



## **Workshop Feedback Form**

**Workshop title:** CAPACITY BUILDING In CHALLENGING AREAS Of ENGLISH CORE

**Workshop Date:** 18<sup>th</sup> & 19<sup>th</sup> August,2017

**Venue:** BBPS Training Centre, Pitampura

**Attended by:** Ms. Rumpa Bhattacharyya & Ms. Rachna Sondhi

**Resource Person:** Ms. KIRAN BHATT

**Profile of the Resource Person:** HOD English Dept. Modern School Vasant Vihar. Works with NGOs

### **1 . Content of the Workshop**

The workshop was organized by the In-service training centre to brush up and bring together all the PGTs from various units to brain storm on the pedagogical changes, the assessment tools and the fresh techniques used to motivate students and invigorate class dynamics.

The two day workshop can be divided on the basis of the topics dealt with on both days-

**Reading-** Hand outs were given and techniques like- Skimming, Scanning, inferring along with the vocabulary questions were taken up as an activity. Tips given-

- i) Read the first and the last sentence
- ii) Quick read to cull the meaning
- iii) Infer and identify the answer
- iv) Identify the main idea

**Note making-** The difference between note making and note taking was discussed. Students are given a written text in order to collate and collaborate by a systematized technique in a given time. Note making helps them to-

- i) Rewrite complex ideas to comprehend better
- ii) Builds focus
- iii) Develops academic thinking
- iv) Records important inferences and sources
- v) Helps organize thoughts and ideas

**Writing Skills-** There have been several changes in the writing style, creative expression, evaluation methods and additions to the question paper over the years. Linking thoughts, abstract ideas together by connecting it with logic and reasoning, how to open and the way to summarize were some of the important aspects taken up in this session. Different kinds of writing skills discussed were-

- **Short writing skills** like- Invitations, display ads, classified ads, notice, posters.
- **Letters** like informal, business – letters placing orders, enquiry, complaint, job applications
- **Articles** for the newspapers or the magazines, debates and speech writing, their content, expression, fluency, grammatical usage along with the formats- lay outs were discussed in detail.

**Literature**- Bloom's revised taxonomy comprises -Remembering, Understanding, Applying, Analyzing, Evaluating and Creating- all these outcomes were discussed keeping in mind some of the textual characters, chapters and poems like- My Mother at Sixty six, An Elementary School Classroom in a Slum, Aunt Jennifer's Tigers & Should Wizard Hit Mommy.

**The innovative methods used**-\* *A Tableau Presentation for Aunt Jennifer's Tigers*

\* *In the Hot Seat for Should Wizard Hit Mommy.*

Both the techniques can break the monotony and enhance comprehension and classroom interaction.

## 2. Learning outcomes (Knowledge and Information) from the workshop

- The most important aspect of teaching English is to be able to infuse life into day to day imparting of knowledge. The other outcomes of this workshop are
  - \*Warm up sessions to ignite interest
  - \*Tackling reading comprehensions on a time budget
  - \*New activities to make the lesson interesting.
  - \*Making a balanced question paper keeping in mind Bloom's taxonomy
  - \*Encouraging students to talk of their opinions and feelings.
  - \* Fostering personal involvement in language learning process.
  - \*Visualizing and verbalizing abstract thought

## 3. Most interesting or useful topics or aspects of the workshop that can be applied to the classroom teaching

The workshop was a good brainstorming session wherein ways to infuse life and substance to the class were discussed at length. The various sections of an English paper, particularly the reading comprehension were discussed and ideas were exchanged about the fastest way to skim the contents, scan, comprehend and cull the meaning systematically keeping the time constraints in mind. The long reading text was another grey area that was addressed. Discussions pertaining the strategies to comprehend, interpret, evaluate, appreciate and respond to the novel were held at length. Students must be taught to express ideas about the novel in written mode and for that class interactions to infer and evaluate with creativity and fluency must be held regularly.

**4. How will you implement the knowledge & techniques acquired to your subject?**

With the help of knowledge gained during the workshop we can make the class atmosphere livelier and more dynamic. The warm up exercises along with class tableau presentations, putting characters in the hot seat are various ways to bring vibrance and colour to the class.

**5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)**

The workshop could have been more effective if some more literature chapters had been discussed at length. More activities to be taken up at a senior level should have been discussed. Other than this, the workshop was helpful and informative as well.

**6. Was the advance briefing about the workshop appropriate?**

Yes.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop was applicable to my job	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will recommend this workshop for other faculty members.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop on this same subject	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**GLIMPSES FROM THE WORKSHOP (Photographs with captions)**



The Resource Person-Ms Kiran Bhatt With the participants

**Report submitted by**

Names- Ms Rumpa Bhattacharyya & Ms Rachna Sondhi

Designation- PGT English

Submission Date- 21<sup>st</sup> August,2017