBJECT-ENGLISH

## CLASS –III

### TEXT BOOKS:

1. My Canvas ‘Course Book’ - 3 (Pearson)
2. My Canvas ‘Work Book’ - 3 (Pearson)
3. Panorama ‘Supplementary Reader’ – 3 (P. P . Publications)
4. Dictionary-First Reference (DK)

MONTH	COURSE BOOK/WORKBOOK SUPPLEMENTARY READER	WRITING SKILLS/ GRAMMAR	LEARNING OUTCOMES	ACTIVITY/PROJECT/PEC (INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS)
April	<p>L-1. The Whispering Palms</p> <p><b>Workbook</b> THEME 1 (Worksheet 1, 2)</p> <p><b>Supplementary Reader</b> L-1. The King and the Parrots</p> <p><b>VOCAB:</b> new words, Genders</p>	<p><b>Writing Skills</b> Picture Composition</p> <p><b>Grammar</b> Recapitulation Nouns- Definition and Its Kinds (Common and Proper) RS: Lesson 1. The Whispering Palms</p> <p>SS } LS } { The topic shall be shared through the school almanac }</p>	<p>The learners’ efficiency in the use of language will escalate.</p> <p>Reads independently in English, talks about it, and composes short paragraphs.</p>	<p><b>Pec Activity :</b>( TOPIC) Nouns- Collective and Proper.</p> <p><b>Art Integration :</b> Scenery Designing</p> <p>Say No to Plastic Campaign/Slogan Writing</p>
May	<p>L-2 If Mice Could Roar</p> <p><b>Workbook</b> THEME 1 (Worksheet 3, 4)</p> <p><b>Supplementary Reader</b> The Fox and the Crane</p> <p><b>VOCAB:</b> new words</p>	<p><b>Writing Skills</b> Picture Composition.</p> <p><b>Grammar</b> Nouns (Number) RS: The Fox and the Crane</p> <p>SS } LS } { The topic shall be shared through the school almanac }</p>	<p>The thinking and oratory proficiency of learners will enrich through various activities.</p>	<p><b>Activity:</b> Make a list of five things and draw which, if, done would make the world a better place. (Make your presentation as attractive as possible.)</p> <p><b>Pec Activity :</b>( Topic) Nouns- Number.</p> <p>LINK: <a href="https://diksha.gov.in/play/content/do_312717828367679488118564">https://diksha.gov.in/play/content/do_312717828367679488118564</a> Nouns</p>

<p><b>July</b></p>	<p>L-3. Who Did Patrick’s Homework?  <b>L-4. Roundabout</b>  <u>Workbook</u>  THEME 2  (Worksheet 1, 2)  <u>Supplementary Reader</u>  L-3. The Story of Lord Ganesha  L-4. The Lion and the Rabbit  <u>VOCAB:</u> new words</p>	<p><u>Writing Skills</u>  Paragraph Writing with help words  <u>Grammar</u>  Articles( Use of A, An and The)  Pronouns- Definition  RS:The Story of Lord Ganesha</p> <p>SS { <span style="border: 1px solid black; padding: 2px;">The topic shall be shared through the school almanac</span> }  LS { }</p>	<p>Writing skills of the learners will enhance.</p> <p>Listening skills will increase their attention span.</p>	<p><b>Pec Activity :</b>( Topic) Nouns- Countable/Uncountable.</p> <ul style="list-style-type: none"> <li>• <b>Integrated Project on “Water”</b></li> </ul> <p><b>Art Integration :</b> Making of an aero plane using origami  Speaking skills – Talk about a garden / park near your house.</p> <p>LINK:  <a href="https://diksha.gov.in/play/content/do_3122760774119997442586">https://diksha.gov.in/play/content/do_3122760774119997442586</a>  Articles</p>
<p><b>August</b></p>	<p>L-5. My Robot Robbi  <b>L-6. A Trip to Mars</b>  <u>Workbook</u>  THEME 2  (Worksheet 3, 4)  <u>Supplementary Reader</u>  L-5. Lost and Found  <u>VOCAB:</u> new words</p>	<p><u>Writing Skills</u>  Description of a Person  <u>Grammar</u>  Tenses (Simple Present Tense and Simple Past Tense)  Adjectives</p> <p>RS: Lesson-5 My Robot Robbi</p> <p>SS { <span style="border: 1px solid black; padding: 2px;">The topic shall be shared through the school almanac</span> }  LS { }</p>	<p>The learners’ efficiency to put across their views through visuals and slogans will find a way.</p> <p>Reading and comprehending the text will improve.</p>	<p><b>Pec Activity :</b>( Topic) Adjectives-Comparison</p> <p><b>Art Integration:</b> Designing a Poster using suitable slogans  <b>Activity:</b> News Hour – Describe Recent inventions in the field of Science/ Astronomy using Present Tense.</p> <p>Speaking Skills-Talk about a balloon seller describing his balloons using Present Tense</p> <p>LINK: Adjectives  <a href="https://diksha.gov.in/play/content/do_31250433745384243213008">https://diksha.gov.in/play/content/do_31250433745384243213008</a></p>

<p><b>September</b></p>	<p>L-7. Magic Vessels  <b>L-8. Laughing Song</b></p> <p><b>Workbook</b>  THEME 3  (Worksheet 1, 2)</p> <p><b>Supplementary Reader</b>  L-6. The Wooden Bowl</p> <p><b>VOCAB:</b> new words, Genders</p>	<p><b>Writing Skills</b>  Describing an object/picture.</p> <p><b>Grammar</b>  Adverbs  Prepositions  RS: The Wooden Bowl</p> <p>SS { <span style="border: 1px solid black; padding: 2px;">The topic shall be shared through the school almanac</span> }  LS</p>	<p>The learners' capacity to think before speaking on the given topic or to describe any object/visual will improve.</p>	<p><b>Pec Activity :</b> (Topic) Prepositions (Place)</p> <ul style="list-style-type: none"> <li>• <b>Integrated Project on "Food"</b></li> </ul> <p><b>Art Integration :</b> Comic Stripes designing</p> <p><b>Activity :</b> Exploration of other interesting stories of Tenali Raman in School Library</p> <p><b>Integrated Project on " Food"</b>  <b>LINK:</b>  <a href="https://diksha.gov.in/play/content/do_31244177020529868813679">https://diksha.gov.in/play/content/do_31244177020529868813679</a>  Prepositions  Poem on Nature: <a href="https://www.youtube.com/watch?v=prkw0QrOG0A">https://www.youtube.com/watch?v=prkw0QrOG0A</a>  Students to hear the poem and invited to interact on various elements of Nature in poem</p>
<p><b>October</b></p>	<p>L-9. When Rusty Played Holi</p> <p><b>Workbook</b>  THEME 3  (Worksheet 3,4)</p> <p><b>Supplementary Reader</b>  L-7. The Foolish Cats and the Clever Monkey</p> <p><b>VOCAB:</b> new words, Homophones</p>	<p><b>Writing Skills</b>  Description of a Festival</p> <p><b>Grammar</b>  Tenses (Simple Future Tense)</p> <p>RS: The Foolish Cats and the Clever Monkey</p> <p>SS { <span style="border: 1px solid black; padding: 2px;">The topic shall be shared through the school almanac</span> }  LS</p>	<p>Expression of thoughts and spoken skills of the learners will come up.</p>	<p><b>Pec Activity:</b> (Topic) Noun (Genders)</p> <p><b>Activity:</b> Do's and donot's of Playing safe Holi.</p> <p><b>Activity :</b> First Aid steps to be given to a person who hurt himself while bursting crackers on Diwali.</p> <p><b>Art Integration :</b> Poster making on topic- 'Celebration of Life'.</p> <p><b>LINK:</b>  <a href="https://youtu.be/LNMCwnH0lzU">https://youtu.be/LNMCwnH0lzU</a> ( NCERT)  Story time – The Royal Toothache</p>

<p><b>November</b></p>	<p>L-10. Mother Wolf Saves Mowgli</p> <p><b>Workbook</b> THEME 4 (Worksheet 1, 2)</p> <p><b>Supplementary Reader</b> L-8. The Bag of Potatoes <b>VOCAB:</b> new words, Homonyms</p>	<p><b>Writing Skills</b> Description of a Place <b>Grammar</b> Use of is/ are /am; this/ that; these/those ; has/ have</p> <p>RS:The Bag of Potatoes</p> <p>SS { The topic shall be shared through the school almanac } LS }</p>	<p>The activities will enlarge the learners’ ability to think along with expressions of thoughts and writing skills.</p>	<p><b>Art Integration :</b> Draw and colour your favourite animal.( mask making)</p> <ul style="list-style-type: none"> <li>• <b>Integrated Project on “Animals”</b></li> </ul> <p><b>Pec Activity :</b>( Topic) Parts of a sentence-(Subject and Predicate)</p> <p>Movie – Jungle book on Smart Board. LINK: <a href="https://nroer.gov.in/55ab34ff81fccb4fld806025/page/589d6468472d4a351365e9fc">https://nroer.gov.in/55ab34ff81fccb4fld806025/page/589d6468472d4a351365e9fc</a></p> <p>Story telling (listening skills)</p>
<p><b>December</b></p>	<p>L-11. The Lazy Frog L-12. Save the Big Cat!</p> <p><b>Workbook</b> THEME 4 (Worksheet 3, 4)</p> <p><b>Supplementary Reader</b> L-9. Oh God! <b>VOCAB:</b> new words,</p>	<p><b>Writing Skills</b> Short composition based on pictures <b>Grammar</b> Question Words</p> <p>RS:Oh God!</p> <p>SS { The topic shall be shared through the school almanac } LS }</p>	<p>Language skills will enrich.</p>	<p><b>Pec Activity:</b> (Topic) Homophones</p> <p><b>Art Integration :</b> Making paper Frog using origami sheet</p> <p>Visit to Delhi zoo/ A picnic with your friends</p> <ul style="list-style-type: none"> <li>• <b>Integrated Project on “Animals”</b></li> </ul> <p>LINK: <a href="https://you.be/KkdflgCul5Y">https://you.be/KkdflgCul5Y</a> (NCERT) Poem – First Day in School</p>
<p><b>WINTER BREAK HOME-WORK (INTEGRATED PROJECT)</b> <b>TOPIC: KHELO INDIA</b></p>				

