

BAL BHARATI PUBLIC SCHOOL, NOIDA

National Progressive School Conference

Report

Workshop- 'Effective Teaching of Environment Education in Schools'

Venue- Springdales School, Pusa Road, New Delhi

Date- 7th September 2015

Resource Person- Ms Radhika Suri

Members who attended- Ms Neerja Bhatnagar and Ms Pavitra Chand

The workshop started with a warming up session which was taken up by the resource person, Ms Radhika Suri, who introduced the concept of EVS (**Environmental Studies**) and EE (**Environmental Education**). The need of both of them was emphasized but stress was laid particularly on the latter. Environmental Studies was defined as study of environment /surroundings while Environmental Education was explained as study of environment along with having the skills to be informed and to be able to take responsible decisions for local and global issues.

The team members of this workshop initiated an open floor discussion on issues like Delhi's pollution level spike on Diwali night etc. to showcase as to how studying EE Creates leadership qualities in Students and helps building Critical Thinking ,Ethical thinking and Relationship Skills. It also highlighted that this science enhances the appreciation of the environment; resulting in positive environmental behavioral change in a student. It was emphasized that it is a multi-disciplinary field integrating disciplines such as biology, chemistry, physics, English, mathematics, and geography. Every teacher has to be part of this awareness programme in its best way.

A small activity regarding an urgency to build a highway across the forest was given to each one of us. The main objective of this activity was to have an open mind, to accept the possibilities of both development and green thinking, without having a rigid view of either of them. It helped us to develop skill of informed choices. We were been motivated that, we teachers, can be role models by putting a positive impression on young minds and help them to know, to act and to have a mindset to live together harmoniously. They need to be consciously concerned for their surroundings/nature by exploring and engaging themselves and finally **acting** on the environmental issues.

The **objective** of this workshop was to highlight that 'leaders of tomorrow' need to be equipped for challenges , and we must also adequately prepare our children for the future that they will inherit, which requires a commitment to provide children with **environmental education** which helps them to become the 'educated leaders of tomorrow'. We teachers as learning facilitators are responsible to raise **an environmentally literate generation** of problem solvers who will help in ensuring that tomorrow's decision-makers are prepared for the challenges they will likely be facing.

Over all it was a very interactive workshop which helped us to understand the need of environmental education for students, as well as for every citizen of our country.

Pavitra Chand

Neerja Bhatnagar