



Bal Bharati
PUBLIC SCHOOL

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REPORT ON PROFESSIONAL DEVELOPMENT PROGRAMME 2019

SOCIAL SCIENCE

Workshop Date: 20- 23 May 2019

Venue: BBPS Pritampura

Attended by: Ms. Nivedita Bhattacharjee (T.G.T) Social Science

Organizer: BBPS Teacher Training Centre.

Resource Persons: Mr Patanjali , Ms Sabari, Sugandha Lal, Prof Srinivasan, Ms Neera Chorpra and Ms Savitri.

Content of the Workshop

A four day Workshop was organized by BBPS Training centre at Pitampura for the Social Science teachers of Bal Bharati Public Schools. It was attended by approximately 29 social science TGTs from different backgrounds of History, Geography, Political Science and Economics. The workshop was divided into three sessions each day.

DAY – 1

- Mr Patanjali Chaturvedi ,PGT PoL Science, BBPS Rohini , explained the ways to teach beyond text books. He emphasized that students will comprehend more by application method. With the help of Lok Sabha election he elaborated the concept of election, formation of government, absolute majority. The students can correlate merits of casting of Vote and importance in maintaining democracy.
- Ms. Sabari Maitra, TGT Social Science, BBPS Noida, explained the ways different uses of pictures which help students to interlink the sub-sciences. She discussed that students should know to diversify and link the social science with other physical science. With the help of Humayan's Tomb and Metro rail she elaborated that while we study humayan's tomb we can discuss about the architecture, chemistry of natural colors, art and culture, ancient technique to build earthquake resistant building , different types of rock used and many more. She also showed different types of stones which will help students to understand different types of rocks and its physical characteristics. Students should encourage to adopt more descriptive approach and think beyond the horizon.
- Ms Sudandh Lal,PGT History ,Rohini, focused on different sciences which can be correlated with society. She explains that society itself is a broad aspect, it can be studied with different angles. She went on explaining that earth keeps a footprint of all the human activities, like many ancient human villages were buried under the soil but the help of carbon dating and other technology we can understand the time period it belongs to.

DAY -2

- Mr Patanjali welcomed all teacher and asked an important question of the session- Are we social Scientist or just the geography/history/ political Science /economics teacher? He explained the ways of motivating students by cause and effect relationship, develop modern thinking, create awareness and sensitize them about society and environment. He emphasized on developing observation method which can lead to the creation of great modern innovative Ideas. By giving examples of eminent CEO's of the world like Brian Chesky , founder of Airbnb, Jack Ma, Founder of Alibaba, he established that studying the needs and demands of human

population can bring out the classic ideas. The next question was asked - are we creating responsible citizens? The question was answered by explaining the cause and effect relationship by sharing personal experience which students can relate to. The third question was Developing interdisciplinary approach which will enhance the thinking among the students from different perspective. The fourth questions were -Whom does the world belongs to? The

shift of paradigms from IQ to EQ has now taken up in world to increase the human capability. Social Science teacher should focus on developing Emotional intelligence which will help students to express, assimilate emotion in thought, understanding the prism of emotions and adjust themselves with others emotions.

- Prof Srinivasan has interactively explained the definition and usability of Bloom's taxonomy in evaluating the methodology of teaching and framing the question paper. He elaborated the Taxonomical Segment – cognitive, Affective and Psycho-motor. He directed to the realization of the educational targets by offering learning Experience to children. With the help of a chapter, he asked explanation of Affective domain. Latest curriculum was discussed. With the new addition in cognitive process, detailed discussion followed by framing of question was also done. The session was very interestingly framed by taking the nodal points. The points are as follows

- a) School Based Assessment for generating all-round growth of students.
- b) Learning Experience should not just be restricted to pen paper tests. It could be 'real' and 'simulated'.

The understanding of Knowledge based dimension - factual knowledge, Conceptual knowledge, Procedural Knowledge and Meta - cognitive Knowledge.