<p><b>January</b></p>	<p><b>L-13. Face to Face</b></p> <p><u>Workbook</u> THEME 5 (Worksheet 1, 2)</p> <p><u>Supplementary Reader</u> L-10. When the Boss Came to Dinner <u>VOCAB:</u> new words, Genders</p>	<p><u>Writing Skills</u> Guided Writing.</p> <p><u>Grammar</u> Punctuation Marks (Full stop, Comma, Question Mark, Inverted Comma, Exclamation Mark)</p> <p>RS:When the Boss Came to Dinner</p> <p>SS { <span style="border: 1px solid black; padding: 2px;">The topic shall be shared through the school almanac</span> } LS</p>	<p>Writing skills of the learners will develop.</p>	<p>Art Integration :Draw the flags of any three countries you would like to visit .</p> <ul style="list-style-type: none"> <li>• <b>Integrated Project on “Clothes”</b></li> </ul> <p><b>Pec Activity :( Topic)</b> <b>Punctuation Marks</b></p> <p><b>Activity:</b> Poem composition</p> <p>LINK:</p> <p><a href="https://www.youtube.com/watch?v=3i0UDow2kg0&amp;t=282s">https://www.youtube.com/watch?v=3i0UDow2kg0&amp;t=282s</a> (NCERT) Poem : Noses</p>
<p><b>February</b></p>	<p>L-14. The World’s Best Dress <b>L-15. The Return of the Olympic Games</b></p> <p><u>Workbook</u> THEME 5 (Worksheet 3, 4)</p> <p><u>Supplementary Reader</u> L-11. The Pundit and the Rich Man <u>VOCAB:</u> new words, Genders</p>	<p><u>Writing Skills</u> Description of an object or a thing.</p> <p><u>Grammar</u> Tenses (Present and Past Continuous)</p> <p>RS:The Pundit and the Rich Man</p> <p>SS { <span style="border: 1px solid black; padding: 2px;">The topic shall be shared through the school almanac</span> } LS</p>	<p>Communication skills will enrich.</p>	<p><b>Pec Activity :( Topic) Continuous Tenses</b></p> <p><b>Theatre In Education</b> (Enactment of the Play - The World’s Best Dress )</p> <p><b>Art Integration</b> : Dress Designing- Design your favourite dress.</p> <p>Poem on Nature: <a href="https://www.youtube.com/watch?v=yTcndpRdQcY">https://www.youtube.com/watch?v=yTcndpRdQcY</a></p>
<p><b>March</b></p>	<p>L-15. The Return of the Olympic Games (contd.) <u>Workbook</u> THEME 5</p>	<p><u>Writing Skills</u> Description of an object or a thing.</p> <p><u>Grammar</u> Conjunctions</p>	<p>The learners ability to think, express his/her views in specific situations will enrich.</p>	<p><b>Pec Activity :( Topic)</b> <b>Conjunctions</b></p> <p><b>Activity:</b> Display board. Theme- Sports</p>

(Worksheet 3, 4) contd. <b>Supplementary Reader</b> L-12.Birbal's Khichri <b>VOCAB:</b> new words, Genders	Pronouns (revision)  RS:.Birbal's Khichri  SS { LS { The topic shall be shared through the school almanac } }	LINK: Pronouns  <a href="https://diksha.gov.in/play/content/do_31244484498500812825287">https://diksha.gov.in/play/content/do_31244484498500812825287</a> -----
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The suggested Speaking skill activities are :Introduce yourself, Just A Minute, Debate,Elocution, Group Discussion, Show n Tell etc.

**Suggested Reading:**

1. Rusty, the Boy from the Hills - Ruskin Bond
- 2.The Jungle Book-Rudyard Kipling
3. The Giraffe and the Pelly and Me - Roald Dahl
- 4.The Famous Five Series-Enid Blyton
5. Boy, Tales of Childhood - Roald Dahl
- 6.Malgudi Days- R.K.Narayan
7. My Family and the Other Animals - Gerald Durrell
- 8.Black Beauty-Anna Sewell
9. Alice's Adventure in the Wonderland - Lewis Carroll
- 10.The Comic Capers of SheikhChilli-AnupaLal

**SUBJECT-EVS**

**Text Book : Environmental Studies Book 3 (Viva Education)**

Month	Content	Learning Outcomes/Skill development	Activity/Projects/Experiments	PEC/Integrated with Scholastic and Co-Scholastic Subjects
<b>April</b>	L-1 My Family and Me <ul style="list-style-type: none"> <li>• Types of family</li> <li>• Family Tree</li> <li>• What does the family teach us?</li> <li>• Whom do I look like?</li> </ul>	To understand and appreciate the relationship with and among the family members To understand the different types of families To appreciate the importance of old people in our lives	Flow chart-Take strips of white paper. Write the names of your family members on these strips. Paste them on a dark sheet of thick paper and make your maternal/paternal family tree	Ways to help physically challenged people  <b>Art Integration-Make a card for your grandparents using Worli Art</b>

	<p><b>L-2 Caring for others</b></p> <ul style="list-style-type: none"> <li>• Growing old</li> <li>• Taking care of old people</li> <li>• Physically Challenged People</li> </ul> <p>L-3 People Around Us</p> <ul style="list-style-type: none"> <li>• Community Helpers</li> <li>• Social Workers</li> <li>• Family at Work</li> <li>• Working Children and ways to help them</li> </ul>	<p>To comprehend the need to help physically challenged people</p> <p>To enlist the different occupations</p> <p>To comprehend the need to help working children</p>		
<b>May</b>	<p>L-17 Travelling to Places</p> <ul style="list-style-type: none"> <li>• History of Travelling</li> <li>• We all need to Travel</li> <li>• Land , air and water transport</li> <li>• Special means of Transport</li> </ul> <p>L-5 Plants</p> <ul style="list-style-type: none"> <li>• Kinds of plants, New plants</li> <li>• Plants and Climate</li> <li>• Plants are our friends</li> </ul>	<p>To state the different means of transport</p> <p>To appreciate the special means of transport</p> <p>To classify the plants according to their physical features</p> <p>To appreciate the importance of plants</p>	<ul style="list-style-type: none"> <li>• Role Play-A mode of Transport</li> </ul>	<ul style="list-style-type: none"> <li>• <b>PEC Activity (Card No.2)- Names of means of transport</b></li> <li>• <b>Dance Integration- Different means of transport</b></li> </ul>
<b>July</b>	<p>L-6 Leaves in Our Lives</p> <ul style="list-style-type: none"> <li>• Leaf Diversity</li> <li>• Leaves are Useful</li> <li>• Shedding leaves</li> </ul> <p><b>L-15 Water-A Necessity</b></p> <ul style="list-style-type: none"> <li>• Ways to get water</li> <li>• Save water</li> <li>• Water Pollution and ways to avoid it</li> </ul>	<p>To classify leaves according to their physical characteristics</p> <p>To state uses of different types of leaves</p> <p>To appreciate the importance of water</p> <p>To state the different ways to save water</p>	<ul style="list-style-type: none"> <li>• Science Experiments to show properties of water</li> <li>• Water-O-Water- <a href="https://diksha.gov.in/play/content/do_3129647845895290881102">https://diksha.gov.in/play/content/do_3129647845895290881102</a></li> <li>• L-15-to be taken as Integrated project</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Art Integration- Make a leaf imprint of leaves of different size and shape</b></li> <li>• <b>Integrated project- Water PEC Activity (Card No.12)-Standing Kho-Kho-Sources of water</b></li> <li>• <b>Music Integration- Song on the</b></li> </ul>

