



**Bal Bharati**  
**PUBLIC SCHOOL**

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## Workshop/Seminar Feedback Form

**Workshop/Seminar title: LEVERAGING ENGLISH LANGUAGE TO ENHANCE SUBJECT LEARNING**

**Workshop/Seminar Date: 15.04.17**

**Venue: AIR FORCE STATION SUBROTO PARK AUDITORIUM**

**Attended by: Ms. D.Prabhakar & Ms. S.Chakraborty**

**Resource Persons: Prof. M.M.Pant, John Kerr, John Robinson, Prof.V.Srinivasan**

**Organizer: Planet EDU (Delivering Educational Service Globally)**

**Profile of the Resource Persons: Prof.M.M Pant (Founder LMP Education Trust India), John Kerr (CEO Qualifications & Assessments International UK), John Robinson (English Teacher)**

### **1 . Content of the Workshop/Seminar**

**Leveraging English Language to Enhance Subject Learning.**

### **2. Learning outcomes (Knowledge and Information) from the workshop/Seminar?**

- **Leveraging English Language in global context. A must know to survive in global economy & faster progressions.**
- **Learning English Language must begin at an early age.**
- **English Language learning is akin to learning a skill. To be perfect at any skill requires practice so does learning English Language.**
- **Classroom is an important space to acquire & practice English Language.**
- **Listening Skills must be on the top to pick up the language at full pelt at the Primary level, especially classes 1 & 2.**
- **Motivate; immerse the learners to learn.**
- **Listening & communication are the key factors to get a good hold on the English Language.**
- **Move on with 'CLIL'-CONTENT & LANGUAGE INTEGRATED LEARNING where the Subject Teacher teaches the subject content engages grammar & communication skills.**
- **Language comes from society, peers, family etc.**

- 'BICS'-BASIC INTER PERSONAL COMMUNICATION SKILLS.( This level of language comes in 3-4 years)
- 'CALP'- COGNITIVE ACADEMIC LANGUAGE PROFICIENCY. (Takes 5-7 years to develop)

3. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

The language components that are as follows:

- AURAL COMPREHENSION (An active skill required for effective language learning; connected to speech perception-sound & word recognition.)
- COMPOSITION (This refers to the ability to write stories by using the given clues in the form of pics. & oral instructions.) ; encouraging creative cognition.
- LOGICAL REASONING (This addresses the thinking ability of students & helps build up fundamental skills such as acquisition of information, forming associations, comparing& sequencing the information.)
- VERBAL REASONING (This assesses the student's ability to understand & use concepts of words to recognize subject vocabulary.)
- VISUAL UNDERSTANDING (This checks the student's ability to understand & follow a variety of visuals to recognize subject vocabulary.)

4. How will you implement the knowledge & techniques acquired to your subject?

The above components can be followed to develop aural/visual comprehension, logical/verbal reasoning & composition.

- Teach students to listen to the language, initially; Communication will be followed; gradually writing skills will arise.

5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

Lecturing sessions should have been less; more of interactive sessions with the participants were desired.

6. Was the advance briefing about the workshop/Seminar appropriate?

Appropriate to the occasion.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop/Seminar was applicable to my job.	✓		
• I will recommend this workshop/Seminar for other faculty members.	✓		
• The program was well paced within the allotted time.	✓		
• The material was presented in an organized manner.	✓		
• The resource persons were good communicators.	✓		
• The resource persons were knowledgeable on the topic.	✓		
• I would be interested in attending a follow-up, more advanced workshop/Seminar on this same subject.			✓
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members.			✓

**GLIMPSES FROM THE WORKSHOP (Photographs with captions)**



**EDIFYING THE PARTICIPANTS**



**LEARNING MOMENTS WITH THE HIGHBROW**

**Report submitted by**

Name- Ms. DeepaPrabhakar&S.Chakraborty

Designation-PRT (English)

Date-16.04.17