



Bal Bharati
PUBLIC SCHOOL

Sector – 21, Noida

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Workshop Feedback Form

Workshop/Seminar title :Class X Maths CBSE paper Design and Blueprint.

Workshop/Seminar Date :06/11/17

Venue: BBPS Training Centre, Pitampura

Attended by : Ms. Subha Renakumar(TGT Mathematics)

: Mr. Anshul Dubey (TGT Mathematics)

Resource Person:Mr. S.N.Chibber

Organizer: BBPS Training Centre, Pitampura

Profile of the Resource Persons: Ex. Principal DOE

Content of the Workshop/Seminar: The workshop was organized to discuss class X Maths question paper and its Blue print. The workshop also focused on a few teaching methodologies to create interest among students.

Learning outcomes (Knowledge and Information) from the workshop/Seminar?

The following areas were covered during the session of the workshop:

- Chapter wise marking scheme and blue print of the question paper.
- Higher Order Thinking questions (HOTs) which we need to discuss in the class room.
- Method to attempt a question paper section wise emphasizing the required time limit for each question.
- Common errors/areas where students make mistakes while attempting the paper.
- Alternate method to solve any questions /theorem.

1. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

- The creative method to frame our own questions.
- The interesting method to modify any question to change its difficulty level.
- Teaching of Mathematical topics by correlating with daily life situation.
- How to motivate the inattentive group in the class room to pay attention in the class.

2. How will you implement the knowledge & techniques acquired to your subject?

- By discussing the Topic wise marking scheme with the students
- Explaining the method to attempt a question paper.
- Motivating the students to practice questions on HOTs
- Highlighting common errors which the students make while attempting a paper.
- Briefing a few key points for the perfect score.
- Encouraging the students to adapt a systematic approach towards learning especially a subject like Mathematics.

3. Comments and suggestions (How do you think the workshop could have been made more effective?)

- This types of workshops are very much required for the teachers who are preparing the students for their first Board Examination after the CCE pattern of Examination system.
- The Resource persons engaged the teachers and demonstrated how to create new questions and emphasized the importance of teaching the subject by taking examples from daily life situation.

4. Was the advance briefing about the workshop appropriate?

Yes, the advance briefing was completely appropriate.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop was applicable to my job	✓	<input type="radio"/>	<input type="radio"/>
• I will recommend this workshop for other faculty members.	✓	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	✓	<input type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	✓	<input type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	✓	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic	✓	<input type="radio"/>	<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop on this same subject	✓	<input type="radio"/>	<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	✓	<input type="radio"/>	<input type="radio"/>

GLIMPSES FROM THE WORKSHOP



Presentation by Resource Person



An Interactive Session.

Report submitted by

Signature:

Name: S. Renakumar & Anshul Dubey

Designation: TGT Mathematics

Submission Date: 07.11.17