



Workshop/Seminar title: Researching the English Language Classroom with the Teacher

Workshop/Seminar Date: 27.08.18 to 29.08.18

Venue: NCERT, New Delhi

Attended by: Ms. Priya Sharma

Resource Persons:

- **Dr. R. Meganathan**
- **Dr. Meenakshi**

1 . Content of the Workshop/Seminar

- **DAY-1: Researching the classroom: Exploring the problems and experimenting ideas**

The session focused on the problems and challenges which a teacher encounters in her classroom on day-to-day basis. The biggest challenge any teacher faces is capturing the students' attention and putting across ideas in such a manner that it stays with them for long after they have left the classroom. For this to happen, classroom experience should be redefined and innovative ideas that make teaching methods more effective should be implemented. Dr. Meganathan reinforced that play-way method is the most effective way to induce learning since seeing is believing – doing is retaining. It was concluded that we, the teachers should move from the attitude of 'I do, you do' to an effective and inclusive approach of 'we do'.

- **DAY-2: Teacher as a researcher: Developing a classroom research proposal**

The session centered around identifying research areas in different school systems to experiment and research in the classroom. It was stated that the teacher needs to update herself to the newer developments in the field, which come from research and innovations and also earning from her experiences in the classroom. The teacher will be a reflective practitioner and a researcher while undertaking the classroom research. A variety of topics/ideas/problems were identified for conducting the research. It was followed by a discussion on how to work with English language on identified aspects/areas to research through experiments, interventions and action research.

- **DAY-3. Finalisation of research proposals and presentation by teachers**

The teachers gave a presentation on their research proposal. Dr Meenakshi stated that these classroom researches aim at promoting research by the teacher in her classroom context on the problems and issues she encounters in her day-to-day teaching and explore and experiment new ways and means of teaching English. It was informed that the research will be conducted in the teachers' own classroom in order to understand and improve their teaching in the classroom. The research will adopt mixed method approach incorporating both quantitative and qualitative processes for observing and collecting data from different type/variety of classrooms. Since this is classroom research and research with the teacher, it would adopt flexible processes viz. reporting of the experiments with teacher reflection on the processes, narrative analysis - teacher journal and diary writings will be analysed as narratives, perceptions of teachers and learners on the experiment/action research will be collated and analysed.

Topic for Research: Using mother tongue to familiarize the learners to English

2. Learning outcomes (Knowledge and Information) from the workshop/Seminar?

- Identifying the problems and challenges faced by teachers in diverse contexts.
- Analysing the problems and finding solutions to the challenges encountered by teachers in the classroom.
- Role of mother tongue in teaching English.
- Why and how an action research is to be carried out.
- Finding ideas/themes for researching in the classroom.
- Developing a classroom research proposal.

3. Which topics or aspects of the workshop/Seminar did you find most interesting or useful and can be applied to the classroom teaching?

- DAY-1 on Researching the classroom: Exploring the problems and experimenting ideas.

4. How will you implement the knowledge & techniques acquired to your subject?

- Motivation and comprehensible input is needed for successful acquisition of second language (English).
- Teacher needs to alter her teaching in terms of language input, interaction and output.

5. Comments and suggestions (How do you think the workshop/Seminar could have been made more effective?)

- A more detailed discussion was required on using mother tongue as a tool in the English classroom.

6. Was the advance briefing about the workshop/Seminar appropriate?

- Yes, it was appropriate.

GENERAL FEEDBACK	YES	NO	NOT SURE
• The workshop/Seminar was applicable to my job.	✓		
• I will recommend this workshop/Seminar for other faculty members.	✓		
• The programme was well paced within the allotted time.	✓		
• The material was presented in an organized manner.	✓		
• The resource persons were good communicators.	✓		
• The resource person was knowledgeable on the topic.	✓		
• I would be interested in attending a follow-up, more advanced workshop/Seminar on this same subject.	✓		
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members.			✓

GLIMPSES FROM THE WORKSHOP



DISTINGUISHED RESOURCE PERSONS AND PARTICIPANTS



EXPANSION OF CREATIVITY

**Report Submitted By-
Ms. Priva Sharma**