



**Workshop/Seminar title: Programme on Capacity Building in Value Education**

**Workshop/Seminar Date: Sunday,25.08.2019**

**Venue: Indirapuram Public School, Pratap Vihar, Ghaziabad**

**Attended by: Ms Mukul Srivastava, Ms. Monika Panwar**

**Resource Persons: Mr Anurodh Chitra, Principal, DPS Kurukshetra**

### **1. Content of the Workshop/Seminar**

- Discussion on features and concept of Value Education in school curriculum.
- Detailed discussion on salient features of NCF 2005 guidelines.

### **2. Learning outcomes (Knowledge and Information) from the workshop/Seminar?**

- The session had numerous activities pertaining to how to engage the students. Importance of connecting with our values as “active mind needs engagement” was highlighted. The overall objective of CBSE’s Value Education curriculum is to provide a safe space for children to express themselves and learn to listen with empathy and without judgment.
- Activities that can be planned to engage students more actively for enhancing the values among students like Moral based story narration, Role play, writing the “Thought for the day” on the blackboard to reinforce the inherent value system.

### **3. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?**

- Several practices can be put to use on regular basis-
- Motivate students to segregate bio-degradable waste which can be used to form compost.
- A child who deposits the “Lost and Found” item is publically applauded.
- Students are guided to bring one extra chapatti (roti) on a specific day which can be collected and donated to orphanages/hospitals.
- Students to empty their water bottles while dispersal in a large tank which can be utilized for watering the plants.
- Old books /clothes/toys etc in good condition can be donated to less fortunate.

### **4. How will you implement the knowledge & techniques acquired to your subject?**

- Use Role-Play and Story Enactment to make students
- “Just a minute activity” on values – Honesty, Environment, Empathy, Patriotism and discipline.

- “Honesty Shop” – Set up a corner wherein students can BUY some stationery item like pencil ,eraser ,sharpener ,pens ,ruler etc and pay for them on their own without been supervised. This will inculcate honesty amongst them.
- Ask students to write “DO YOU HAVE AT LEAST ONE QUALITY IN YOU WHICH YOU FEEL DESCRIBES YOU” on paper and later can be published in school magazine.

**5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)**

- Let’s have more of hands on activity.

**6. Was the advance briefing about the workshop/Seminar appropriate?**

- Yes, it was appropriate.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop/Seminar was applicable to my job.	✓		
• I will recommend this workshop/Seminar for other faculty members.	✓		
• The programme was well paced within the allotted time.	✓		
• The material was presented in an organized manner.	✓		
• The resource persons were good communicators.	✓		
• The resource person was knowledgeable on the topic.	✓		
• I would be interested in attending a follow-up, more advanced workshop/Seminar on this same subject.	✓		
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members.	✓		

**GLIMPSES FROM THE WORKSHOP**



Report submitted by:  
Mukul Srivastava and Monika Panwar