



Bal Bharati
PUBLIC SCHOOL

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Workshop Feedback Form

Workshop Title: Capacity Building Programme

Workshop Date: 31st October, 2018

Venue: Arwachin International School, New Delhi

Attended by: Mr. Mohit Bhola

Resource Person: Dr. Kiran Chaudhry

Organizer: Rachna Sagar Publications

Profile of the Resource Person: Professor, Jawaharlal Nehru University, New Delhi

1. Content of the Workshop

Workshop related to teaching of French language to young learners was conducted by Rachna Sagar Publications. The resource person discussed two of the important strands of the language; Phonetics (consonants, vowels, stress, and intonation) and Listening comprehension. She elaborated how to use French phonology so as to improve pronunciation and listening comprehension.

2. Learning outcomes (Knowledge and Information) from the workshop?

- Activities such as description of the theme of the audio before listening to it rather than just playing it, showing videos without subtitles to make listening lessons interesting so that active learning takes place and not passive.
- Equal importance must be given to listening and pronunciation as compared to other strands of a language.
- Role of other languages in pronunciation.
- How to introduce phonetics to students.
- Participants shared their experiences on how do they conduct such activities.

3. Which topics or aspects of the workshop did you find most interesting or useful and can be applied to the classroom teaching?

Different steps (pre listening, listening and post listening) and approaches (Top-down and Bottom-up) were discussed in detail so as to improve listening comprehension and useful handouts were also provided; these can be used in classroom teaching according to the level of the students in this language to promote active learning.

4. How will you implement the knowledge & techniques acquired to your subject?

The acquired knowledge and techniques will be put into effect with the help of the interactive activities. Work will be done on phonetics with the help of in depth discussion of consonants, vowels, stress, and intonation. Listening comprehension practice will be conducted in an interesting manner with the help of above mentioned activities.

5. Comments and suggestions (How do you think the workshop could have been made more effective?)

Workshop could have been made more effective, if other strands of the language had also been discussed, other than this, the workshop was helpful and informative.

6. Was the advance briefing about the workshop appropriate?

Yes

GENERAL FEEDBACK	YES	NON	SURE
• The workshop was applicable to my job	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will recommend this workshop for other faculty members.	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The program was well paced within the allotted time	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The material was presented in an organized manner	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was a good communicator	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• The resource person was knowledgeable on the topic	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I would be interested in attending a follow-up, more advanced workshop on this same subject	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>
• I will be able to conduct follow up workshop for the benefit of fellow Staff Members	• <input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Glimpses from the workshop:



Report submitted by

Mr. Mohit Bhola

TGT French

Submission Date - 03rd November, 2018