				Conservation of Water- <a href="https://youtu.be/7LEhNwPGFvY">https://youtu.be/7LEhNwPGFvY</a>
<b>August</b>	<p>L-16 Water in Our Lives</p> <ul style="list-style-type: none"> <li>Natural Sources of water</li> <li>From water bodies to our taps</li> <li>Volume and shape of water</li> <li>Safe handling of water</li> </ul> <p>L-9 Birds</p> <ul style="list-style-type: none"> <li>Feathers</li> <li>Neck movement , beaks</li> <li>Birds and their sounds</li> <li>Migratory birds</li> </ul>	<p>To enumerate the properties of water and ways to handle it safely</p> <p>To comprehend wastage of water and the process of recycling of water (to be assessed through assignment sheet)</p> <p>To recognize parts of the body of a bird</p> <p>To identify the types of beaks in different birds</p>	<ul style="list-style-type: none"> <li>Project-Process of recycling of water</li> <li>Project-Paste 4 migratory birds and write reasons of their migration</li> <li>Flying high-Birds - <a href="https://diksha.gov.in/play/content/do_312964785571602432150?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964785571602432150?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></li> </ul>	<ul style="list-style-type: none"> <li><b>Art Integration-</b> Presentation of water cycle with the help of a paper plate</li> </ul>
<b>September</b>	<p>L-10 Sources of Food</p> <ul style="list-style-type: none"> <li>Food from plants and animals</li> <li>Cultural diversity in food</li> </ul> <p>L-11 Cooking and Eating</p> <ul style="list-style-type: none"> <li>Methods and vessels used for cooking</li> <li>Types of stoves and fuels</li> <li>Eating in a family</li> </ul> <p>L-12 Houses-Good and Clean</p> <ul style="list-style-type: none"> <li>Living Together</li> <li>Types of houses</li> <li>Cleaning and decorating a house</li> <li>Some unusual houses</li> </ul>	<p>To enumerate the different food items we get from plants</p> <p>To analyse the feeding habits of people that depends on the availability of food, habits and customs</p> <p>To state the different methods of cooking</p> <p>To appreciate different types of stoves and fuels</p> <p>To identify kutcha and pucca house</p> <p>To recognize some unusual houses</p>	<ul style="list-style-type: none"> <li>Project-Collect 5 spices and put them in small bags separately. Paste them on a pastel sheet. Write the name of the spice below it. Also write the name in your mother language</li> <li>Kya kya khate hum- <a href="https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5d22dc3116b51c01732f7bla">https://nroer.gov.in/55ab34ff81fccb4f1d806025/file/5d22dc3116b51c01732f7bla</a></li> <li>Activity-Make a sprout salad</li> <li>Kahan se aya aya kisne pakaya (bhojan prakriya)</li> </ul>	<ul style="list-style-type: none"> <li>Sources of food</li> <li><b>Integrated project – Food (L-11)</b></li> <li><b>Art Integration-</b> Make the model of a house</li> </ul>



			<p><a href="https://nroer.gov.in/55ab34ff81fc cb4f1d806025/file/5d22d32716b5 1c01732f7abd">https://nroer.gov.in/55ab34ff81fc cb4f1d806025/file/5d22d32716b5 1c01732f7abd</a></p> <ul style="list-style-type: none"> <li>• Activity-Poster making on Cleanliness</li> <li>• Pahadon se samandar tak- <a href="https://nroer.gov.in/55ab34ff81fc cb4f1d806025/file/5d25b99b16b5 1c0172408c91">https://nroer.gov.in/55ab34ff81fc cb4f1d806025/file/5d25b99b16b5 1c0172408c91</a></li> </ul>	
<b>October</b>	<p><b>L-14 Maps and Directions</b></p> <ul style="list-style-type: none"> <li>• Directions</li> <li>• Sketch, plan, map</li> </ul> <p>L-13 Animals in Our Homes</p> <ul style="list-style-type: none"> <li>• Shelter , food for pet and domestic animals</li> <li>• Unwanted animals in our house and to get rid of them</li> </ul>	<p>To identify the four directions</p> <p>To draw the plan of a neighbour hood place</p> <p>To appreciate the importance of pet and domestic animals</p> <p>To identify unwanted animals</p>	<ul style="list-style-type: none"> <li>• Activity-Draw a plan of your classroom</li> <li>• Left-Right- <a href="https://diksha.gov.in/play/content/do_3129647881204039681106?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3129647881204039681106?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Art Integration-</b> Mask making of different animals</li> </ul>
<b>November</b>	<p><b>L-7 The World of Animals</b></p> <ul style="list-style-type: none"> <li>• Animals vary in size</li> <li>• Movement in animals</li> <li>• Tails help in different ways</li> <li>• Food animals eat</li> </ul> <p>L-8 Tiny Animals</p> <ul style="list-style-type: none"> <li>• Body of an insect</li> <li>• Insects can be harmful</li> <li>• Useful Insects</li> </ul>	<p>To classify animals according to their size and feeding habits</p> <p>To enumerate the different ways in which animals move</p> <p>To identify the different parts of a body of an insect</p> <p>To state the various useful and harmful insects</p>	<ul style="list-style-type: none"> <li>• L-7 to be taken as project</li> <li>• Our Friend’s Animals- <a href="https://diksha.gov.in/play/content/do_312964787621429248151?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964787621429248151?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></li> <li>• Activity-Roll the dice and walk like an animal</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Mathematics Integration</b> -Sorting animals according to their size</li> <li>• <b>Integrated project-Animals</b></li> <li>• <b>Art Integration-</b> Make pictures of animals with your thumb/finger print and colours.</li> </ul>

<b>December</b>	<p><b>L-4 Playing is Fun</b></p> <ul style="list-style-type: none"> <li>• Outdoor and Indoor games</li> <li>• Team games</li> <li>• Games in the past</li> <li>• Game is work for some</li> <li>• Adventure sports</li> </ul>	<p>To appreciate the importance of sports</p> <p>To differentiate between outdoor and indoor sports</p>	<ul style="list-style-type: none"> <li>• Fun Activity-Making bubbles</li> <li>• Games We Play-</li> </ul> <p><a href="https://diksha.gov.in/play/content/do_312964787123691520158?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964787123691520158?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></p>	<ul style="list-style-type: none"> <li>• <b>Art Integration-</b> Make a poster of a sport where 2 players play.</li> </ul>
<b>Integrated Holiday H.W- Khelo India</b>				
<b>January</b>	<p>L-18 Means of Communication</p> <ul style="list-style-type: none"> <li>• Telephone</li> <li>• Postal , mass communication</li> <li>• Journey of a letter</li> <li>• Communicating without speaking</li> </ul> <p><b>L-19 Clothes We Wear</b></p> <ul style="list-style-type: none"> <li>• Weaving, knitting and colouring the cloth</li> <li>• Making patterns</li> <li>• Weaving clothes</li> </ul>	<p>To enlist the various means of communication</p> <p>To appreciates ways to communicate without speaking</p> <p>To explain the different ways to make cloth</p> <p>To appreciate ways to make patterns on cloth</p>	<ul style="list-style-type: none"> <li>• Activity-Write an e-mail to your friend</li> <li>• Here comes a letter- <a href="https://diksha.gov.in/play/content/do_3129647872988364801104?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_3129647872988364801104?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>PEC Activity (Card No.10)-Mailing a letter</b></li> <li>• <b>Integrated project- Clothes</b></li> <li>• <b>ICT Integration-</b> Clothes of Winter using MS WORD</li> <li>• <b>Art Integration-</b> Make a pattern on a greeting card with a cut ladyfinger/lotus stem and colours</li> </ul>

<b>February</b>	L-20 The Potter's Wheel <ul style="list-style-type: none"> <li>The potter's wheel</li> <li>Making a pot</li> <li>Pottery in our lives</li> </ul>	To comprehend the process of making pots  To appreciate the importance of pottery	<ul style="list-style-type: none"> <li>Activity-Draw and colour any two pottery used in our daily lives.</li> <li>Making Pots-  <a href="https://diksha.gov.in/play/content/do_312964786921144320157?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content">https://diksha.gov.in/play/content/do_312964786921144320157?referrer=utm_source%3Ddiksha_mobile%26utm_content%3Ddo_3130029327608299521135%26utm_campaign%3Dshare_content</a></li> </ul>	<ul style="list-style-type: none"> <li>Types of soil</li> <li><b>Art Integration-</b> Make a pot from clay, dry it in sunlight and colour it</li> </ul>
<b>March</b>	Revision			

- Questions related to IOS , NSO ,NSTSE,PISA will be included to prepare students for different competitive exams.

## विषय - हिंदी

### कक्षा- 3

#### हिंदी पाठमाला- मधुप मधुबन पब्लिकेशन्स

#### पुस्तक समीक्षा – जंगल में मंगल - एन०बी०टी०,इण्डिया

मास	मधुप हिंदी पाठमाला	रचनात्मक गतिविधियाँ व्याकरण	शिक्षण की सम्प्राप्तियाँ	पुस्तक समीक्षा	परियोजना कार्य/मूल्यांकन	एकीकृत गतिविधि - कला, खेल, गीत, नृत्य विज्ञान, गणित
अप्रैल	पाठ-1. आया बसंत (कविता )	<b>रचनात्मक गतिविधि-</b> क्या होता यदि सदैव एह ही ऋतु होती तो विषय पर अपने विचार लिखिए।	बच्चे प्रकृति से प्रेम करेंगे,कविता का स्वरों के उतार-चढ़ाव के साथ सस्वर वाचन,शुद्ध उच्चारण करेंगे,संज्ञा शब्दों का प्रयोग	जंगल में मंगल	<b>चक्र -1 कविता वाचन-</b> 1. आया बसंत  <a href="https://www.youtube.com/watch?v=RJ0RLiZNCIA">https://www.youtube.com/watch?v=RJ0RLiZNCIA</a>  2. मन करता है	1. <b>कलात्मक -</b> वसंतोत्सव का आयोजन- इससे संबन्धित चित्र बनाएँ व उसमें रंग भरें  2. <b>पैरालिम्पि क खेल</b>

[https://diksha.gov.in/resources/play/collection/do\\_3129698136558305281308?](https://diksha.gov.in/resources/play/collection/do_3129698136558305281308?)

