



Bal Bharati PUBLIC SCHOOL

Sector – 21, Noida
Phone : 0120-2534064, 2538533 / E-mail : bbpsnd@yahoo.co.in
Website : <http://bbpsnoida.balbhharati.org>

SUMMER HOLIDAY HOMEWORK (2017-18) Class VII

ENGLISH

(Based on Common Proficiency Test)

Instructions :

1. Answer all questions.
 2. Read the questions carefully before answering them.
 3. To be done in English Grammar notebook.
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1. Read the following poem and answer the questions that follow by choosing the correct options.

My parents kept me from children who were rough
And who threw words like stones and who wore torn clothes
Their thighs showed through rags.
They ran in the street
And climbed cliffs and stripped by the country streams.
I feared more than tigers their muscle like iron.
Their jerking hands and their knees tight on my arms,
I feared the salt coarse pointing of those boys
Who copied my lisp behind me on the road.
They were lithe, they sprang out behind hedges Like dogs to bark at my world.
They threw mud While I looked another way, pretending to smile.
I longed to forgive them, but they never smiled.

- i. The children's clothes were
 - A) dirty
 - B) showy
 - C) tattered
 - D) rough
- ii. The comparison "who threw like stones" suggests:
 - A) insulting remarks
 - B) smooth words
 - C) small talk
 - D) idle chat
- iii. Which expression best shows the boys' agility?
 - A) they threw mud
 - B) who threw words like stone
 - C) lithe, they sprang out behind hedges
 - D) who copied my lisp

- iv. "I feared more than tigers their muscles like iron" means
- A) I was afraid of tigers with iron muscles.
 - B) I was more afraid of the boys' strong muscles than tigers.
 - C) I was more afraid of tigers than the boys' iron muscles.
 - D) I was afraid of the boys' muscles as I fear tigers.
- v. The writer did not play with the children mainly because
- A) he hated them
 - B) his parents did not allow it.
 - C) they were too strong for him
 - D) he was different from them.
- vi. Which of the following means the same as "I feared the salt coarse pointing of those boys"?
- A) I was afraid of the harsh, rough words they directed at me.
 - B) The coarse salt they threw made me afraid.
 - C) They pointed at my face and this terrified me.
 - D) I feared their curse
- vii. Which word best describes the boys' behaviour?
- A) obedient
 - B) playful
 - C) jealous
 - D) childish
- viii. What can you infer about the kind of person the poet is?
- A) anxious
 - B) good natured
 - C) curious weak

2. Read the passage and answer the questions that follow.

Yo Yo! Walk that Dog by Barbara Kerley

The yo-yo may seem like a modern toy, as American as apple pie, but it's actually very old. It may have been invented in the Philippines or in China, but as long ago as 450 B.C., it had reached Europe. A boy playing with what we now call a yo-yo is even shown on a bowl from ancient Greece.

It wasn't until the 1930s, however, that yo-yos became an American fad. Pedro Flores, a Filipino immigrant working in California, began to make and sell yo-yos in the 1920s. (The word yo-yo means "come back" in a Filipino language.) A few years later, Flores sold his company to Donald Duncan, an American businessman. Duncan, an ingenious marketer, sent demonstrators called Duncan Champions around the country to show off yo-yo tricks and give out free instruction booklets. When kids saw the cool tricks, they wanted yo-yos for themselves.

Soon Duncan Champions were organizing contests across the country. Competing kids would perform tricks for points—ten if the trick was performed successfully on the first try, five for the second try. Whoever earned the most points won. In the case of a tie, first place went to the kid who could do the most Loop-the-Loops without stopping.

Yo-yos have remained popular for decades. In the 1950s Duncan’s factory produced up to 60,000 every day. In Nashville in 1961, more yo-yos were sold than there were people living in the city.

With practice, anyone can learn yo-yo tricks and perform them well. The first thing you’ll need to do is cut the yo-yo’s string to the proper length. Place the yo-yo on the ground and pull the string up until it reaches just above your waist. Clip it, tie a slipknot, and slide it onto your middle finger, between the first and second knuckle. Wind up the string and hold your yo-yo in your palm. Flick it down, turning your hand over to catch it when it returns. Practice until you’ve mastered a smooth, comfortable rhythm. You’re now ready to go to Sleep.

