



**WORKSHOP REPORT AND FEEDBACK FORM**

**Workshop title:** Teachers' Training Programme for Year 2

**Date:** 8 and 9 May, 2019

**Venue:** Ramakrishna Mission, R.K. Ashram Marg, New Delhi

**Attended by:** Ms. Nandini Bhattacharya

**Resource persons:** Mr Debasish, Ms Geeta, Ms Nabanita, Mr Harish, Ms Radhika

**Content of the Workshop**

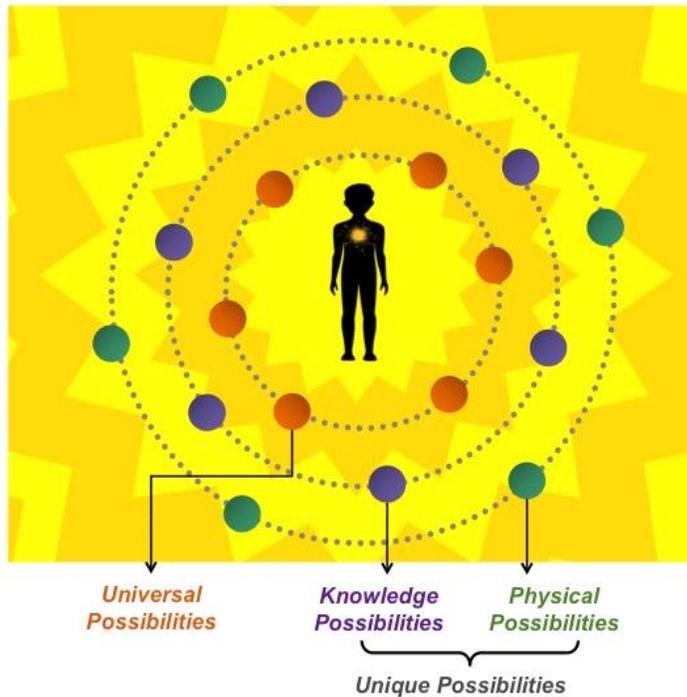
*“Atmano mokshartham jagad hitaya cha” ( For the freedom of the self and for the good of the world)*

The two-day workshop of Awakened Citizenship Programme ( Year 2) is designed as a Facilitator Development Programme, exploring and recapitulating the six Universal possibilities and how to deepen the students' understanding. The key message of the programme is that each individual has infinite strength, infinite potential, and infinite goodness. This power and strength can be felt, every time we say “I CAN”. The faith in this strength is called *Atmashradha* and is the basis to awakening several human possibilities that are open to us. A teacher has to be the Change that she wants to bring about in her students.

**1.ABOUT THE WORKSHOP:**

It was a two-day long course divided into four sessions which were conducted by different resource persons. The programme commenced by briefing the curriculum structure of class VIII. Through various explorations, situation analyses, discussions and real life examples, the students will discover the tremendous impact of manifesting these possibilities and the means to do so. As teachers we need to facilitate the students to assimilate the knowledge of the previous year programme and set up correct vision to become happy, good human beings and contribute to the society. The programme does not impose any dos and don'ts, but enables the children to develop faith in themselves, discover values and make responsible choices.

On day 2 of the programme, Facilitation Capacity Building was conducted through practice sessions where teachers demonstrated all the sixteen modules either individually or in groups adhering to the class facilitation tool kit . A feedback was provided after each demonstration which enlightened and empowered the teachers to conduct the sessions successfully in the classroom thereby bringing the desired changes in the students. The interactive session also helped the teachers to know how to engage students more deeply in discussions.



## **2. Learning outcomes:**

- **Recapitulate relevant parts of class VII**
- **The emphasis is on students discovering the values rather than being told what is "right" or "wrong".**
- **The workshop is to connect, be aware of, appreciate, be sensitized, observe, discuss, question, think critically, improvise and express.**
- **Learning outcome is a measurable, observable and specific statement that clearly indicates what a student should know and be able to do as a result of learning.**
- **The teacher can go beyond prescribed content to nurture curiosity and further social and environmental awareness.**
- **Snapshots of the lives of various eminent personalities can help the students realize that a creative vision can awaken the universal possibilities.**

## **3. Which topics or aspects of the workshop did you find most interesting or useful and can be applied to the classroom teaching?**

- **The feeling of "I CAN" which help in increasing the inner strength and confidence among the students.**
- **Four ways of developing Atmashraddha:**
  - ❖ **I can learn and hence I grow.**
  - ❖ **I can take challenges.**
  - ❖ **I can set up goals and accomplish them.**
  - ❖ **I improve continuously.**

- Exploring the changing role of a teacher and how to grow as a teacher by transforming conceptual mastery to discovery and acceptance by the students.

**4. Comments and suggestions (How do you think the workshop could have been made more effective?)**

- Through various explorations, situation analyses, discussions and real life examples, the students discover the tremendous impact of manifesting these possibilities and the means to do so.
- The workshop provided us to distinguish between learning and teaching/assessment.

**Suggestion:** The workshop could use more of scenarios faced by teachers in classroom teaching and to find out methods to solve them in our classroom strength of 50 students approximately.

**5. Was the advance briefing about the workshop appropriate?**

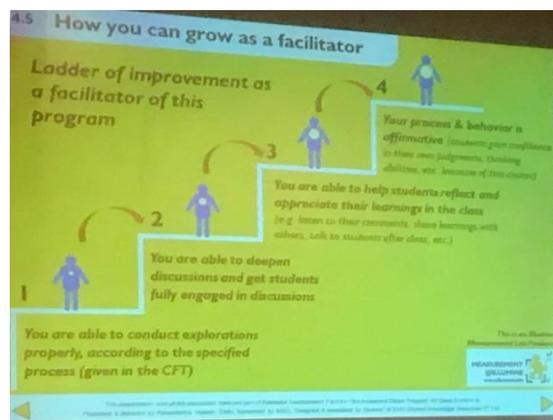
Yes.

GENERAL FEEDBACK	YES NONOT SURE
• The workshop was applicable to my job	✓
• We will recommend this workshop for other faculty members.	✓
• The program was well paced within the allotted time.	✓
• The material was presented in an organized manner	✓
• The resource person was a good communicator	✓
• The resource person was knowledgeable on the topic	✓
• We would be interested in attending a follow-up, more advanced workshop on this same subject	✓
• We will be able to conduct follow up workshop for the benefit of fellow Staff Members	✓

**GLIMPSES FROM THE WORKSHOP**



**Harish ji addressing the gathering**



**Exploration through modules**

**Report submitted by Nandini Bhattacharya**