	पाठ-2. पापा की सुंदर गेंद	पाठ-2 की कहानी का अंत बदलकर लिखिए	करेंगे, चित्र निर्माण करेंगे, वर्तनी के प्रति सचेत होंगे।		<a href="https://diksha.gov.in/resources/play/content/do_312937184940580864119">https://diksha.gov.in/resources/play/content/do_312937184940580864119</a>	
मई	पाठ-3. हर झंडा कुछ कहता है	<b>रचनात्मक गतिविधि-</b> 'राष्ट्रीय झंडे' पर स्वरचित कविता लिखिए। <b>व्याकरण-</b> वर्ण माला और मात्राएँ, लिंग, वचन	बच्चे राष्ट्रीय झंडे का सम्मान करेंगे, झंडे का महत्त्व समझेंगे।		<b>चक्र -1 श्रवण कौशल -</b> बहादुर बित्तों  <a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a>	<b>१. कलात्मक -झंडा निर्माण</b> <b>२. गीत -झंडा ऊँचा रहे हमारा</b>  <a href="https://www.google.com/search?q=jhanda+uncha+rahe+hamara&amp;aq=ch_rome.0.0j46j69i57j0l5.6896j0j7&amp;sourceid=chrome&amp;ie=UTF-8">https://www.google.com/search?q=jhanda+uncha+rahe+hamara&amp;aq=ch_rome.0.0j46j69i57j0l5.6896j0j7&amp;sourceid=chrome&amp;ie=UTF-8</a>
जुलाई	पाठ-4. सारी दुनिया मेरी है  पाठ-5. अक्ल का पुरस्कार	<b>रचनात्मक गतिविधि-</b> भारत का मानचित्र देखिए और प्रत्येक दिशा में स्थित दो-दो राज्यों के नाम लिखिए। चतुराई और सूझ-बूझ से भरी बाल कहानी पढ़ें। <b>व्याकरण-</b> संज्ञा, लिंग, पर्यायवाची शब्द	बच्चे आत्मीय बनेंगे, रिश्ते नातों के बारे में समझेंगे, वाक्य निर्माण करेंगे, व्याकरणिक बिन्दुओं का शुद्ध प्रयोग करेंगे।		<b>परियोजना कार्य/ ऋतुव.-</b> आपको कौन सी ऋतु अच्छी लगती है और क्यों? इस विषय पर दस वाक्य लिखिए।  घर के अंदर और घर से बाहर खेले जानेवाले खेलों की सूची बनाएँ व अपने मनपसंद खेल के नियम लिखें.	<b>१. कलात्मक -फोटोफ्रेम</b>  <a href="https://www.youtube.com/watch?v=ZCXk_KyXuug">https://www.youtube.com/watch?v=ZCXk_KyXuug</a>  <b>२. नृत्य - ये दुनिया इक दुल्हन</b>  <a href="https://www.youtube.com/watch?v=ScMLwMie_Xk">https://www.youtube.com/watch?v=ScMLwMie_Xk</a>
अगस्त	पाठ-6. गोल-गोल संसार	<b>रचनात्मक गतिविधि-</b> हिंदी गिनती का अभ्यास	बच्चे जिज्ञासु बनेंगे, अपनी भाषा को विशेषणों से सजाएँगे, अपने	जंगल में मंगल	<b>चक्र -2 कविता वाचन-</b> 1. सारी दुनिया मेरी है 2. सर्दी आई  <a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a>	<b>१. कलात्मक - विभिन्न आकार का संसार</b>  <a href="https://www.youtube.com/watch?v=5s-p-eN-2yI">https://www.youtube.com/watch?v=5s-p-eN-2yI</a>

	<b>पाठ-7.सदानीरा कावेरी</b>	पंचतंत्र की कोई कथा पढ़कर चित्र कथा का निर्माण कीजिए । <b>व्याकरण-</b> सर्वनाम लिंग ,वचन विलोम शब्द	लेखन में विराम चिह्नों का प्रयोग करेंगे । बच्चे जल संरक्षण करेंगे , प्रकृति से प्रेम करेंगे , दूरदर्शी बनेंगे, कर्ता ,कर्म क्रिया की पहचान एवं प्रयोग करेंगे	<b>चक्र -2 श्रवण कौशल -</b> हुद हुद <a href="https://diksha.gov.in/resources/play/collection/do_312969799043809280132?contentType=">https://diksha.gov.in/resources/play/collection/do_312969799043809280132?contentType=</a>	२. गीत -गंगा बचाओ - गंगा की बात क्या करूँ <a href="https://www.youtube.com/watch?v=q838ncj2BjM">https://www.youtube.com/watch?v=q838ncj2BjM</a>
सितम्बर	<b>पाठ-8.</b> कुछ कर दिखलाएँगे(कविता )  <b>पाठ-9</b> बल्लू हाथी का बालघर	<b>रचनात्मक गतिविधि-</b> 'मेरा देश' विषय पर पाँच से सात वाक्य लिखिए। पाठ-9 का नाट्य मंचन कीजिए <b>व्याकरण-</b> विशेषण, शुद्ध वर्तनी,पर्यायवाची शब्द, मुहावरे , विराम चिह्न	बच्चे दृढनिश्चयी बनेंगे , गतिप्रवाह के साथ कविता वाचन करेंगे ।बच्चे सद्भाव से रहेंगे, एक-दूसरे से सहयोग करेंगे, शुद्ध वाचन करेंगे	<b>परियोजना कार्य/ क्लबक. -</b>  पानी को बचाने के लिए एक नारा तैयार कीजिए और चित्र भी बनाइए । अपने पाँच दोस्तों के नाम लिखें और उनके नामों के आगे लिखें कि वे उनके साथ क्या काम करना पसंद करेंगे?  <b>वार्तालाप-</b> यदि पेड़-पौधे चलते-दौड़ते, हँसते-गाते, खाते -पीते तो विषय पर चर्चा करेंगे	<b>1. कलात्मक - मुखौटा निर्माण</b>  <a href="https://www.youtube.com/watch?v=ZRJGQLBFCBM">https://www.youtube.com/watch?v=ZRJGQLBFCBM</a>  <b>2. तुकबंदी / गीत</b>  <a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a>
अक्टूबर	<b>पाठ-10.</b> ऐसे मिली सज़ा	<b>रचनात्मक गतिविधि-</b> चार्ट पेपर पर पेड़ का जीवन चक्र बनाइए।  <b>व्याकरण-</b> क्रिया , शब्दों के खेल	बच्चे मिलजुल कर रहेंगे, शुद्धवाचन करेंगे,अवलोकन क्षमता का विकास करेंगे ।	<b>चक्र -3 कविता वाचन-</b> 1. कुछ कर दिखलाएँगे । 2. नाव बनाओ, नाव बनाओ  <a href="https://diksha.gov.in/resources/play/collection/do_312969799043809280132?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_312969799043809280132?contentType=TextBook</a>	<b>१. सामान्य ज्ञान – घटना क्रम</b>  <a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a>