Sleeping is the basis for many tricks. Begin with the regular toss, but once the yo-yo leaves your hand, hold your wrist absolutely still. Instead of returning, the yo-yo should spin at the bottom of the string. A quick flip of the wrist will bring it back to you. If you have trouble sleeping, try a glass of warm milk at bedtime. If your yo-yo has trouble Sleeping, make sure your string isn’t twisted up too tightly. Let the yo-yo unwind and gently untwist itself.

Practice Sleeping until you can do it for five seconds without having your yo-yo “wake up.” Once you can do that, you’re ready to Walk the Dog. Toss down a Sleeper, then gently place it on the floor. As when walking any dog on a leash, you’ll need to follow along behind.

i. Read the sentence from paragraph 2 of the passage.

Duncan, an ingenious marketer, sent demonstrators called Duncan Champions around the country to show off yo-yo tricks and give out free instruction booklets. What does the word ingenious mean in the passage?

- A. elderly
- B. clever
- C. foreign
- D. wealthy

ii. Why is Sleeping the basis for Walk the Dog?

- A. Sleeping builds confidence for mastering more complicated types of tricks.
- B. Sleeping allows practice at concentrating while walking behind a moving yo-yo.
- C. Walk the Dog involves flicking the wrist quickly to unwind the string where it connects to the yo-yo.
- D. Walk the Dog requires that the yo-yo remain at the end of the string for a sustained amount of time.

iii. In paragraph 6, what is the author’s purpose for including the advice, “If you have trouble sleeping, try a glass of warm milk at bedtime”?

- A. to give practical information to the reader
- B. to make a joke involving yo-yo terminology
- C. to show how easy it is to learn new tricks
- D. to compare two types of yo-yo techniques

iv. Which statement below best identifies the two central ideas of the passage?

- A. The yo-yo is an ancient toy with an interesting history in America, and learning tricks with the yo-yo is possible with practice.
- B. Donald Duncan was responsible for marketing the yo-yo as a popular toy, and making a yo-yo Sleep is an essential part of many other tricks.
- C. Pedro Flores first introduced the yo-yo in California in the 1920s, but Duncan Champions created interest in learning how to do various tricks with the yo-yo.
- D. Many people believe wrongly that the yo-yo is an American invention, but the modern yo-yo can do many things that ancient yo-yos could not do.

3: Which word means the nearest to the given word.

i. Eccentric

- A) normal
- B) strange
- C) messy
- D) modern

ii. Peril

- A . Doom
- B. Happiness
- C. Safety
- D. Danger

4: Which word means the opposite of the given word?

i. Traitor

- A . officer
- B. migrant
- C. executive
- D. patriot

ii. vice

- A. value
- B. flaw
- C. virtue
- D. rule

5. Unscramble the letters to get the correct word:

NIOTANISSASSA

- 1. ASSUMPTION
- 2. ASSASSINATION
- 3. ASSAILANT
- 4. NATIONALIST

6. Choose the correct spelling

1. Consession
2. Concession
3. Consession
4. Conscesion

7. Replace the underlined word with its opposite in meaning.

My parents SELDOM allow me to have junk food.

1. always
2. might
3. often
4. rarely

08. Read the given sentence carefully and fill the blanks by choosing the right option.

Arun _____ the beans and they went out _____ the window.

1. through, threw
2. throw, threw
3. through, throw
4. threw, through

Questions 09-10: Select the suitable preposition from the given options to fill in the blanks.

09. We regret that we cannot comply your request.

- a) With
- b) At
- c) To

10. The best candidate should be appointed the post.

- a) To
- b) At
- c) With

Questions 11-13: Select the most suitable option to complete the sentences.

