

Common Proficiency Test for class VI (English)

Blue print of the question paper

1. Reading (20 marks)

Reading will consist of two texts –one prose and one literary (poem)

1.1. Prose text will be of any of the following: factual, descriptive, expository and visual with text.

(10-12 Marks)

1.2. Poem suitable to the age group. (8-10 marks)

2. Vocabulary in context (15 marks)

Familiar and unfamiliar vocabulary tested in contexts.

3. Language use: Grammar and functions of language (20 marks)

Language items to be included are: Parts of speech, simple present, simple past, present continuous and past continuous and punctuation.

4. Writing (15 marks)

Two questions in writing.

4.1. Completing the sentence: Stem of the three sentences will be given and learners have to complete the sentences.

4.2. Short paragraph based on visual input or letter. Learners have to write a short paragraph based on the verbal input.

5. Listening (10 marks)

It has been agreed to have listening test with children listen to two short tests of the different nature and complete the worksheet.

Class VI (learners who have completed class V and are in class VI in April, 2018)
Weightage to various language content / areas according to teaching hours and distribution of marks

Total Marks: 60

Time allocated: 2.00 Hours

Class V

Sl. No.	Aspect / Area	Weightage*	K & U	A	S / Ap
1.	Reading	25% (20)			
2.	Vocabulary	17 % (15)			
3.	Language aspects (Grammar and functional language)	25 % (20)			
4.	Writing	16.5%(15)			
5.	Listening	16.5%(10)			
		100%			

*In parenthesis are marks

Since all our questions will be application based multiple choice questions (MCQ) except in writing and some questions like complete the sentence, we need not show the kind of blue print developed for other subjects like Mathematics.

Learning Outcomes

The following Learning Outcome rubrics are used to describe the expected outcomes of each question.

- i. Locating information ideas
- ii. Guessing meaning
- iii. Grasping meaning / ideas
- iv. Drawing inference
- v. Connecting ideas
- vi. Comparing and contrasting
- vii. Extrapolating
- viii. Expressing ideas in coherence
- ix. Decoding visual input into a coherent writing.

Type of Distribution

Knowledge assessment questions	20%	
Understanding of concepts/processes	20%	
Application based questions	30%	
Skills and appreciation		30%

Difficulty level of Distribution

Easy	30%
Average	45%
Difficult	25%

