



# Bal Bharati PUBLIC SCHOOL

Sector – 21, Noida  
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## Workshop/Seminar Feedback Form

**Workshop/Seminar title:** GENDER SENSITIVITY

**Workshop/Seminar Date:** 29.07.2017

**Venue:** Billabong High International School,  
Sec-34, Noida

**Attended by:** Ms. Deepali

**Resource Person:** i) Ms. Neera Chopra  
ii) Ms. Shweta Khurana

**Organizer:** CBSE

**Profile of the Resource Person:** i) Ms. Neera Chopra- Works as Educational Analyst at CBSE. She has vast experience in teaching and administration.

ii) Ms. Shweta Khurana works as School Counsellor, Bal Bharati Public School, Gangaram Marg.

### **1 . Content of the Workshop/Seminar-**

The workshop was to apprise the participants about the stereotypes, the gender inequality prevalent in our society and the role of the teachers as facilitators who can play a major role in forfeiting it because children do what they observe around. The speaker laid stress that all the teachers should allot 5-10 minutes daily sensitizing children as gender sensitivity cannot be taught from books. We as teachers, should enlighten the students that they should research more, about myths, about beliefs, such as men cannot cry, woman aren't physically strong.etc. The speaker also advised that parents should sit with the children and guide them whether the cartoons they are watching is correct or not. For. e.g. Watching Disney channel princesses stories like Sleeping Beauty( which suggests that any man can kiss a woman when he feels like), Snow White, The Mermaid etc. have projected that woman who have big eyes, are extremely thin, and are very beautiful are always good and the not-so-good looking women are always evil. Many songs, advertisements project woman as inferior, weaker person in the society whose main job is to cook, wash dishes and rear kids, but men as heroes, strong and sole bread earners of the family. Hence, we need to break that stigma by educating our young learners.

## 2. Learning outcomes (Knowledge and Information) from the workshop/Seminar?

### i) Gender and Sex are NOT the same thing.

- Sex is the biological and physiological characteristics that define men and women.(What you are born with)
- Gender refers to the socially constructed roles, behaviors that a society considers appropriate for men and women. (What we are given)

### ii) Gender Inequality

- Unfair and imbalanced outcomes for girls and boys/ women and men arise in schools, families etc. because of unfair and imbalance amounts of power and opportunities placed before girls and boys.

### iii) Gender Discrimination

- Any distinction, exclusion or restriction made on the basis of socially constructed gender roles and norms, which prevents a person from enjoying full human rights.

### iv) Looking through the Gender Lens

- We need equal respectful partnerships between men and women to have happy, healthy families and communities in the same way that we need both eyes for vision. Gender lens help us achieve equality. With one lens of the spectacles, you see the contribution, requirements and realities of girls and woman. Out of the other lens, you see the contribution, requirements and realities of boys/men.

### iv)Gender Sensitive Lesson Planning

A gender sensitive lesson plan takes into consideration the specific needs of girls and boys in all the teaching-learning process- content, learning materials, methodologies and activities, etc.

Methodologies like group discussion, role play, debate, case studies, explorations and demonstrations are very effective in encouraging students participation and give the girls opportunity to equally participate more actively. It should be taken care that dominant individuals do not shadow less assertive ones.

## 3. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

Use of Gender Sensitive Language.

Example:

WORDS WE USE	WORDS WE CAN USE
Don't cry like a girl	Its okay! Don't be upset
Don't sit like boys	Sit Appropriately
Don't behave like a girl	Be Strong

**4. How will you implement the knowledge & techniques acquired to your subject?**

- Encourage more activities and situations for girls and boys to express themselves freely and develop self-confidence and mutual trust.

**5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)**

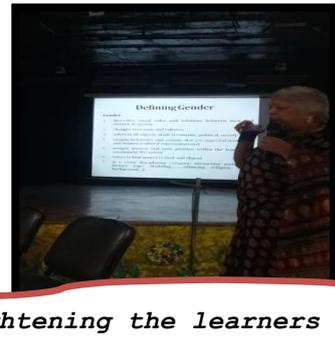
The workshop was very enlightening and informative. It changed our perception that how using gender biased terminology or watching gender biased shows may affect the behavior of both girls and boys.

**6. Was the advance briefing about the workshop/Seminar appropriate?**

Yes.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop/Seminar was applicable to my job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will recommend this workshop/Seminar for other faculty members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop / Seminar on this same subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**GLIMPSES FROM THE WORKSHOP (Photographs with captions)**



**Report submitted by**

Signature

Name

Designation

Submission Date