11. He _____ in the playground.

1. is playing
2. were playing
3. are playing
4. am playing

12. She _____ teaching for the last twenty years..

1. were been
2. have been
3. has been
4. are

13. I _____ the orphanage every Sunday.

1. visit
2. visited
3. am visiting
4. have visited
4. doing well

14. What is the time _____ your watch.

1. by
2. with
3. for
4. to

15. Which sentences is not correct.

1. I lived in Noida in 2000.
2. I have lived in Noida in 2000.
3. I live in Noida in 2000.
4. I was here in Noida in 2000

Questions 16-19: Supply the missing punctuation mark.

16. Where are you going

1. Exclamation mark (!)
2. Question mark (?)
3. full stop (.)
4. coma (,)

17. How is your grandmother?

1. Capital letter (H)
2. Capital letter (W)
3. full stop (.) at the end.
4. Coma (,) after how

18. Don't play outside .

1. (') apostrophe
2. (,) coma
3. (?) question mark
4. (!) Exclamation mark

19. I have bought a cake balloons and gifts for the party

1. (,) coma
2. (.) full stop
3. (?) question mark
4. (!) Exclamation mark

Writing

1. Write a description of the school library in 150 words

2. Write a letter to your school Principal requesting her to arrange for a visit to the Planetarium .

हिंदी

वषय संवर्धन गति व ध - (प्रथम ईकाई में मूल्यांकन)

- (क) फसलों से संबंधित त्योहारों की विशेषताएँ दर्शाते हुए स चित्र फाइल तैयार कीजिए ।
(ख) आगामी इकाई परीक्षा हेतु पठन-पाठन कीजिए । (पाठ्यक्रम-अप्रैल-मई)
(ग) रवींद्रनाथ टैगोर(अमृत –संचय) की पुस्तक की प्रथम तीन कहानियों का पठन-पाठन कीजिए । (फूल का मूल्य , धन की भेंट , अंतिम प्यार)
(घ) अप्रैल-मई माह की कार्यपत्रिका व्याकरण कॉपी में कीजिए ।

संस्कृत

- क- भाषा वचारों के आदान प्रदान का माध्यम है अतः गृहकार्य समय पर पूरा करने के माता के साथ कर गए वार्तालाप को पाँच वाक्यों में संस्कृत में ल खए।
ख- पाठ्यपुस्तक में दी हुई सूक्तियों में से कन्हीं दो का चित्र बनाकर प्रत्येक पर दो वाक्य उत्तरपुस्तिका में लखें। जैसे – जननी जन्मभूमः च स्वर्गात् अप गरीयसी
ग- सर्वनाम शब्द कम् तीनों लंग और अस्मद् युष्मद् याद करके उत्तरपुस्तिका में लखें।

FRENCH

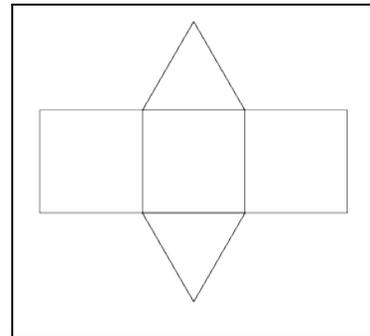
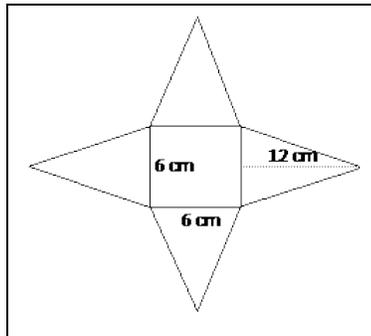
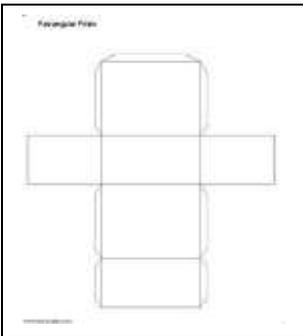
Subject Enrichment Activity (To be assessed in Term-I)

- Q1. Write a composition of your family in French in 100 words.
Q2. Write a paragraph in French to keep yourself fit and healthy in 200 words.
Q3. Describe your school in French in 100 words.

To be done in Notebook.

MATHEMATICS

Activity 1: Using the following NETS, create the Solid shapes. Name the shapes you have created.



