

BAL BHARATI PUBLIC SCHOOL, NOIDA

Report on – Teachers Training Wrokshop

CAPACITY BUILDING PROGRAMME

(Bloom's Taxonomy and Framing of MCI)

27-28 AUGUST, 2015

BBPS TRAINING CENTRE, PITAM PURA

DAY 1

The inaugural session was conducted by Mr. Suryabhan, who discussed about various traits of a good teacher. Sir emphasized that a teacher must not be in a hurry to cover the syllabus but should work hard towards uncovering the syllabus with innovative ideas of teaching. Sir introduced Mrs. Kalpana Kapoor.

Mrs. Kalpana Kapoor, our resource person, ex-principal, The DPSG Society Group of Schools, unveiled a new way of thinking about assessment. Ma'am said that a student should never be compared with others. Assessment should be viewed as a process of monitoring child's progress along Developmental Continuum. In order to do this, students must be given the opportunity to show what they know and can do in a subject. (Tea Break Announced.)

(After breakfast, the session continued.)

Mrs. Kalpana Kapoor explained that the items, questions, and tasks should match the learning objective of the syllabus. A range of different item types should be used to generate a reliable and valid estimate of the student's location along the Developmental Continuum. Difference between difficulty level and cognitive level was discussed. (Lunch announced.)

(After lunch, the session continued.)

New version of Bloom's Taxonomy and various action words involved were discussed. Few old exam papers were distributed among teachers and were asked to find two LOTS questions and two HOTS questions. Questions were discussed to

see if they were really of the same level as the teachers marked them. Homework of converting LOTS questions to HOTS was given.

DAY 2

A recapitulation was done. Questions framed by teachers were discussed. Parts of a Multiple Choice Item were discussed. Hints given for writing MCIs. MCIs from the old question papers were discussed if they were correctly framed. (Tea Break Announced.)

After breakfast, the session continued.

Guidelines to build a table of specifications were given. Formula to calculate Item Difficulty was discussed. To calculate Item Discrimination, Findlay Index was explained. Ma'am asked every teacher to choose one topic and to make table of specifications and two MCIs. (Lunch Break Announced.)

After lunch, the session continued.

Ma'am checked MCI made by teachers and gave her valuable remarks. Feedback forms along with registration forms were completed and returned to the concerned authority.

Valedictory function - Dr. Bhattacharya and Mrs. Kalpana Kapoor handed over the certificates on completion of the training to the teachers of each school. Mr. Suryabhan presented the vote of thanks and the training was concluded.

Report by:

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