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Workshop Feedback Form

Workshop/Seminar Title : Teach This Way ! 4 Steps to Accelerate Daily Learning : Uniting the Formative Assessment Process

Workshop/Seminar Date : 27.08.18 – 28.08.18						
Venue	Training Centre, BBPS, Pitampura, New Del	lhi				
Attended by Resource Person	Ms Manisha Arora, Ms. Anita Verma Ms. Melissa Dickson (USA)					
Organizer	: Teacher's Training Centre, BBPS, Pitampura					

1. Content of the Workshop:

The workshop introduced and explored the 4-steps to Effective Instruction and the Planning Framework that surrounds them and the result research supporting the "why" and the "how" behind using assessment to drive and differentiate, instruction to meet the diverse needs of today's students, as well as provide easy- to- implement strategies for each step that deepens engagement and comprehension.

2. Learning outcomes (Knowledge and Information) from the workshop/Seminar

- The resource person shared some interesting stories from her teaching experience and provided valuable tips to the teachers regarding various activities that can be easily incorporated in the daily teaching-learning process and can make teaching more exciting, motivating and innovative.
- The participants learned the importance of having a daily learning target and were guided how to recognize the difference between a learning target and an activity.
- The participants also analyzed pre-assessment data to determine what to teach, whom to teach and how to teach.

3. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

The entire workshop was very enriching and interesting. Open discussion amongst the participants was very fruitful and enlightening. The most appealing aspect of the workshop was that there was a plethora of activities which kept the participants on their toes and ensured that there wasn't a single dull moment. There was a deep comprehension of the content and culminated in discussion about the day to day problems faced by the teachers in classroom.

The Cha- Cha technique of **Chunk** it (teach in a chunk for not more than 15 minutes), let the children **Chew** on it, then **Check** it and finally make **Changes** to ensure better understanding by the students, was introduced to the participants. It was practiced in one session and was found to be very useful.

4. How will you implement the knowledge & techniques acquired to your subject?

- Using research-based strategic learning and teaching practices.
- By incorporating learning strategies into content coursework.
- Challenging the students in a positive way.
- Practice practical classroom strategies and explore classroom issues that impede student success and learn how to deal with them.

5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

There did not seem to be any scope for improvement. It was an enlightening session that provided us with deep insight into a child's psychology, learning outcomes and assessment.

6. Was the advance briefing about the workshop/Seminar appropriate?

Yes, the advance briefing was completely appropriate.

GENERAL FEEDBACK	YES	NO	NOT SURE
The workshop/Seminar was applicable to my job	0	0	0
• I will recommend this workshop/Seminar for other faculty members.	0	0	О
	0	\mathbf{O}	\mathbf{O}
 The program was well paced within the allotted time 			•
• The material was presented in an organized manner	\mathbf{O}	0	0
• The resource person was a good communicator	0	0	0
• The resource person was knowledgeable on the topic	0	Ο	0
 I would be interested in attending a follow-up, more 	0	0	0
advanced workshop/Seminar on this same subject	_		
• I will be able to conduct follow up workshop for the	Ó	0	0
benefit of fellow Staff Members			

GLIMPSES FROM THE WORKSHOP



Report submitted by:

Name: Ms. Manisha Arora (TGT English), Ms. Anita (PRT Maths) Submission Date: 30thAugust 2018