



Bal Bharati
PUBLIC SCHOOL

Sector – 21, Noida
Phone : 0120-2534064, 2538533 / E-mail : bbpsnd@yahoo.co.in
Website : <http://bbpsnoida.balbharati.org>

Workshop Feedback Form

Workshop title: CAPACITY BUILDING PROGRAM

Workshop Date: 23 and 24 August,2018

Venue: JBM Global School

Attended by: Ms Anita Panda

Resource Person: Dr. Saurabh Malhotra , Ms. Sandhya Arora

Organizer: CBSE

Profile of the Resource Person: **Dr. Saurabh Malhotra-** CBSE appointed resource person for various schools; Ms. Sandhya Arora HOD Economics, Manav Rachna School, Faridabad

1. Content of the Workshop

DAY 1

Resource Person - Mr.Saurabh Malhotra .

TEACHING STRATEGIES FOR EACH INTELLIGENCE

- VERBAL AND LINGUISTIC -Interactive lecture, discussion, debate, word games, storytelling, quizzes
- LOGICAL AND MATHEMATICAL-Brain teasers, problem solving, mental calculation, critical thinking, quizzes
- Visual / spatial -visual presentation, art, mind mapping, activities, imagination games, graphic organisers
- BODILY – KINESTHETIC- hands on learning, drama dance,
- MUSICAL – rhythmic learning, rapping, using songs that teach
- INTERPERSONAL- cooperative learning, peer tutoring, community involvement, social gatherings

METHODS OF TEACHING ECONOMICS

- Direct Instruction
 - a. Interactive Lecture
 - b. Deductive method
- Demonstration
 - a. Laboratory Method
 - b. Field study Method
- Indirect Instruction
 - a. Project Method
 - b. Problem – Solving Method
 - c. Inquiry/ Discovery Method
 - d. Inductive Method

1. Interactive Lecture

Features- use of Print + E media + PPT + case Study

- Important source of motivation
- Interchange between teachers , students and content
- Students as active participants in a lecture – based class
- Teacher also plays the role of facilitator or coach

2. Proposed Topics:

- Indian Economy on the Eve of Independence
- Positive and Normative Economics
- Money creation
- Government budget meaning , objective and components

3. Deductive method

Theory

Features

- Teacher- centered
- Progress from general concept to the specific

DAY 2-

Resource Person - Dr.Saurabh Tyagi

INTERDISCIPLINARY APPROACH IN ECONOMICS

- Integrated knowledge enables learners to:
 - Make effective decisions about problem of living
 - Be effective and productive citizens
 - Look at the world as an integrated whole
- Its benefits
 - Improved higher level thinking skills
 - Reduced curricular fragmentation resulting in a unified sense of process and content
 - Heightened sense of initiative and autonomy

When applying the integrated approach and for meaningful integration, the economics teacher should:

- Use various techniques methods and strategies
- Use relevant ideas, facts and opinions from different disciplines/ subjects to explain his or her points
- Use variety of teaching aids
- Think critically to find more facts , ideas, information
- Plan the material to be taught in a logical manner

Example:

The topic of globalization in the subject of Economics of Class XI can be taught from the perspective of History, Civics , Geography and Environment

From the perspective of history :

- Globalisation- a new or old phenomenon?
- If old, in what form it existed in the past?

Introduction to Concept Mapping

Used as learning and teaching technique, concept mapping visually illustrates the relationship between concepts and ideas.

Benefits of Concept Mapping :

- Helping students brainstorm and generate new ideas
- Encouraging students to discover new concepts and the propositions that concern them
- Helping students integrating new ideas with older concepts

Teachers were also given an idea regarding how to make an interesting question paper on the basis of the blue print provided by CBSE for each subject.

2. Most interesting or useful topics or aspects of the workshop that can be applied to the classroom teaching

The best part of the workshop was that the teachers could get an idea regarding what are the planning of the CBSE regarding the course adoption and methodology of setting question papers in future. The insight into the reasons for adopting the new course for the next year could be understood.

3. How will you implement the knowledge & techniques acquired to your subject?

These types of workshops are very essential as they tend to connect the teachers with the thinking process of the CBSE thus making it simpler to explain to the students the purpose of the inclusion of a concept, the purpose of understanding them and improving their basic knowledge with related reasoning.

Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

It was a good workshop however it could have been better with a proper effective concept related activity, which had been properly planned, could have taken place.

4. Was the advance briefing about the workshop appropriate?

Yes.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop was applicable to my job	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will recommend this workshop for other faculty members.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop on this same subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

GLIMPSES FROM THE WORKSHOP (Photographs with captions)



Report submitted by

Signature

Name - Anita Panda
Designation- PGT-Economics