DAY-3

- Ms Sugandh Lal explained that technology has served a dual role as an important instructional tool that may have a significant effect on the global , political , social and economic functioning of society. As both the method of instruction and atopic of instruction, the impact of computers and technology on social science is immense. Technology-based learning has the potential to facilitate development of students' decision-making and problem solving skills, data processing skills, and communication capabilities. Through the computer, students may gain access to expansive knowledge links and broaden their exposure to diverse people and perspectives; hence, affording students the opportunity to become active participants in an increasingly global and interactive world.
- Ms Sabari Maitra explain the common errors we as teacher face every day in school and during the CBSE copy checking. She went on explain the loopholes in student's approach towards the subjects. Detailed class wise explanation about the problems like students having problem in framing their own answers, the handwriting is not legible and having problem in identifying and locating in the map. Students need to be encouraged to do the self-study and write the value points. Students having problem in understand the concept of temperature and pressure belt. With activity based work individual problems can be sought out.
- Ms Neera Chopra explain the ways to develop different activity in social sciences. She emphasized in the development of LSRW concept means L- learning, S- Speaking, R- Reading, W- writing. The above approach will help students to develop a keen interest to participate more in the class. With the help of different class room activities, she explains the ways to motivate students to improve handwriting, speaking skills and develop analytical abilities. The concept of Mind Mapping and concept mapping will also help students to remember the previous classroom teaching. They will also be very specific about three questions
 - A) What I Know?
 - B) What I want to know?
 - C) What I will learn?

DAY -4

- Ms Savitri (TGT social Science DAV Vasant Vihar) discussed about the development of MAP Skills in monitoring assessment that helps teachers drill down to the specific skills each student needs to learn. She provided us with different types of map worksheets like find out the grid in the world map, finding out the actual ground distance from the map. She also analyzed that MAP Skills is ideal for students because it pinpoints the missing skills that are holding them back so teachers can individualize instruction. And because it can be administered as often as needed, it helps teachers closely track student progress in subjects.
- The second session was about the development of rubrics in activity design. She discussed about the two stages
 - a) Reflecting-what we want from the students, reasons for the assignment, and our expectations.
 - b) Listening-we focus on the particular details of the assignment and learning objectives from the students.
- Ms Neera took up the topic on ethics in Social Science. Ethics plays very important role in developing moral principles which is important to build society. She explains that while taking up the chapter students should know about the ethical values the chapter is delivering to them. In the class students should encouraged to work in groups to develop team spirits. The moral principles helps students to work in more collectively and respectably which help them to be social scientist in near future.

Learning outcomes (Knowledge and Information) from the workshop/Seminar?

- Motivate students to establish the relationship between the topics and present day and try to find the solution of their own.
- Diversify the thinking level.
- Map Skills to develop knowledge about the world.
- Environmental awareness in students is of great importance.

1. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

- Map skills worksheets and development of rubrics is helpful to develop tasks.
- Using of different software to make social science interesting like virtual museum, developing cartoons etc.

2. Diversifying the social Science with other sciences.

3. How will you implement the knowledge & techniques acquired to your subject?

- Flexibility to incorporate arts into the learning process will be useful.
- Promote Hands On and Activity Based Learning
- Involve students, teachers and other school staff in developing a vision, goals and objectives for good overall development of Students.

4. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

It was a very well designed, comprehensive and an informative set of workshops. An enriching experience!

5. Was the advance briefing about the workshop/Seminar appropriate? YES

GENERAL FEEDBACK

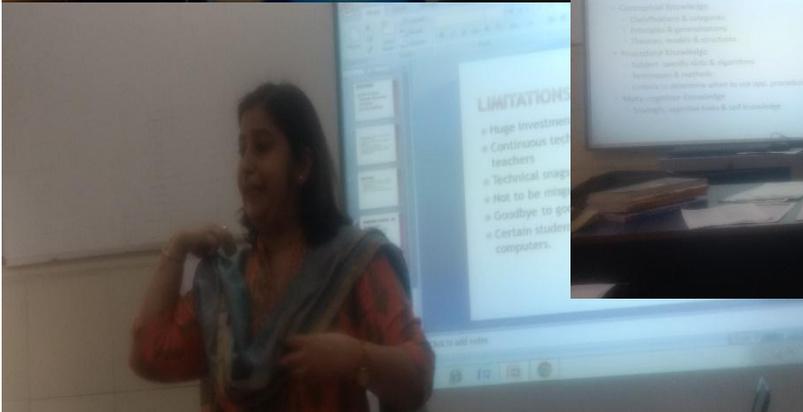
	YES	NO	NOT SURE
• The workshop/Seminar was applicable to my job	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will recommend this workshop/Seminar for other faculty members.	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop / Seminar on this same subject	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	✓ <input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GLIMPSES FROM THE WORKSHOP (Photographs with captions)

Ms Savitri explain map Skills



Prof Srinivasan on Blooms Taxonomy



Ms. Sabrai Mitra discussing Common Error

Report submitted by

Signature

Name – NIVEDITA BHATTACHARJEE

Designation – TGT

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