नवम्बर	पाठ-11. क्या सीखा आपने	<p><b>रचनात्मक गतिविधि-</b> ट्रैफिक नियम की तरह चार्ट पर अपने विद्यालय के नियम लिखकर लाइए।</p> <p><b>व्याकरण-</b> वाक्य शोधन, अनौपचारिक पत्र लेखन</p>	बच्चे यातायात के नियमों का पालन करेंगे, सुंदर भाषा का प्रयोग करेंगे।		<p><b>चक्र -3 श्रवण कौशल –</b> जब मुझे साँप ने काटा</p> <p><a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a></p>	<p>१. कलात्मक - पोस्टर निर्माण (सड़क सुरक्षा)</p> <p><a href="https://www.youtube.com/watch?v=mdI5iC6GNAk">https://www.youtube.com/watch?v=mdI5iC6GNAk</a></p> <p>२. खेलों की दुनिया- प्रश्नावली</p> <p><a href="https://diksha.gov.in/resources/play/content/do_3129720773842206721350">https://diksha.gov.in/resources/play/content/do_3129720773842206721350</a></p>
दिसंबर	<p>पाठ-12. एक दिन लाल किले में</p> <p>पाठ-13. धरती से सागर तक</p>	<p><b>रचनात्मक गतिविधि-</b> शैक्षिक भ्रमण पर किसी ऐतिहासिक स्थल पर जाइए। उस स्थान का अनुभव अपनी कॉपी में लिखिए।</p> <p><b>व्याकरण-</b> विराम चिह्न, मुहावरे</p>	बच्चे अपनी संस्कृति से प्रेम करेंगे, अर्थग्रहण कर सकेंगे, बच्चे जिज्ञासु बनेंगे, गतिविधियों का आनंद लेंगे। बच्चे पर्यावरण के प्रति जागरूक बनेंगे, वैज्ञानिक दृष्टिकोण का विकास करेंगे।		<p><b>चक्र -4 कविता वाचन-</b></p> <ol style="list-style-type: none"> <li>चिड़िया का गीत</li> <li>मिर्च का मज़ा</li> </ol> <p><a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a></p> <p><b>परियोजना कार्य-</b> जल-चक्र बनाइए।</p>	<p>१. शैक्षिक भ्रमण - लाल किले की काल्पनिक सैर</p> <p>१.. कला और विज्ञान - जलचक्र</p> <p><a href="https://www.youtube.com/watch?v=dSuNSUhm3vY">https://www.youtube.com/watch?v=dSuNSUhm3vY</a></p>
जनवरी	पाठ-14. चिड़िया का गीत	<p><b>रचनात्मक गतिविधि</b> चिड़िया के लिए एक घोंसला तैयार कीजिए और उसे पेड़ या डाली पर लटकाकर</p>	बच्चे संवेदनशील बनेंगे, पशु-पक्षियों से प्रेम करेंगे, रचनात्मक बनेंगे, हाव-भाव के साथ रचना पढ़ेंगे।		<p><b>चक्र - 4 श्रवण कौशल –</b> सबसे अच्छा पेड़</p> <p><a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a></p>	<p>१. गीत - चिड़िया का घर</p> <p><a href="https://www.youtube.com/watch?v=VjP-2AEm9qs">https://www.youtube.com/watch?v=VjP-2AEm9qs</a></p> <p>पहेलियाँ – क्यों - क्यों- क्यों</p> <p><a href="https://diksha.gov.in/resources/play/content/do_3130596214784409601960">https://diksha.gov.in/resources/play/content/do_3130596214784409601960</a></p>

		उसमे दाना-पानी रखिए   <b>व्याकरण-</b> कहानी लेखन		<b>वार्तालाप-</b> ओज़ोन परत ही न होती तो - विषय पर अपने विचार रखिए	
फरवरी		<b>रचनात्मक गतिविधि-</b> कहानी लेखन, अनुच्छेद लेखन	बच्चे सृजनात्मक बनेंगे	<b>परियोजना कार्य-</b> किन्हीं पाँच पेड़ों के कॉपी में चित्र चिपकाकर उनके बारे में पाँच वाक्य लिखिए	<b>कलात्मक -विभिन्न पेड़ - पौधों के चित्र बनाएँ</b> <a href="https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook">https://diksha.gov.in/resources/play/collection/do_3129697937418158081355?contentType=TextBook</a>
मार्च	पुनराभ्यास	पुनराभ्यास			

अतिरिक्त पठन-हेतु सामग्री: 1. अकबर बीरबल की कहानियाँ 2. तेनालीरामन की कहानियाँ  
3. पंचतंत्र की कहानिया

### SUBJECT: MATHS

Name of the Book: Mathematics Textbook cum Workbook  
(Publication: BBPS Training Centre-CCE Regd.)

MONTH	TOPIC	MATH KIT & OTHER ACTIVITY	BRAIN TEASERS	LEARNING OUTCOMES	LAB ACTIVITY/PEC/ INTEGRATION WITH SCHOLASTIC & CO-SCHOLASTIC SUBJECTS
April	Revisiting Class 2  L-2 Shapes	Make a square from a rectangular sheet of paper. (Page 9)  MATH KIT: Paper nets for solid shapes	Making Numbers & Animals Using <b>Tangrams</b>	<ul style="list-style-type: none"> <li>● Create shape using paper cutting, paper folding.</li> <li>● Identify &amp; describe various 2-D shapes</li> <li>● Make shapes on dot grid using straight line &amp; curves.</li> <li>● Create shapes using <b>TANGRAM</b> pieces.</li> <li>● Tile a given region.</li> <li>● Draw 3-D objects.</li> <li>● Intuitive idea of map, read simple map.</li> </ul>	<p><b>Activity 1 :</b> To record the number of edges and corners obtained after folding a rectangular sheet of paper from each corner one by one.</p> <p><b>Material Required:</b> A rectangular sheet of paper.</p> <p><b>PEC: Card No. 17</b></p>

	<b>L-3 Place Value and Numbers</b>	Use of <b>abacus</b> , Let's Explore – (Page 16),		<ul style="list-style-type: none"> <li>Decompose a number into groups of thousands, hundreds, tens and ones.</li> <li>Spot the errors in relation to place value.</li> </ul>	<b>ART INTEGRATION</b> Transport drawing with basic shapes – tearing and pasting
<b>May</b>	<b>L-3 Place Value and Numbers Contd.</b>	Use the stickers to represent the numbers. (Page 19)		<ul style="list-style-type: none"> <li>Expand a number for showing place value of the digits.</li> <li>Show place value using an abacus, play money and arrow cards.</li> <li>Count at random forward and backward.</li> </ul>	<b>Activity 2 :</b> To form and show the greatest and the smallest 4-digit numbers by using the digits- (a) 1,5,6,9 (b) 8,7,3,2 <b>Material required :</b> Abacus, place value chart, bindis, pencils & Colours
	<b>L-4 More About Numbers</b>	Car Race: Observe the number plates and answer. (Page 40)		<ul style="list-style-type: none"> <li>Read &amp; write 3 digit numbers.</li> <li>Compare and identify the greatest and the smallest number in a group of numbers.</li> <li>Explore numbers to identify the even and odd numbers.</li> <li>Form greatest &amp; smallest numbers using the given digits.</li> </ul>	<b>PEC: Numbers; Card No. 18</b> <b>ART INTEGRATION</b> Ganit Mala, a string of 100 beads with groups of 10 beads of different colours.
<b>July</b>	<b>L-6 Money</b>	Checking M.R.P. (Page 64) Imaginary Market Place with artificial currency note	<b>Following link is for an interactive puzzle:</b> <a href="https://diksha.gov.in/play/content/do_3129506006378086401159">https://diksha.gov.in/play/content/do_3129506006378086401159</a>	<ul style="list-style-type: none"> <li>Convert Rupee to Paise using play money.</li> <li>Add &amp; subtract amounts using column addition and subtraction, without regrouping.</li> <li>Make rate charts &amp; bills.</li> </ul>	<b>Activity 3:</b> To understand money transactions. <b>Material required:</b> Artificial currency notes of different denominations. <b>Following link is for an interactive activity:</b> <a href="https://diksha.gov.in/play/content/do_3129506000113172481151">https://diksha.gov.in/play/content/do_3129506000113172481151</a>
	<b>L-13 Measurement of Weight (Excluding Number Stories)</b>	Units of Weight (Page 146)		<ul style="list-style-type: none"> <li>Weigh objects using non standard &amp; standard units.</li> <li>Appreciate the conservation of weight. Convert one unit of weight to another &amp; calculate the total weight of two different objects and differences in their weight.</li> </ul>	<b>Following link is for an interactive activity:</b> <a href="https://diksha.gov.in/play/content/do_3129506003670630401155">https://diksha.gov.in/play/content/do_3129506003670630401155</a>
<b>August</b>	<b>L-8 Addition</b>	Fun Activity (Page 91)	Let's Have Fun: Arrange the dots from 1 to 9 so that the sum of the digits on each side of the	<ul style="list-style-type: none"> <li>Add numbers by writing them vertically with and without regrouping.</li> <li>Use the place value in the standard algorithm of addition.</li> </ul>	<b>Activity 4 :</b> Addition of 4-digit numbers (2647+1350) <b>Material required :</b> 4 different coloured papers (red, blue, green, yellow), a pair of scissors, glue