Activity 2: Draw the Top View, Front View and Side View of the following figures.

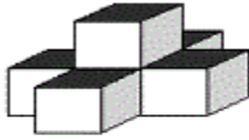


Figure 1

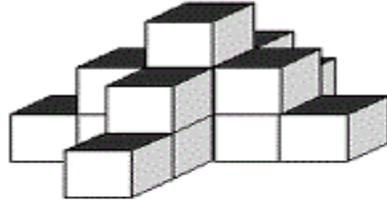


Figure 2



Figure 3

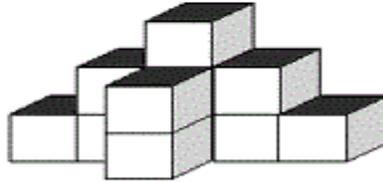


Figure 4

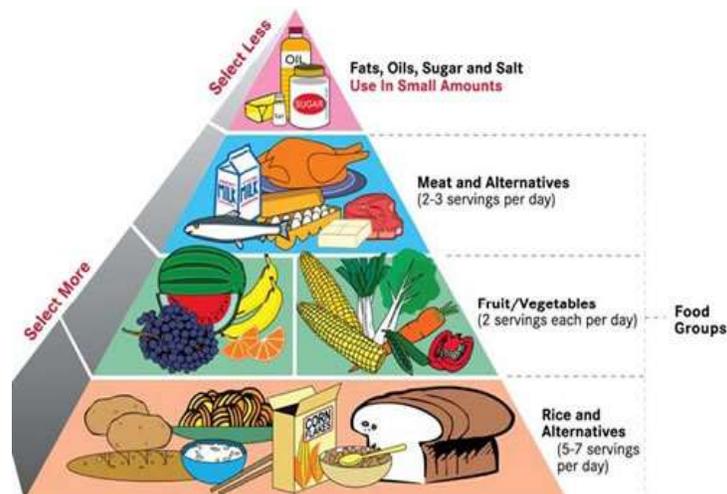
(To be done on an A-4 Size sheet)

Activity 3: Assignment of April and May. (To be done in notebook)

Activity 4: Practice the questions from Exemplar from the topics covered in the class.

SCIENCE

1. MY OWN FOOD PYRAMID



On a large piece of poster board , draw a triangle and divide it into a standard food pyramid with all five food groups and the fats and sweets portion . Label each section with the food group name as well as the recommended number of daily servings . Cut or tear the pictures of food from magazines and sales papers or use food stickers . Glue the food pictures into the correct groups .

1. Designing an experiment :

To study the limiting factors for photosynthesis : Design an experiment to study the effect of carbon dioxide on the rate of photosynthesis .Here is a hint –adding sodium hydrogen carbonate to water increases the concentration of carbon dioxide in water. Write this in your science notebook along with a neat and labeled diagram.



2. Complete April and May assignment in note book.

SOCIAL STUDIES

Subject Enrichment Activity-To be assessed in Term 1

1. Prepare a Poster on the type of Environment you would like to live in.

Guidelines-

- Use a coloured chart paper of A4 size sheet .
- Make use of ecofriendly material to depict your environment.
- Use vibrant colours and innovative ideas to make your poster

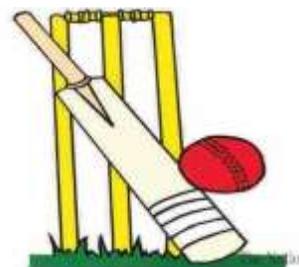


2. Students are required to complete the assignments of all topics covered in the month of April-May (To be done in the notebook)

INFORMATION TECHNOLOGY

I) Prepare a powerpoint presentation on the given topic .
Topic : **“Different types of e-applications”**.

The presentation should have a blend of pictures and text with minimum of 10 slides.Design a worksheet using MS Excel to show the performance of your favourite batsman in Indian cricket team showing his score in the last three World Cups. Also make a comparative analysis of his performance using Bar Graph.



Note: The above mentioned homework is to be mailed to bbps.evision@gmail.com latest by 01 July '17.