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Workshop Feedback Form

Workshop/Seminar Title: Blue Print of a Question Paper, Class XII (Mathematics)

Workshop/Seminar Date: 06/05/17

Venue : BBPS, Pitampura , New Delhi

Attended by : Ms. Anjali Sharma (PGT Mathematics)

: Mr. R.K. Sikri (PGT Mathematics)

Resource Person : Prof. J.C. Nijhawan

: CES, Pitampura Organizer

Profile of the Resource Persons: Prof. Nijhawan has worked extensively with SCERT/NCERT. He has helped in framing the new curriculum, textbooks for Mathematics for Secondary and Senior Secondary level. He has been a pioneer in the field of education.

Content of the Workshop/Seminar:

- The workshop was aimed to help teachers in setting up a balanced question paper for class XII students. Sample papers were invited by Sh. Suraj Prakash and they were analyzed in detail by Prof. Nijhawan
- It was discussed that concepts are to be checked in detail and thinking skills are to be instilled in students while preparing a good question paper.
- It was discussed that the blue print of the question paper provided by the CBSE should not be altered.
- Prof Nijhawan emphasized that option questions in various topics are to be used to check different concepts from the same topic so that content coverage is maximized.

Learning outcomes (Knowledge and Information) from the workshop/Seminar?

- We learnt about setting up a balanced question paper and how to make small changes in questions to get newer questions from the same topic
- 1. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

The whole workshop was enriching and interesting. Open discussion amongst the Mathematics teachers from various branches of the school was very fruitful and resulted in discussion about the day to day problems faced by the teachers in classrooms

- 2. How will you implement the knowledge & techniques acquired to your subject?
 - Several useful tips have been given to improve our classroom teaching as per the exam pattern

- Simple theoretical questions were discussed to test the conceptual knowledge of the students and similar questions will be utilized in various classes.
- The workshop has been useful and we have learnt, unlearnt and relearnt a few points which will be making our teaching more effective

3. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

The question papers sent by all the branches were analyzed in detail by Prof. Nijhawan. The
discussed papers could have been given to the participants at an earlier date so that maximum
utilization of the time could have been made

4. Was the advance briefing about the workshop/Seminar appropriate?

Yes, the advance briefing was completely appropriate.

GENERAL FEEDBACK	YES	NO	NOT SURE
 The workshop/Seminar was applicable to my job 	O	\mathbf{C}	O
I will recommend this workshop/Seminar for other faculty	O	O	O
members.			
 The program was well paced within the allotted time 	O	O	O
The material was presented in an organized manner	O	O	O
The resource person was a good communicator	\mathbf{O}	O	O
The resource person was knowledgeable on the topic	O	O	O
• I would be interested in attending a follow-up, more	O	\mathbf{O}	O
advanced workshop/Seminar on this same subject	_		
I will be able to conduct follow up workshop for the benefit	O	0	•
of fellow Staff Members			

Report submitted by

Signature:

Name: Anjali Sharma

Designation: PGT Mathematics

Submission Date: 9.5.17