



Bal Bharati
PUBLIC SCHOOL

Sector – 21, Noida

Phone : 0120-2534064, 2538533 / e-mail : bbpsnd@yahoo.co.in

Website : [http : www.bbpsnoida.com](http://www.bbpsnoida.com)

Workshop Report

Workshop title: Capacity Building Programme

Workshop Date: 30th & 31st October, 2018

Venue: Gyanshree School, Noida

Attended by: Ms. Vinaya Pujari and Ms Ruby Singh

Resource Persons: Mr. Pramendra, Ms. Arti Singh

Organizer: Central Board Of Secondary Education (Dehradun region)

Profile of the Resource Person: Mr. Parmendra: PGT Commerce DPS Bulandshahar

Ms. Arti Singh: PGT Commerce at DPS Noida

1 . Content of the Workshop

Day-1

Session 1: Introduction and quizzing

The session started with an exercise of introducing self, using adjectives starting with the first letter of one's name to describe oneself. It was an innovative method and can be used in class.

There were some interesting exercise like solving crossword based on business terminology and a six round quiz based on current affairs related to business and industry. Out of six teams our team stood second in the quiz round.

Session 2: Discussion on Changes in syllabus in Classes XI & XII and difficult areas and strategies

Thorough discussion took place on changes in the syllabus of Business Studies and their impact on question paper designing. Class XI syllabus has undergone major changes. Topics like development of commerce in India, digital payment system, changes in banking system, KYC, Entrepreneurial development, startup India scheme and GST have been introduced. Class XII syllabus has an additional topic 'Demonetization' in chapter Business Environment.

Discussion took place on topic wise difficult areas and strategies to overcome them.

A handout was given as source material to be shared with students.

Session 3: sample lesson plan using Role Play technique on topic 'barriers to communication' –

All teams were given different barriers to enact in form of a play. The activity was quite interesting and all the teams took part enthusiastically. Handouts were given to share case studies on the said topic.

Session 4: Short video based on management concepts.

At the end of day one, the resource persons played a short video using clips from Bollywood movie 'Lagan' to explain the various concepts of management. This technique can be used as a tool for enhancing lectures in class room.

Day -2

Session 5: Review of blue print and marking scheme

There was a quick revision of blueprint and marking scheme. Thereafter the Resource persons discussed the various application-based questions from previous years' cbse question papers. All participants were asked to answer the questions given in the handout and the resource person pointed out the key words to be kept in mind while answering application-based questions.

Session6: Discussion on case studies and use of concept mapping

The teams were given a topic to design their own case studies to be discussed later. The teams presented various case studies and a meaningful discussion followed after each case study.

The resource person explained the technique of concept mapping. It is a type of graphic organizer used to help students to organize and represent a particular topic having various sub topics. The same had been used by me in chapter marketing management earlier.

Inspirational Movie

An inspirational movie on accepting changes and challenges was played to bring home the idea 'why it necessary to accept change'.

Session 7: Project discussion and presentation

The resource person was All teams were then given different topics to develop a project report on selected topics. The teams then were asked to present their project reports for discussion.

Short film on GST -In order to explain GST in simple terms an interesting short film was played.

Skill India, Startup India –Recent development in business module on Startup India

The resource person briefly touched upon the topics like Skill India, Startup India etc. Some hand outs were also provided on the topics.

Careers in commerce

There was a brief discussion on new career opportunities for commerce students due to environment change. New fields like actuarial sciences, Data analysts, stock brokers, Portfolio managers to name a few.

2. How will you implement the knowledge & techniques acquired to your subject?

Many of the techniques like concept mapping, providing handouts of case studies and use of acronyms are already in use in present session. The handouts provided on case studies and the games and puzzles will be used in future to make the lesson more interesting.

Glimpses of the event:

| Comments | YES | NO | NOT SURE |
|---|----------------------------------|-----------------------|-----------------------|
| • The workshop was applicable to my job. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • The program was well paced within the allotted time. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • The material was presented in an organized manner | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • The resource person was a good communicator | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • The resource person was knowledgeable on the topic | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • I would be interested in attending a follow-up, more advanced workshop on this same subject | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| • I will be able to conduct follow up workshop for the benefit of fellow Staff Members | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Report submitted by: Ms. Vinaya Pujari (PGT- Commerce)