			triangle is 20. (page 91)	<ul style="list-style-type: none"> <li>Solve addition problems in situations presented through pictures and stories.</li> <li>Frame problems for addition.</li> <li>Estimate sum of two numbers.</li> <li>Doubles two digit numbers mentally. (result not exceeding 2 digits)</li> <li>Adds single digit and 2 digit numbers mentally.</li> </ul>	<p><b>PEC: Card No. 20</b></p> <p><b>ART INTEGRATION</b> Transport drawing with basic shapes – tearing and pasting</p>
	<b>L-14 Measurement of Capacity (Excluding Number Stories)</b>	Let's Have Fun (Page 156)		<ul style="list-style-type: none"> <li>Measure and compare capacity of different containers in terms of non standard &amp; standard units.</li> <li>Appreciate the conservation of volume.</li> <li>Convert different units of capacity into one another &amp; calculate the total quantity of the liquids and find their difference.</li> </ul>	<p><b>INTEGRATED PROJECT: WATER: Capacity and shape of water - Count the no. of glasses that fill a given bottle</b></p> <p><b>KHAN ACADEMY MODULE:</b> Understanding volume</p> <p><b>Following link is for an interactive activity:</b>  <a href="https://diksha.gov.in/play/content/do_3129506005081866241211">https://diksha.gov.in/play/content/do_3129506005081866241211</a></p>
September	<b>L-9 Subtraction</b>	Fun Activity (Page 109)	<p><b>Following link is for an interactive puzzle:</b>  <a href="https://diksha.gov.in/play/content/do_312950602688819201209">https://diksha.gov.in/play/content/do_312950602688819201209</a></p>	<ul style="list-style-type: none"> <li>Subtract numbers by writing them vertically with and without regrouping.</li> <li>Use the place value in the standard algorithm of subtraction.</li> <li>Solve subtraction problems in situations presented through pictures and stories.</li> <li>Frame problems for subtraction.</li> <li>Estimate difference between two numbers.</li> <li>Subtracts single digit and 2 digit numbers mentally.</li> </ul>	<p><b>PEC: Mental Arithmetic, Card No.4</b></p> <p><b>Following link is for an interactive activity:</b>  <a href="https://diksha.gov.in/play/content/do_3129506000949903361207">https://diksha.gov.in/play/content/do_3129506000949903361207</a></p>
October	<b>L-10 Measurement of Length (Excluding Number Stories)</b>	How long is a metre? (Page 112) Use of measuring tape to measure length of different objects.		<ul style="list-style-type: none"> <li>Appreciate the need for a standard unit.</li> <li>Measure length using appropriate standard units(cm, m, km)</li> <li>Estimate the length of given objects in standard units.</li> <li>Use a ruler.</li> <li>Relate centimetre&amp;metre.</li> </ul>	<p><b>Activity 5 :</b> To measure the following :</p> <p>(a) Length of right palm  (b) Length of right ear  (c) width of right palm</p> <p><b>Material required :</b> Ruler or measuring tape, a pencil and a paper</p> <p><b>Activity-</b>Ask students to measure the length of certain things around</p>

					<p>them like notebook, pencil, tabletop, keyboard etc, using any non-standard units of their choice like hand span, any paper clip, rope etc. Let them write their measurement properly on a sheet of paper.</p> <p><b>PEC: Card 6</b></p> <p><b>Following link is for an interactive activity:</b>  <a href="https://diksha.gov.in/play/content/do_3129506001608130561153">https://diksha.gov.in/play/content/do_3129506001608130561153</a></p>
	<b>L-5 Data Handling</b>	Which sweet do you like? (Page 51)	<b>TALLY MARKS</b>	<ul style="list-style-type: none"> <li>Record data using <b>TALLY MARKS</b>.</li> <li>Collect &amp; represent data in terms of pictograph choosing appropriate symbols or pictures &amp; scale.</li> <li>Interpretation of data about any given topic.</li> </ul>	<p><b>INTEGRATED PROJECT:</b>  <b>ANIMALS: Worksheet on Data handling related to size of animals</b></p> <p><b>PEC: Card No. 13</b></p> <p><b>Following link is for an interactive activity:</b>  <a href="https://diksha.gov.in/play/content/do_3129506005919170561158">https://diksha.gov.in/play/content/do_3129506005919170561158</a></p>
<b>November</b>	<b>L -11 Multiplication</b>	<p>Building Tables (Page 122)</p> <p>Roll the dice &amp; Multiply</p>	<b>DRAGONLEARN QUIZ</b>	<ul style="list-style-type: none"> <li>Explain the meaning of multiplication as repeated addition.</li> <li>Identify sign of multiplication.</li> <li>Construct the multiplication tables of 2,3,4,5 &amp; 10.</li> <li>Use multiplication facts in situations.</li> <li>Multiply two digit numbers using standard algorithm &amp; Lattice multiplication algorithm.</li> </ul>	<p><b>Activity 6 :</b> To represent multiplication table of 9 using lines and dots.</p> <p><b>Material required :</b> A sheet of paper and bindis</p> <p><b>PEC: Multiplication: Card No.2, 12</b></p> <p><b>KHAN ACADEMY MODULE:</b>  Multiplication</p> <p><b>Following link is for an interactive activity:</b>  <a href="https://diksha.gov.in/play/content/do_3129506004108083201152">https://diksha.gov.in/play/content/do_3129506004108083201152</a></p>
<b>December</b>	<b>L -12 Division</b>	<p>Let's Try (Page 142)</p> <p>Hopscotch – Using Mathematical Operation</p>	<p><b>MATHABOLA</b></p> <p><b>Solve the puzzle:</b>  <a href="https://diksha.gov.in/play/content/do_3129506005484666881157">https://diksha.gov.in/play/content/do_3129506005484666881157</a></p>	<ul style="list-style-type: none"> <li>Explain the meaning of division from the context of equal sharing &amp; regrouping.</li> <li>Relate division with multiplication.</li> <li>Complete division facts by grouping &amp; by using multiplication tables.</li> </ul>	<p><b>Activity 7 :</b>  To make the students aware of the new concepts of division.(Repeated subtraction)</p> <p><b>Material required :</b>  bindis, fevicol, coloured pencils.</p>

➤ Round 4 Syllabus will incorporate the selected chapters from R-1, 2, 3 and 4. The same will be intimated through diary note before the commencement of R-4

**Winter Holiday Homework: Topic: Khelo India**

<b>January</b>	<b>L -7 Patterns</b>	Create your own pattern using bindis, etc. (Page 75)	Patterns with multiplication & division by 10	<ul style="list-style-type: none"> <li>Identify different symmetrical shapes &amp; patterns.</li> <li>Create his/her own patterns using straight lines &amp; other geometrical shapes.</li> <li>Identify patterns in the numerals (odd &amp; even numbers).</li> <li>Partition a number in different ways.</li> <li>Identify patterns in multiplication &amp; division by 10.</li> </ul>	<p><b>INTEGRATED PROJECT:</b> <b>CLOTHES:</b> Identify and paste different types of clothing patterns.</p> <p><b>ART INTEGRATION:</b> Learn the origami art and make different types of clothed design using paper folding, Quilling Patterns</p> <p>Following link is for an interactive activity: <a href="https://diksha.gov.in/play/content/do_3129506004619837441156">https://diksha.gov.in/play/content/do_3129506004619837441156</a></p>
<b>February</b>	<b>L-15 Fractions</b>	Let's Have Fun: Write fractions (Page 170)		<ul style="list-style-type: none"> <li>Understand and represent part of a whole as a fraction.</li> <li>Explore and identify fraction as a collection</li> <li>Read and recognize the fraction with numbers from pictures and real life situations.</li> </ul>	<p><b>Activity 8:</b> To enable the students to acquire knowledge, understanding and application about the concept of fractions as a part of a whole and a part of collection.</p> <p><b>Material required:</b> Fraction kit, Plain sheets, a pair of scissors and colours.</p>
<b>March</b>	<b>L-16 Time and Calendar</b>	Let's Have Fun (Page 174) Let's Find Out (Page 175)		<ul style="list-style-type: none"> <li>Develop skill to read the clock and tell the time</li> <li>Read a calendar to find a particular day &amp; date.</li> <li>Sequence the events chronologically.</li> </ul>	<p><b>PEC:</b> Time</p> <p><b>Art Integration:</b> Make paper plate clock</p> <p>Following link is for an interactive activity: <a href="https://diksha.gov.in/play/content/do_3129506003169116161210">https://diksha.gov.in/play/content/do_3129506003169116161210</a></p>
	<b>Revision</b>				

 Chapters Deleted

 Chapters will be taken up as Integrated Project

 Art Integrated topics

 Sports Integrated Topics

**SUBJECT: VALUE EDUCATION**  
**CLASS – III**

<b>MONTH</b>	<b>THEME</b>	<b>STORY/TEACHING POINTS</b>
ROUND 1	<b>Road Signs</b>	Teach students different sign boards and do's and don'ts while being on road. Charts and pictures to be shown in class. <a href="https://www.youtube.com/watch?v=r7ht0d6pIfs">https://www.youtube.com/watch?v=r7ht0d6pIfs</a> <a href="https://www.youtube.com/watch?v=GhFptHqPTJs">https://www.youtube.com/watch?v=GhFptHqPTJs</a>
ROUND 2	<b>Cleanliness</b>	Videos related to cleanliness at school, home and surroundings will be shown to students. <a href="https://www.youtube.com/watch?v=gEk6JLJNg0U">https://www.youtube.com/watch?v=gEk6JLJNg0U</a> <a href="https://www.youtube.com/watch?v=V0IQ3ljj140">https://www.youtube.com/watch?v=V0IQ3ljj140</a> students should be shown videos related to water pollution and its causes. <a href="https://www.youtube.com/watch?v=Rvcw77E2ePc">https://www.youtube.com/watch?v=Rvcw77E2ePc</a>
ROUND 3	<b>Honesty</b>	Create a story on Honesty in life by pasting/drawing pictures. Discuss the real life story of Gandhiji on Honesty.  <a href="https://www.youtube.com/watch?v=PxfxYBQbios">https://www.youtube.com/watch?v=PxfxYBQbios</a> <a href="https://www.youtube.com/watch?v=CQUSIU1B_Uw">https://www.youtube.com/watch?v=CQUSIU1B_Uw</a>
ROUND 4	<b>We are born Equal</b>	Discuss the importance of equality among friends and society. <a href="https://www.youtube.com/watch?v=kRiCO3sY_WU">https://www.youtube.com/watch?v=kRiCO3sY_WU</a> <a href="https://www.youtube.com/watch?v=SOTXIpvwzwU">https://www.youtube.com/watch?v=SOTXIpvwzwU</a>

