



Bal Bharati
PUBLIC SCHOOL

Sector – 21, Noida

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Workshop/Seminar Feedback Form

Workshop title: Capacity Building Programme

Workshop Date: 22.5.17- 27.5.17

Venue: BBPS PITAM PURA

Attended by: Ms. Vidhi Oberoi & Ms. Indula Mishra

Resource Person: Dr. Amit Sehgal, Dr. Neelam Gandhi, Dr. Jaya Malhotra, Dr. Dinesh Gautam, Ms. Rupam Sah, Dr. Chetana Jain, Ms. Pratibha Kohli, Prof H.O.Gupta, Dr. Monica Kaul, Dr. Dinesh Singh.

Organizer: BBPS TRAINING CENTRE

Profile of the Resource Person: Dr. Amit Sehgal – Assistant Prof, Hansraj College. D.U

Dr. Neelam Gandhi, Dr. Jaya Malhotra, Dr. Dinesh Gautam - Assistant Prof, Hansraj College. D.U

Dr. Chetana Jain- Assistant Prof, Hansraj College. D.U

Ms. Pratibha Kohli – Principal, Maharaja Agarasen School

Dr. Monica Kaul – Assistant Prof, Hansraj College. D.U

Dr. Dinesh Singh – Former Vice- Chancellor, D.U

1 . Content of the Workshop/Seminar

A six-day Workshop was organized by BBPS Training centre at Pitampura for the science teachers of Bal Bharati Public Schools. It was attended by approximately 48 science TGTs from different backgrounds of physics, chemistry and biology. Every day the workshop was divided into three sessions.

DAY- 1 (22.05.17)

Resource Person -Dr. Amit Sehgal

- In Session 1 MS Office, MS Word, formatting, file Management was explained with hands on practice.
- Session 2 comprised of MS Power point, management and preparation of slides –their design and layout, animation etc. was explained with lot of practice on computers.
- Session 3 comprised of MS Excel, list creation, numbers and formulas, plot creation and functions associated with it.

DAY 2(23.05.17)

Resource Person –Team of Dr. Neelam Gandhi, Dr. Dinesh Kumar Gautam, Dr. Jaya Malhotra

- Session 1 -Identification of Sugars & Proteins in Food Stuff-Different type of sugars were tested in the lab by taking different food samples, Selective permeability of a membrane was tested
- In Session 2 Blood smear slides, Drosophila –Mutant Flies were observed under microscope.
- Session 3 comprised of lecture cum demonstration on Mimicry, camouflaging and natural selection.

DAY 3(24.05.17)

Resource Person- Ms. Rupam Sah

- In Session 1 lot of activities were designed by the Resource person to explain the concept of assessment
- Session 2 comprised of curriculum Map –Assessment
- In session 3 Formative assessment was explained in an effective and excellent manner.

DAY 4(25.05.17)

Resource person-Dr. Chetana Jain, Dr.Pratibha Kohli

- Session 1 had presentations on Common Misconceptions in Physics
- Session 2 had hands on practice on Identification of electronic components like LED, diode, resistance etc using multimeter.
- Session 3 had lecture cum presentation on pedagogy of teaching learning science.

DAY 5(26.05.17)

Resource person-Prof. H.O.Gupta

- Session 1 comprised of activity based learning.
- In session 2 lot of activities with low cost apparatus were performed by the teachers under the guidance of Dr. Gupta
- In session 3 also many activities of physics and chemistry were performed.

DAY 6 (27.05.17)

Resource person- Dr. Monika Koul and Dr. Dinesh Singh

- In session 1 demonstration cum experimentation on respiration and pollen germination were performed.
- In session 2 and 3 Foundation of good education topic was taken up with lot of interaction with the teachers.

2. Learning outcomes (Knowledge and Information) from the workshop/Seminar?

- Gene expressions of mutant varieties are helpful in making medicine for humans
- Gelatin which is commonly present in jellies has high Protein content but it is highly deficient in essential amino acids.
- Formatting of document, Graphics embedding and Use of Google resources
- Activity Based Learning of Mimicry, camouflage and Natural Selection
- Create enabling environments and supportive communities for healthy behavior.

3. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

- Lifecycle of Drosophila and gene expressions of mutant varieties
- Pollen germination in different media using hangings drop method
- Activity Based Learning of Natural Selection
- Create enabling environments and supportive communities for healthy behavior.

4. How will you implement the knowledge & techniques acquired to your subject?

- Implement Information & Communication Technology in education
- Promote Hands On and Activity Based Learning
- Involve students, teachers and other school staff in developing a vision, goals and objectives for good overall development of Students.

5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

It was a very well designed, comprehensive and informative enriching experience.

6. Was the advance briefing about the workshop/Seminar appropriate? YES

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop/Seminar was applicable to my job	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• I will recommend this workshop/Seminar for other faculty members.	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• The program was well paced within the allotted time	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• The material was presented in an organized manner	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• The resource person was a good communicator	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• The resource person was knowledgeable on the topic	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop / Seminar on this same subject	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	• <input type="radio"/>	• <input type="radio"/>	• <input type="radio"/>

GLIMPSES FROM THE WORKSHOP (Photographs with captions)



Discussing innovative strategies



Mutant varieties- Drosophila



Differential Leucocytes Count



Dialysis Experiment



Using Millimeter



Learning Pedagogy of Science

Report submitted by

Signature

Name - VIDHI OBEROI

Designation – TGT

Submission Date – 25.5.17