



**Bal Bharati  
PUBLIC SCHOOL**

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## **Workshop Report and Feedback Form**

**Workshop/Seminar title: LEARNING OUTCOMES PEDAGOGY FOR PRIMARY TEACHERS (English)**

**Workshop/Seminar Date: 17.05.17 TO 19.05.17**

**Venue: BBPS, GANGARAM MARG**

**Attended by: Primary School Staff**

**Resource Persons:**

- **(INTRODUCTORY SESSION) With Shri Suraj Prakash (Director BBPS, Training Centre)**
- **Ms. Kalyani (Faculty at Lady Shree Ram College, University of Delhi)**
- **Prof. Meghanathan Teacher Educator NCERT**
- **Prof. A.K. Rajput Teacher Educator NCERT**

**Organiser: BBPS TRAINING CENTRE**

### **1 . Content of the Workshop/Seminar**

**Session I** aimed at introducing the changes required in the field of education. It was an insight for the change process in evaluation and assessment in modern methods of teaching and learning. A well-organized content delivered to convey the importance of Self Awareness/introspection a necessity for all teachers to justify position as reflective practitioners and using the “Johari Window” tool for achieving Self Awareness or Disclosure focused on managing Inclusive Classroom Teaching. It also emphasized on Importance of creating awareness focusing on three basic areas of building competency– knowledge, skills and attitudes. The focus should be on developing the thinking and creative skills of participants by asking open ended questions which encourage reflective process. There should be a thoughtful planning in order to make learning simple and real keeping in mind the needs and the background of the learners .

**Session II** aimed at understanding the barriers in language learning. Development of reading skills and comprehension was the main aim of the workshop. It also focused on the activities required to be incorporated in Teaching for making learning interesting. Language should be taught so that it is curriculum oriented, context oriented and executed in a time bound schedule.

### **2. Learning outcomes (Knowledge and Information) from the workshop/Seminar:**

- The teaching-learning methodology should benefit the contemporary learners.
- Incorporate integrated & inclusive learning so that learning turns substantial, provable and exchangeable
- Teaching environment should co-ordinate with the socio-economic & cultural background of students.
- Learning can be at its best by adhering to the technique of self introspection that would curb the weaknesses

- Inclusive education is important for a judicious learning outcome. It accepts diversity.

- New methodologies for encouraging usage of English such as development of other subjects through English language.
- Language skills and learning attitudes to be fostered and nurtured.
- Innovation in methods of evaluation.
- Self Awareness which consists of introspection as well as receiving feedback on existing qualities & draw that would result in cognition of improvement areas and result in behavior modification.
- Feedback and Introspection based Inter-Personal Learning would enable both learner and facilitator to identify and work on areas of improvement & expand learning skills.

**3. Which topics or aspects of the workshop/Seminar were found to be most interesting or useful and could be applied to the classroom teaching?**

- Activity based learning to be constantly used to reinforce and demonstrate the learning outcomes
- 'Johari Window', a method to disclose & magnify ones abilities.

**4. Implementation strategy:-**

- An activity can be conducted in class based on 'Johari Window' where the responses would be collected from groups to promote personal growth which in return would enhance overall functioning to reach the learning outcomes.
- Language Skills need to be fostered to acquire objectives of language learning.
- Simplifying the teaching of English language.
- Engaging students in work with an aim to make them perform independently.

**5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)**

- keenly look forward to similar workshops in future which help augment higher level of thinking skills thereby helping us to provide better learning inputs to students.
- The theoretical parts could be suitably reduced to include more activities based learning objectives.

**6. Was the advance briefing about the workshop/Seminar appropriate?**

Yes

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop/Seminar was applicable to our job.	√	<input type="radio"/>	<input type="radio"/>
• We will recommend this workshop/Seminar for other faculty members.	√	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	√	<input type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	√	<input type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	√	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic.	√	<input type="radio"/>	<input type="radio"/>
• We would be interested in attending a follow-up, more advanced workshop / Seminar on this same subject	√	<input type="radio"/>	<input type="radio"/>

fellow Staff Members

## GLIMPSES FROM THE WORKSHOP



**Heightening The Acumen**



**The Flow of Knowledge**

### **Report submitted by-**

Deepa Prabhakar

Sania Taak

Sharmistha Chakraborty

Designation: PRT English

Submission Date: 25 / 05 /2017