**SUBJECT: GENERAL KNOWLEDGE**  
**CLASS – III**

**Text Books: General Knowledge Times**  
(Goyal Brothers Prakashan)

<b>MONTH</b>	<b>TOPICS</b>	<b>PAGE NO.</b>	<b>ACTIVITY/PROJECTS</b>
April	<ul style="list-style-type: none"> <li>● Discover India</li> <li>● Floor Decorations from India</li> <li>● Festivals and States</li> <li>● Food from down south</li> <li>● The land of Snowy Mountains</li> <li>● Dancing India</li> </ul>	4-12	<ul style="list-style-type: none"> <li>● Picture Collection</li> </ul>
May	<ul style="list-style-type: none"> <li>● Important days for them</li> <li>● People and Religious</li> <li>● Tokyo-The Biggest City</li> <li>● World of currency</li> <li>● Places of Tourist Currency</li> </ul>	13-19	<ul style="list-style-type: none"> <li>● Memory Games</li> </ul>
July	<ul style="list-style-type: none"> <li>● Earth Day</li> <li>● Green Good Deeds</li> <li>● To save paper</li> <li>● I am eco-friendly</li> </ul>	20-24	<ul style="list-style-type: none"> <li>● Best out of waste activity</li> <li>● I.Q. Challenge</li> </ul>
August	<ul style="list-style-type: none"> <li>● Flightless Birds</li> <li>● Amazing Animals</li> <li>● Strange in Nature</li> <li>● Life in Water</li> </ul>	25-29	<ul style="list-style-type: none"> <li>● Quizzes</li> </ul>
September	<ul style="list-style-type: none"> <li>● Water Transport-In and Around</li> <li>● Documents we need</li> <li>● You Ask-we serve</li> <li>● Notices or Signs</li> <li>● Stop, Check and Go-1</li> </ul>	30-36	<ul style="list-style-type: none"> <li>● Chart of different signs</li> <li>● Unscrambling words</li> </ul>
October	<ul style="list-style-type: none"> <li>● Being Sensitive</li> <li>● Yoga for kids</li> <li>● Be a Smart Child</li> <li>● Helping our Special Friends</li> </ul>	40-44	<ul style="list-style-type: none"> <li>● Picture Identification</li> </ul>
November	<ul style="list-style-type: none"> <li>● Colourful Phrases</li> <li>● Words For Groups</li> <li>● What is Sound</li> </ul>	45-49	<ul style="list-style-type: none"> <li>● Prepare informative cards of different Hollywood Actors.</li> </ul>

	<ul style="list-style-type: none"> <li>● From Hollywood</li> <li>● To play a Game</li> </ul>		
December	<ul style="list-style-type: none"> <li>● Traditional Games</li> <li>● From Bollywood</li> <li>● Folk Musical Instruments</li> <li>● Dances of the World</li> <li>● Folk Theatre</li> </ul>	50-55	<ul style="list-style-type: none"> <li>● Picture collection</li> </ul>
January	<ul style="list-style-type: none"> <li>● The Sun's Family</li> <li>● Changes We Observe</li> <li>● On the Screen</li> <li>● Amazing Body Parts</li> <li>● Wonder Machines</li> <li>● Stop, Check and Go-2</li> </ul>	56-63	<ul style="list-style-type: none"> <li>● Cross word</li> </ul>
February	<ul style="list-style-type: none"> <li>● Amazing to Know</li> <li>● World Records</li> <li>● Current Events-National</li> <li>● Current Events-International</li> <li>● Current Events-Sports</li> </ul>	67-74	<ul style="list-style-type: none"> <li>● I.Q Challenges</li> </ul>
March	<ul style="list-style-type: none"> <li>● Asian Games</li> <li>● National Sports Awards 2018</li> <li>● Tennis Commonwealth</li> <li>● Asian Games</li> </ul>	74-78	<ul style="list-style-type: none"> <li>● Quiz</li> </ul>

**SUBJECT: COMPUTER SCIENCE  
CLASS - III**

**TEXT BOOK: I T PLANET (PM PUBLISHERS PVT.LTD)**

MONTH	CONTENT	LAB PRACTICALS/ ACTIVITIES	LEARNING OUTCOMES/SKILL DEVELOPMENT	PEC/INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April	Lesson-5 <b>LET US START LOGO</b> <ul style="list-style-type: none"> <li>● Logo commands</li> <li>● Moving ,turning hiding, pen, erase, home ,bye.</li> </ul>	<b>INTRODUCTION TO MSWLOGO</b> <ul style="list-style-type: none"> <li>● Typing commands</li> <li>● Drawing alphabets</li> <li>● Creating paths</li> </ul>	Learners will get to know about programming languages.	To be integrated with HINDI  Topic –TRAVELLING
May	Lesson-4 <b>FUN WITH PAINT</b> <ul style="list-style-type: none"> <li>● Introduction to paint</li> <li>● Using various options in paint</li> </ul> Saving drawing	Drawing Scenery and different objects in MS Paint	Learners will get to know the advanced features of MS Paint.	To be integrated with MATHEMATICS  Topic- WATER
July	Revision and Ms Paint continued.....	.		

August- September	<p>Lesson-1 COMPUTER –ITS WORKING</p> <ul style="list-style-type: none"> <li>● Computer</li> <li>● Working of computer</li> <li>● Characteristics of computer</li> </ul>	Learners will be able to identify different parts of the computer and its functionality	Learners will get to know about different feature of Win OS .	
	<p>Lesson-3 WINDOWS OPERATING SYSTEM</p> <ul style="list-style-type: none"> <li>● Operating system</li> <li>● Windows</li> <li>● Working on desktop screen</li> <li>● Start app</li> <li>● Restating the computer</li> <li>● Shutting down the computer</li> </ul>	Hands on practice on Win 10 OS in Lab and how it works		
October - November	<p>Lesson-6 INTERNET-INTRODUCTION</p> <ul style="list-style-type: none"> <li>● Internet</li> <li>● Uses of internet</li> <li>● Internet terms</li> </ul>	Demonstration about how to use the internet and what are the various devices used to get internet facilities.	Learners will get to know how to use the internet and how to search different topics.	To be integrated with EVS Topic- ANIMALS
	<p>Lesson-2 COMPUTER –HARDWARE &amp; SOFTWARE</p> <ul style="list-style-type: none"> <li>● Hardware</li> <li>● Software</li> <li>● Hardware and software complement each other</li> </ul>			



December	Lesson-7 <b>WORD PROCESSOR</b> <ul style="list-style-type: none"> <li>● Word processor</li> <li>● Microsoft word</li> <li>● File tab</li> <li>● Ribbon</li> </ul>	Introduction to MS Word Ribbon, Tab	Learners will get to know about word processor and how to use it in daily life.	
<b>January</b>	Lesson-8 <b>WORD- CREATING DOCUMENT</b> <ul style="list-style-type: none"> <li>● Creating document</li> <li>● Formatting text</li> <li>● Saving, opening, closing a document</li> <li>● Exiting the Word</li> </ul>	Create a Poster in MS WORD- Clothes of Winter Season.	Learners will use advance editing feature of MS WORD.	To be integrated with EVS Topic- CLOTHES
<b>February</b>	<b>Revision</b>			
<b>March</b>	<b>Revision</b>			

#### REFERENCE BOOKS

Fun with Computers- CORDOVA Publication

I.T. Apps –KIPS Publications

All these reference books are available in the Junior Computer Lab.

**SUBJECT: ART & CRAFT****CLASS – III****TEXTBOOK**

Rise Up

<b>MONTH</b>	<b>ACTIVITY BOOK</b>	<b>ARTISTIC SKILLS</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>	<b>INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS</b>
APRIL	<ul style="list-style-type: none"><li>• Mingle in the jungle</li><li>• Willy and her kitten</li><li>• We love cheering</li></ul>	Craft activity Transport drawing with basic shapes – tearing and pasting	Enhance creativity and develop sense of belongingness toward the material	Integrated with Mathematics and EVS
MAY	<ul style="list-style-type: none"><li>• Leaves</li><li>• Flower Vase-Corrugated sheet impression activity</li><li>• Turtle</li><li>• Dinosaur</li></ul>	Try visualizing the place you visited in vacations and make a beautiful scenery drawing of it.	Enhancing creative visual imagination and also remembering the creative thinking which will also help in understanding the concept	Integrated with Hindi and EVS
JULY	<ul style="list-style-type: none"><li>• Butterflies-Craft</li><li>• Friends Forever</li><li>• Pigs step by step drawing</li></ul>	Beaded tassel craft <a href="https://www.youtube.com/watch?v=RGvh4bjDZHU&amp;t=38s">https://www.youtube.com/watch?v=RGvh4bjDZHU&amp;t=38s</a>	Learning craft skills through the activity	Integrated with Mathematics and EVS
AUGUST	<ul style="list-style-type: none"><li>• Owl origami</li><li>• Cactus</li> <li>• Welcome to Japan</li></ul>	Make a folding brochure on save water/ water conservation.	To let the students know the importance of water conservation through drawing	Integrated with EVS and English

