

A REPORT ON VISIT TO HUMAYUN'S TOMB



Splendid Humayun's Tomb

"Monuments are the grappling-irons that bind one generation to another."

Joseph Joubert

136 students of Class –V and 11 staff members **visited Humayun's Tomb** situated in New Delhi on **20th September 2014**. The magnificent tomb was commissioned by the great Mughal emperor Humayun's **first wife, Hamida Banu Begum in 1562 AD**.

The **first ever garden-tomb** of the Indian subcontinent which inspired the construction of the **spectacular Taj Mahal** also **inspired the students** to explore more. They learnt that the monument was designed by **Mirza Mirak Ghiyath**. The **Red sand stone and White marble** was used in huge quantities for the first time in the construction of this monument. As a part of the **ISA Activity** the students also learnt about the **mathematical 3D shapes** used in the architecture of this magnificent monument.



Isa Khan's Tomb

The students first visited the tomb and mosque of Isa Khan which is an awesome example of simple to complex use of 3 Dimensional Mathematical shapes.

The children were also explained that the shape of the monument is a regular octagon with four long and short sides. The octagonal tomb is surmounted by a double dome which makes a full circle when completed on the other side too.

It was indeed amazing to see the finest Mughal garden tomb in India which is known for its architectural styles and gardens.

Conservation of Humayun's Tomb - 'Preserving the past for the future'

The children were also sensitized towards the fact that the structure has undergone **tremendous deterioration over the years**. Therefore in 1993, it was declared a **UNESCO World heritage Site**. Agha Khan Trust, Sir Dorabji Tata Trust and the Archaeological Survey of India (ASI) joined hands to take up the restoration work. **The students were told that about 1,000 artisans, some from Uzbekistan, took part in the restoration work.**



The students also interacted with some **Australian tourists'** about their purpose of visit to India and **their understanding of Indian culture and its rich heritage.**



The memorable trip got over with students reporting back to school at quarter past one but it has left behind, indeed a very **enriching and enjoyable experience** for all of them.



Besotted by our Glorious Heritage



Awe Inspiring Mausoleum



Captivating Majestic Monument



Admiring Breath taking Architectural Marvel