SEPTEMBER	<ul style="list-style-type: none"> <li>• On the voyage imaginative drawing activity</li> <li>• The wise owl</li> <li>• Peacock origami</li> </ul>	Make your favourite animal using waste material- pare folding fan	To help the students know how important animals are for our environment and respect them	Integrated with EVS and Mathematics
OCTOBER	<ul style="list-style-type: none"> <li>• Fireplace</li> <li>• Tree-Stencil</li> <li>• Bird colour collage activity</li> <li>• Thank you card</li> </ul>	Stippling technique composition using any shapes and sketch pens	Exploring different kinds of dots and pressure	Integrated with Mathematics and EVS
NOVEMBER	<ul style="list-style-type: none"> <li>• Apple</li> <li>• Tulip garden – Tissue paper pasting activity</li> <li>• Boat</li> </ul>	Quilling craft with quilling strips – learning different quilling techniques and making a keychain	To teach them about quilling technique and the count for twist and turns required for each shape	Integrated with Mathematics EVS
DECEMBER	<ul style="list-style-type: none"> <li>• Dolphin – Pencil shading</li> <li>• Fish – Scratching technique</li> <li>• Itsy bitsy spider</li> <li>• Yarn doll bookmark</li> </ul>	Paper mosaic – An introduction to paper mosaic from recycled paper to decorate crafts using any topic/lesson learnt in any subject	Understanding the art/concept and learn the art of pasting cut pieces	Integrated with English and Hindi
JANUARY	<ul style="list-style-type: none"> <li>• Warli art</li> <li>• Deer</li> </ul>	Painting on OHP sheet with glass paints	Art of combining the drawing skills on OHP sheet and paint it using glass paints and liner for outline	Integrated with EVS and English
FEBURARY	<ul style="list-style-type: none"> <li>• Cup and Saucer –pencil shading activity</li> <li>• Hot air balloon</li> </ul>	Aboriginal art- animals and birds	Learning new traditional art form and	Integrated with Mathematics and EVS

	<ul style="list-style-type: none"> <li>• Cow</li> </ul>	Indigenous Australian art form	making spectacular art piece using paints	
MARCH	<ul style="list-style-type: none"> <li>• Fairy World</li> <li>• Forest Trees</li> <li>• Start up project</li> </ul>	Learn the origami art and make different types of clothes using paper folding technique	Acquire a skill to learn new craft and remember the technique to create beautiful products	Integrated with Mathematics and EVS

**SUBJECT: PHYSICAL EDUCATION  
CLASS - III**

MONTH	COURSECONTENT	LEARNING OUTCOMES	Associated Activities
April	Yoga : Hand and neck movements Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	To control the movements and body actions in response to specific instructions	Normal and deep breathing : Huffing , puffing , sneezing , balancing etc. Integrated with EVS
May	Yoga : Yog display Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	The students will perform proper breathing techniques	TRAVELLING ; AGILITY, BALANCE, COORDINATION WALKING ON TOES AND HEELS. Integrated with English
July	Yoga : meditative posture (Padmasana , Vajrasana) Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	Improve the technique of jumping and balance	Integrated with HINDI
August	Yoga :Sukshmyama Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	Importance of safety while participating in physical activity.	Integrated with English

September	Yoga : suryanamashkar Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	Improve the technique of jumping and balance	PEC :walk and run , sit and stand, stop and walk , walk and jog Integrated with maths
October	Yoga : Sarvangasana and Tadasana Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	Demonstrate proper etiquette and good sportsmanship	Integrated with EVS, “Creepy, crawling and flies”

November	Yoga : Karanpeedasana Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	Demonstrate an understanding of health related fitness componenst ; muscular strength , muscular endurance and flexibility activity	<b>ANIMALS; Banana race (monkey) Hoping race (Frog race) Walking on different animals Integrated with EVS and Hindi</b>
December	Rhythmic exercise Yoga: Padmasana and Chakrasana Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	To control movements and body actions in response to specific instructions	Integrated with maths
January	Yoga : Ushtrasana Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	To enable the student to be good health	<b>PEC : Hitting and kicking</b>
February	Yoga : Setubandhasana and Ardhamatsyasana Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	<b>To practice mental hygiene</b>	<b>CLOTHES ; Off to school race Integrated with maths</b>
March	Mass PT sitting exercise. Yoga : Rajkapotasana and Matsyasana Warm up session – FIT INDIA PROTOCOL EXERCISE Khelo India Fitness Assessment Test(Guideline by CBSE and Khelo India awaited)	Demonstrate the ability to perform individual offensive and defensive skills and strategies	<b>Integrated with Maths and Hindi</b>

## SUBJECT: DANCE

MONTH	CONTENT	METHODOLOGY/ SUGGESTED WAY OF APPLICATION	LEARNING OUTCOMES/SKILL DEVELOPMENT	INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS
April To June	GURU VANDANA DEVOTIONAL	Memorize the composition or shloka. Students should be explained the meaning which will help them create a performance. <a href="https://www.youtube.com/watch?v=-SOBb_dZ4G74">https://www.youtube.com/watch?v=-SOBb_dZ4G74</a>	Meaningful shlokas to be understood The thought & feeling behind the Vandana, body movement.	Hindi & English (Tribute to the Teacher)
July To September	Classical Dance (Kathak) Taattkaar in Teentaal (Ekgun) Hand movements in Teentaal Patriotic Dance	the choreography elements to be discussed and then implemented	Enhance creativity and develop sense of belongingness. They will learn to create patterns of dance forms related to the Subject taken.	Maths(Shapes), Hindi(sari duniya meri hain) Hindi(har Jhanda kuch kehta hain)
October To December	Garba Gujrati Folk and Tribal Dance (West Bengal)	With the help of Dholak, Naal, Duf, Mridang, different patterns have to taught. Local dances to be observed	The traditional tunes, songs, beat with their particular language and costumes should be taken by the students. Folk tales, rituals also would be known by the students.	English(Speak few lines on Gujarat and their culture, EVS(animals in our homes
January To March	Chhakar (Bhramri) And Hast Mudra	Walk ,talk and make gestures with hands and then explain how each is woven in a time pattern-How this evolves to Taals which is basically a terminology explaining different patterns of Laya	How different types of time pattern or Laya which one usually comes through is evolving to the particular Taals	EVS(playing is fun), English (mother wolf save Mowgli)

**SUBJECT: MUSIC**  
**CLASS - III**

***\*FOR THE SESSION FOUR INTEGRATED TOPICS TO BE TAKEN INCLUDING THE INTEGRATED TOPICS FOR SUMMER AND WINTER HOLIDAY HOMEWORK***

<b>MONTH</b>	<b>CONTENT</b>	<b>METHODOLOGY/SUGGESTED WAY APPLICATION</b>	<b>LEARNING OUTCOMES/SKILL DEVELOPMENT</b>	<b>INTEGRATED WITH SCHOLASTIC AND CO SCHOLASTIC SUBJECTS</b>
April-May	Rajasthani Folk Song	Students will follow the tune and rhythm of the song with help of music teacher.	Understanding cultural diversity through regional songs .	To be integrated with EVS. Topic: Travelling
July-September	Hindi Geet on River Guru Vandana	Students will follow the tune and rhythm of the song with help of music teacher.	Developing awareness to conserve our natural resource i.e, Water	To be integrated with Topic: Water
October-December	SwarSadhna Christmas Carol	Students will follow the tune and rhythm of the song with help of music teacher.	Through music developing awareness about swars.	
January-March	Patriotic Song SaraswatiVandana	Students will follow the tune and rhythm of the song with help of music teacher.	Considering music as a way of celebrating Republic Day, Students can sing different language songs other than their mother tongue.	

**SUGGESTED REDUCTION/ADJUSTEMENTS IN**  
**SYLLABUS SESSION 2020-21**  
**CLASS III**

SUBJECT	CHAPTER TO BE REMOVED/INTEGRATED	REASON
EVS	<p><b>Deleted Topics</b>            Ch. -Caring for others</p> <p><b>Integrated Projects</b>  <b>Ch.-15 Water – A Necessity</b> (Project-1)            Integrated with English,Hindi,Maths,Art &amp; Music            Ch-11 Food-Cooking &amp; Eating (Project-2)            Integrated with English,Hindi,Maths,Art &amp; Music  <b>Ch.-7 The world of animals</b> (Project-3)            Integrated with English,Hindi,Maths,Art,Music and Dance            Ch.19 Clothes we wear (Project-4)            Integrated with English,Hindi,Maths,Art ,Music &amp; Dance</p>	<p>The deleted topic has got no connectivity in class IV.</p> <p>Compulsory Art Integration notification and Alternative to Academic Calendar released by CBSE.</p>
HINDI	No chapter is recommended to be removed.	Going smooth
ENGLISH	No chapter is recommended to be removed.	Going smooth
SOCIAL SCIENCE	No chapter is recommended to be removed.	Going smooth